

Women's and Gender Studies

Courses: Fall 2007

WGS COURSES

WGS 1001 Evolution of Sex and Gender

An interdisciplinary course covering the biological and cultural aspects of sexual difference, including such topics as reproduction-related evolutionary change, diversification of the mammals, genetics of sex, sexual dimorphism, reproductive strategies, anatomy and physiology of human reproductive systems, and sex and gender in culture. There will be four roughly equal sections, each taught by a different faculty member, a paleontologist, two zoologists, and an anthropologist.

Section 1:
Judith Schiebout
John Larkin
Kathy Thompson
Jill Brody

9:00-10:30 T TH
E-137 Howe-Russell

WGS 2500 Introduction to Women's and Gender Studies

Interdisciplinary introduction to how ideas about gender and sexuality affect our lives as women and men, family-members and co-workers, students and citizens. Questions of identity, ethics, economics, education, and social change explored in a gendered frame.

Section 1:
June Pulliam

10:30-12:00 T TH
103 Coates

Section 2:
Heather Ondercin

1:00-3:00 T TH
111 Coates

Section 3:
Dana Berkowitz

12:30-1:30 M W F
112 Tureaud

WGS 4500 Section 1 Queer Theory

This course engages students in tracking the development of the field of queer theory. The course will introduce students to key terms in queer theory and will include four sections that model methods of looking at the behavior of a scholarly field. We will look at the history of the field, its moment of central formation, its intersection with other fields, and its futures. Ultimately, students will use the work of the semester either to examine their own prospective fields of study and its intersections with queer theory or to connect theoretical discourses with local activist or cultural queer projects.

Kristen Hogan

3:00-6:00 W

WGS courses continued:

WGS 4500: Section 2 Psychology of Women

Psychology of Women will discuss the contributions of biology, socialization, and cognition to the development of girls and women across the lifespan. Students will learn to listen to and speak about psychological processes and theory and to re-conceptualize psychological development as it pertains to women. Students will also compare and contrast the psychological development of males and females and will indicate how that development differentially impacts roles at work and in relationships with others.

Rita Culross

1:30-3:00 T TH
234 Coates

WGS Electives

Humanities Electives

ENGL 2593 Section 2 Louisiana Women

We'll read about Louisiana women who've prospered, struggled, survived, and left enduring memories and writings about love, death, food, music, whiteness, blackness, sexuality, sultry summers, and much more. We'll read short stories, novels, biographies, and diaries to learn what Louisiana women have done, thought, and wished they'd done.

Emily Toth

6:10-9:00 T

REL 3300 Women and Religion

Women and Religion uses a wide variety of readings drawn from various academic genres, methodologies, and sub-disciplines to examine the histories, roles, contributions, and exclusions of women within select religions of the world. The style of the pedagogy is primarily discussion-based with judicious lashings of lecture when appropriate. Written assignments on the readings and oral participation will constitute the principal means of evaluating students. Discussions promise to be lively and all students will also participate in an assigned debate.

Gail Sutherland

3:00-4:30 T TH
102 Coates

