Student Support Services provides opportunities for academic development, assistance with college requirements and support toward LSU community integration to improve retention as well as assistance with personal, financial and career development and motivation toward the successful completion of postsecondary education to low-income, first-generation and disabled student participants as designed in the Higher Education Act, the federal legislation that established and funds this TRIO grant program.

VISION

Student Support Services aspires to be the campus leader in designing retention programming and services for SSS participants as well as advocating for all SSS eligible students who are disconnected due to personal and cultural situations.

VALUES

Student Support Services values every student and delivers services to program participants that promote academic and personal development through self-exploration in an ethical, honest, fair and respectful manner; fosters an inclusive climate that values diversity and encourages cultural exploration. In addition, SSS will advocate for and foster an institutional climate supportive of the success of all disconnected or disenfranchised students, particularly those who are SSS eligible.

GOALS, PERFORMANCE INDICATORS AND STRATEGIES

**DISCOVERY:** Expand each participant’s self-discovery through creative programming that focuses on personal, academic, career, and financial (economic) exploration and development.

**Performance Indicators:**
- Increase number of students participating in programming designed to impact their personal, academic, career and financial (economic) development.
- Increase number of student participating in goal setting based on level of self-awareness, emotional intelligence, and self-management.

**Strategies:**
- Encourage SSS student’s participation in LSU campus programming.
- Design and deliver creative, engaging programming via Study Skills class and workshops to supplement LSU campus programming.
- Provide and promote participant use of assessment inventories and program evaluations.
- Establish and utilize counseling and advising protocols for relevant goal setting.

**LEARNING:** Enhance utilization of available resources and deliver programming to promote the development of knowledge, skills, practices and attitudes that contribute to effective learning.
Performance Indicators:
• Increase the number of SSS students participating in campus and SSS programming dedicated to learning.
• Increase the number of SSS students exhibiting behaviors exemplified and outcomes ascribed to effective learning.

Strategies:
• Enhance use of Facebook and SSS Weekly Email Notes to inform participants of services and events.
• Utilize assessments to provide students a summary about their knowledge, skills, and attitudes about learning and life.
• Utilize post-assessments and evaluations to reflect development in learning.

DIVERSITY: Provide programming and encourage involvement in multicultural opportunities that enhance each student’s collegiate cultural experience and strengthens their appreciation for diversity.

Performance Indicators:
• Increase the number of SSS students participating in campus cultural opportunities.
• Increase the amount of SSS programming that is specifically multi-cultural or includes a multi-cultural aspect.
• Increase the number of SSS students self-reporting an increase in understanding and acceptance of culturally diverse populations.

Strategies:
• Utilize Facebook and SSS Weekly Email Notes to inform participants of events.
• Encourage SSS student’s participation in LSU campus multicultural programming.
• Include multi-cultural component to SSS programming.

ENGAGEMENT: Establish a supportive SSS community to foster engagement in LSU and promote community alliance by involving students in community service events.

Performance Indicators:
• Increase the number of SSS students participating in SSS activities and events.
• Increase the number of SSS students reporting involvement and Leadership positions in LSU campus student and service organizations.

Strategies:
• Utilize Facebook and SSS Weekly Email Notes to inform participants of events.
• Create SSS connections network to introduce students interested in similar activities and organizations.
• Publicize and Encourage participation in community service events via Facebook, SSS Class and SSS Office Bulletin Board.
• Coordinate SSS participation in the LSU Bengal Bound Community Service Project.