Leadership Profile
LSU SYSTEM PRESIDENT / A&M CAMPUS PRESIDENT

In October of 2012, the LSU System Board of Supervisors combined the offices of LSU System President and Chancellor of the LSU A&M campus, creating a leadership and academic opportunity for a scholar-executive with deep reserves of talent, intelligence, energy, and empathy. The colleague who earns an appointment to this opportunity-rich post will evidence the following qualities and attributes.

The first President of the combined LSU System and LSU A&M Campus shall

- Have earned a Ph.D. or equivalent “terminal” degree in a discipline of long and honored standing in the academy (liberal arts, STEM disciplines, medicine, agriculture, law);

- Have compiled a record of research and professional activity sufficient to merit appointment as a tenured full professor on a flagship research campus;

- Have accrued at least five years of academic administrative experience at the level of Dean or above or in statewide higher education administration at an equivalent level or in an elective office within a recognized faculty governance entity;

- Evidence a laudable record in the area of institutional advancement, development, and fundraising;

- Understand and respect the differences in institutional mission among campuses and support those campuses in the pursuit of their diverse assignments;

- Demonstrate a history of national and international engagement with academic, research, and instructional entities in North America and throughout the world;

- Commit to, cooperate with, and otherwise promote faculty
governance, both at individual institutions and throughout the LSU System;

- Be prepared to work with faculty to strengthen institutions protective of faculty and academic institutions;

- Develop plans for the improvement of faculty and staff compensation and benefits, especially with respect to retirement plans;

- Show an extensive knowledge of the role of athletics programs in state higher education and evidence a readiness for the supervision and reform of those programs;

- Grasp the importance of the occasional personal presence of the System leader on the numerous campuses of the LSU System;

- Possess a sturdy body of knowledge concerning medical education and propose plans for coordination of the medical education project of this state;

- Show accomplishment and knowledge in enrollment and productivity areas such as articulation, transfer, accreditation, and retention;

- Understand the role of the LSU System campuses as the primary vehicles for the dissemination of cultural information and for the production of cultural events in Louisiana;

- Know how to promote and advance those disciplines that are not revenue-oriented, especially the liberal arts and fine arts offerings;

- Serve as an advocate for academic freedom and for daring or even unpopular research;

- Develop the relationships and tracks connecting higher education to K–12 education, advocating for public primary and secondary schools;

- Serve as a spokesman or spokeswoman for the value of higher education, including graduate education;

- Develop a state- or system-wide plan for the expansion of graduate
education;

- Increase cooperation and reduce competition among LSU System schools;

- Develop outreach efforts with respect to the other three higher education management boards in Louisiana;

- Encourage the development of administrative talent among faculty and staff of the LSU campuses and within the LSU System;

- Improve morale;

- Reassess campus life and campus environments at all System campuses;

- Institute routine, scheduled policy review involving all stakeholders;

- Raise the prominence and prestige of higher education among policymakers, lawmakers, and decision makers.