Recap of Last Meeting: Classroom Management and Pineapple

We had a very informational meeting on simple yet profound tips for classroom management thanks to Mrs. Meshell Hill, principal of East Iberville High School, one of which was to attend the teacher tutorial at the school before starting the actual teaching, as well as reading a highly qualified book: “Classroom Management That Works” by Marzano. She also gave the attendees a kind of professional personality quiz that determined what kind of classroom manager the attendees’ styles were, varying from authoritarian, authoritative, democratic, and laissez-faire. The PowerPoint that was presented was apparently distributed to Mrs. Carlin if anyone is interested in the statistics and other helpful hints given. Otherwise, we met some new GeauxTeach students that we are very excited to be a part of the program and the organization, we reunited with some old friends, and we ate some really great pineapple along with our usual cookies and soda. All in all, it was considered a great success for a first meeting!

Highland Observatory Fun Night
The officers of GTSO/CPTMS have decided to plan a dinner and observatory outing Saturday, November 15th, starting at 6 pm. More information will be held at the meeting October 21 and also distributed by email afterwards. Pin it on your calendar and come see the stars with us!

Calling all Artists! (Tshirt Design)

We will be spotlighting a Geaux Teach teacher every newsletter, but we need your help! Please vote for your teacher to be nominated for a teacher spotlight in next month’s newsletter. You can vote by emailing cptms.lsu@gmail.com. Please name the teacher you are nominating, and 2-3 sentences stating why they should be featured in our “Teacher Spotlight.”

Upcoming Events

- Highland Observatory Fun Night! Saturday, November 15th at 6pm
- Meeting 3:

So you think you want to teach?

T-Shirts and Polos for Sale!!
$10 for a T-shirt, $15 for a Gold, Purple or White Polo!!
Order forms are outside the Lair!

(Back of T-Shirt)
Teacher Spotlight: Dr. James Madden

Dr. James Madden was voted for this semester’s teacher spotlight!
Dr. Madden is a professor of mathematics, made famous in GeauxTeach for consistently teaching the Geometry course. Dr. Madden studied Anthropology at Reed College in Portland, Oregon for his undergraduates because of his specific “fear of mathematics.” He decided he wanted to study philosophy and logic for his graduate course work; however he was advised by his Logician professor to study mathematics instead. He spent a year completing undergraduate math course work before beginning his graduate work in Wesleyan University in Middletown, Connecticut. His area of expertise is Algebra, and he is currently researching “How order interacts with algebraic structures.”

Dr. Madden was nominated by students for his willingness to work with students through course material, availability in office hours, and dedication to mathematics. Student Morgan Landry describes this semester’s Abstract Algebra first day of class: “First thing he asked us was, ‘What is the most important thing in this room?’ And of course everyone drones out: You Are. But he immediately corrects us and says, ‘No, You are, the students.’ And he truly does put us first in the class.”

When asked to give advice for aspiring mathematicians, Dr. Madden suggests two things: “Make friends to study and work with” and “Don’t be afraid of your professors. Go and talk to them!”

Fun Summer Opportunity: Duke TIP Summer Camp

Looking for something fun to do this summer and make money at the same time? Working for Duke TIP summer camp may be just the opportunity for you!
What is Duke TIP you may ask? The Duke Talent Identification Program is a summer program for gifted students who are interested in learning beyond what is taught in their classrooms. As a teaching assistant, you will work alongside the instructor 6 days a week in the classroom along with conducting evening study sessions.
Three of our GeauxTeach students, Sarah Schott, Grace Silaban, and Victoria D’Antonio worked this past summer at different Duke TIP locations as teaching assistants.

When prompted about the benefits of working with this program, Grace stated, “I felt like a teacher more, because I met with them 6 days a week…it was like teaching a whole unit.”
Sarah added on, “This experience made me feel more comfortable in the classroom. The kids really wanted to learn, so it was a positive experience.”

Victoria also shared her experiences, “It really helped solidify that teaching is right for me. I really got to know these kids and make a lot of connections with them. Also the people I worked with were absolutely wonderful!”