

Curriculum Vitae

Jeffrey H. Tiger

PERSONAL INFORMATION

Office:
Department of Psychology
218 Audubon Hall
Louisiana State University
Baton Rouge, Louisiana 70803
Phone (225) 578-4092
Fax (225) 578-4125
Email: jtiger@lsu.edu

EDUCATION

- B.S. The University of Florida, Gainesville, FL, 2001. Psychology, Minor in General Education
- M.A. The University of Kansas, Lawrence, KS, 2004. Human Development. Thesis: An evaluation of the value of choosing with preschool children (Chairperson: Gregory P. Hanley, Ph.D.)
- Ph.D. The University of Kansas, Lawrence, KS, 2006, Behavioral Psychology. Dissertation: An evaluation of the effectiveness of and preschoolers' preferences for variations of multiple-schedule arrangements. (Chairperson: Gregory P. Hanley, Ph.D.)

PROFESSIONAL CERTIFICATION AND LICENSURE

Board Certified Behavior Analyst, BACB Certification Number 1-05-2453, June 2005

Provisional Licensed Mental Health Practitioner, License Number 8247, February 2007

PROFESSIONAL ORGANIZATION MEMBERSHIP

- 2001 Member, Florida Association for Behavior Analysis
- 2001- Member, Association for Behavior Analysis International
- 2003- Member, Mid-American Association for Behavior Analysis
- 2002-2005 Member, Kansas Association for Behavior Analysis
- 2006 Member, Heartland Association for Behavior Analysis

2007- Member, Association for Psychological Science

2008- Member, Texas Association for Behavior Analysis

PROFESSIONAL APPOINTMENTS

2000-2001 Undergraduate Research Assistant, Children's Mental Health Unit at Shands Hospital, Psychology Department, University of Florida. Gainesville FL.

2002-2005 Graduate Research Assistant, Edna A. Hill Child Development Center, Department of Applied Behavioral Science (formerly known as the Department of Human Development and Family Life), University of Kansas, Lawrence, KS.

2002-2005 Graduate Teaching Assistant, Applied Behavioral Science Department (formerly Department of Human Development and Family Life), University of Kansas, Lawrence, KS.

2004-2005 Behavior-therapy consultant, Blue Springs Missouri School District, Blue Springs, MO.

2006-2007 Postdoctoral Research Associate, Center for Autism Spectrum Disorders, the Munroe-Meyer Institute for Genetics and Rehabilitation, the University of Nebraska Medical Center, Omaha, NE.

2007 Adjunct Faculty, Educational Psychology Department, University of Nebraska – Lincoln, Lincoln, NE.

2007 Assistant Professor, Psychology Department, Louisiana State University, Baton Rouge, LA.

TEACHING EXPERIENCE:

The University of Kansas:

Teaching Assistant:

Introduction to Research Methods with Humans (HDFL 308)

Preschool Practica for Children with and without Disabilities (HDFL 492/493)

Practicum in Behavior Analysis and Early Childhood Research (HDFL 688; ABS 489/679/695)

Instructor:

Introduction to Research Methods with Humans (HDFL 308)

University of Nebraska, Lincoln

Instructor:

Single-Case/Small-N Research Methods (EDUC 900B)

Louisiana State University:

Instructor:

Psychology of Learning (PSYC 4032)

Undergraduate Practicum in Psychology (PSYC 2999)

Undergraduate Independent Reading and Research (PSYC 4999)

Advanced Seminar in Behavior Analysis I: Behavioral Concepts and Theories (PSYC 7946)

Advanced Seminar in Behavior Analysis II: Methodology and Application (PSYC 7948)

Advanced Seminar in Behavior Analysis III: Behavioral Perspectives on Child and Adolescent Development (PSYC 7949)

Practicum in School Psychology (PSYC 7668)

GRANTS AND CONTRACTS

- | | |
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| 2007 | Title: Junior Faculty Travel Grant
Agency: Office of Research and Economic Development, Louisiana State University
Amount: \$500.00
Status: Funded |
| 2008 | Title: Factors influencing the value of choice-making opportunities
Agency: Louisiana State University, Council on Research
Amount: \$5,000.00
Status: Funded |
| 2008 | Title: Contract for behavior-analytic services at the Louisiana School for the Visually Impaired
Agency: Louisiana Department of Education.
Amount: \$26,901.53 |

Status: Funded

2008-2009 Title: Contract for behavior-analytic services at the Louisiana School for the Visually Impaired
Agency: Louisiana Department of Education.
Amount: \$81,141.51
Status: Funded

2008 Title: Faculty Travel Grant
Agency: Office of Research and Economic Development, Louisiana State University
Amount: \$750.00
Status: Funded

PUBLICATIONS

Refereed Publications

Tiger, J. H., & Hanley, G. P. (2004). Developing stimulus control of preschooler mands: An analysis of schedule-correlated and contingency-specifying stimuli. *Journal of Applied Behavior Analysis, 37*, 517-521.

Tiger, J. H., & Hanley, G. P. (2005). An example of discovery research involving the transfer of stimulus control. *Journal of Applied Behavior Analysis, 38*, 499-509.

Tiger, J. H., Hanley, G. P., & Hernandez, E. (2006). An evaluation of the value of choosing with preschool children. *Journal of Applied Behavior Analysis, 39*, 1-16.

Ndoro, V. W., Hanley, G. P., Tiger, J. H., & Heal, N. A. (2006). A descriptive assessment of instruction-based interactions in the preschool classroom. *Journal of Applied Behavior Analysis, 39*, 79-90.

Tiger, J. H., Hanley, G. P., & Bessette, K. K. (2006). Incorporating descriptive assessment outcomes into the design of functional analysis: A case example. *Education and Treatment of Children, 29*, 107-124.

Tiger, J. H., & Hanley, G. P. (2006). Using reinforcer pairing and fading to increase the milk consumption of a preschool child. *Journal of Applied Behavior Analysis, 39*, 399-403.

Tiger, J. H., Hanley, G. P., & Heal, N. A. (2006). The effectiveness of and preschool children's preferences for variations of multiple-schedule arrangements. *Journal of Applied Behavior Analysis, 39*, 475-488.

Hernandez, E., Hanley, G. P., Ingvarsson, E. T., & Tiger, J. H. (2007). A preliminary evaluation of the emergence of novel mand forms. *Journal of Applied Behavior Analysis, 40*, 137-157.

- Hanley, G. P., Heal, N. A., Tiger, J. H., & Ingvarsson, E. T. (2007). Evaluation of a class-wide teaching program for developing preschool life skills. *Journal of Applied Behavior Analysis, 40*, 277-300.
- Ingvarsson, E. T., Tiger, J. H., Hanley, G. P., & Stevenson, K. M. (2007). An evaluation of intraverbal training procedures to generate socially appropriate responses to novel questions. *Journal of Applied Behavior Analysis, 40*, 411-429.
- Tiger, J. H., Bouxsein, K. J., & Fisher, W. W. (2007). Treating excessively slow responding of a young man with Asperger syndrome using differential reinforcement of short-response latencies. *Journal of Applied Behavior Analysis, 40*, 559-563.
- Hanley, G. P., Cammilleri, A. P., Tiger, J. H., & Ingvarsson, E. T. (2007). Towards a methodology for describing preschoolers' activity preferences. *Journal of Applied Behavior Analysis, 40*, 603-618.
- Layer, S. A., Heal, N. A., Hanley, G. P., & Tiger, J. H. (2008). Determining individual preschoolers' preferences in a group context. *Journal of Applied Behavior Analysis, 41*, 25-37.
- Bouxsein, K. J., Tiger, J. H., & Fisher, W. W. (2008). A comparison of general and specific instructions to promote task engagement and completion with a young man diagnosed with Asperger syndrome. *Journal of Applied Behavior Analysis, 41*, 113-116.
- Tiger, J. H., Hanley, G. P., & Larsen, K. M. (2008). A practical variation of a multiple-schedule procedure: Brief schedule-correlated stimuli. *Journal of Applied Behavior Analysis, 41*, 125-130.
- Tiger, J. H., Hanley, G. P., & Bruzek, J. (2008). Functional communication training: A review and practical guide. *Behavior Analysis in Practice, 1*, 16-23.
- Cammilleri, A. P., Tiger, J. H., & Hanley, G. P. (2008). Developing stimulus control of young children's requests to teachers: Classwide applications of multiple schedules. *Journal of Applied Behavior Analysis, 41*, 299-303.
- Hanley, G. P., Tiger, J. H., Ingvarsson, E. T., & Cammilleri, A. P. (in press). Influencing preschoolers' free-play preferences: An evaluation of satiation and embedded reinforcement. *Journal of Applied Behavior Analysis*.
- Tiger, J. H., Fisher, W. W., & Bouxsein, K. J. (in press). Therapist- and self-monitored DRO contingencies as a treatment for the self-injurious skin picking of a young man with Asperger syndrome. *Journal of Applied Behavior Analysis*.

Tiger, J. H., Fisher, W. W., Toussaint, K. A. & Kodak, T. (in press). Three case examples of progressive from initially ambiguous functional analysis outcomes. *Research in Developmental Disabilities*.

Non-Refereed Publications

Tiger, J. H., & Hanley, G. P. (2005) Generalizability. In N. Salkind (Ed.) *Encyclopedia of human development* (pp. 568-569). Thousand Oaks, CA: Sage.

Tiger, J. H., Toussaint, K. R., & Kliebert, M. L. (in press). Rituals and stereotypies. In J. Matson (Ed.) *Applied Behavior Analysis for Children with Autism Spectrum Disorders: A Handbook*.

Works under Review or in Preparation

Hanley, G. P., & Tiger, J. H. (in preparation). Differential reinforcement procedures. In W. W. Fisher, C. C. Piazza, & H. S. Roane (Eds.) *Handbook of applied behavior analysis*. Guilford Press.

CONFERENCE PRESENTATIONS

Tiger, J. H., Hanley, G. P., Cammilleri, A. P., White, J. M., Hernandez, E., & McGilley, R. P. (2003, May). *Towards an understanding of the stimulus control of mands in preschoolers*. Poster session presented at the meeting of the Association for Behavior Analysis, San Francisco, CA. Also presented at the meeting of the Kansas Association for Behavior Analysis, Lawrence, KS, 2003, March.

Hernandez, E., Hanley, G. P., Ingvarsson, E. T., & Tiger, J. H. (2003, May). *Towards an analysis of mand generalization*. Poster session presented at the meeting of the Association for Behavior Analysis, San Francisco, CA. Also presented at the meeting of the Kansas Association for Behavior Analysis, Lawrence, KS, 2003, March.

Ndoro, V. W., Hanley, G. P., Heal, N., & Tiger, J. H. (2003, May). *A descriptive assessment of compliance in the preschool classroom*. Poster session presented at the meeting of the Association for Behavior Analysis, San Francisco, CA. Also presented at the meeting of the Kansas Association for Behavior Analysis, Lawrence, KS, 2003, March.

Cammilleri, A. P., Hanley, G. P., Ndoro, V., & Tiger, J. H. (2003, May). Developing stimulus control of student manding in the classroom. In G. P. Hanley (Chair) *Evaluating Conditions that Affect Maintenance of Communicative Responses*. Symposium conducted at the meeting of the Association for Behavior Analysis, San Francisco, CA.

Hanley, G. P., Tiger, J. H., Ingvarsson, E. T., Hernandez, E., & Larsen, K. (2003, May). *Altering time allocation of preschoolers during free-choice periods*. Poster session presented at the meeting of the Association for Behavior Analysis, San Francisco, CA. Also presented

at the meeting of the Mid-American Association for Behavior Analysis, Milwaukee, WI, 2003, October.

- Tiger, J. H., Hanley, G. P., White, J. M., & Hernandez, E. (2004, May). *Towards an understanding of the stimulus control of mands in the preschool child*. Poster session presented at the meeting of the Association for Behavior Analysis, Boston, MA. Also presented at the meeting of the Mid-American Association for Behavior Analysis, Milwaukee, WI, 2003, October and the meeting of the Kansas Association for Behavior Analysis, Lawrence, KS, 2004, March.
- Tiger, J. H., Ingvarsson, E. T., & Hanley, G. P. (2004, May). *A comparative evaluation of procedures to teach generalized intraverbal responses to questions in a preschool child*. Poster session presented at the meeting of the Association for Behavior Analysis, Boston, MA. Also presented at the meeting of the Kansas Association for Behavior Analysis, Lawrence, KS, 2004, March.
- Tiger, J. H., Hanley, G. P., Hernandez, E., & Rusinko, L. C. (2004, May). A further evaluation of the reinforcing value of choice. In I. G., DeLeon (Chair), *Evaluating variables that influence choice and relative reinforcer value in applied settings*. Symposia conducted at the meeting of the Association for Behavior Analysis, Boston, MA.
- Hernandez, E., Hanley, G. P., Ingvarsson, E. T., & Tiger, J. H. (2004, May). Towards an analysis of mand generalization. In R. H. Thompson (Chair), *Strategies for promoting acquisition and discrimination in early language development*. Symposia conducted at the meeting of the Association for Behavior Analysis, Boston, MA.
- Larsen, K. M., Tiger, J. H., & Hanley, G. P. (2004, December). *Assessing a preschooler's preference for briefly-signalized or unsignalized periods of reinforcement and extinction in a multiple-schedule arrangement*. Poster session presented at the 7th Annual Convention of the Maryland Association for Behavior Analysis, Baltimore, MD.
- Tiger, J. H., Hanley, G. P., Heal, N. A., & White, J. M. (2005, May). Assessing preschoolers' preferences for continuously signalized or unsignalized periods of reinforcement and extinction. In J. J. McComas (Chair), *Developing effective and preferred preschool classrooms: Promoting discriminated social responses, compliance, novel play, and healthy snack choices*. Symposia conducted at the meeting of the Association for Behavior Analysis, Chicago, IL.
- Tiger, J. H., Hanley, G. P., Bessette, K. K., Ingvarsson, E. T., & Nodoro, V. W. (2005, May). *An informed functional analysis and treatment of a common preschool problem behavior*. Poster session presented at the meeting of the Association for Behavior Analysis, Chicago, IL. Also presented at the meeting of the Kansas Association for Behavior Analysis, Lawrence, KS, 2003, March.
- Heal, N. A., Tiger, J. H., Hanley, G. P., & White, J. M. (2005, May). *A comparison of multiple schedule arrangements to teach children to recruit attention at appropriate times*. Poster

session presented at the meeting of the Association for Behavior Analysis, Chicago, IL. Also presented at the meeting of the Mid-American Association for Behavior Analysis, Madison, WI. 2005, October.

Hernandez, E., Hanley, G. P., Ingvarsson, E. T., & Tiger, J. H. (2005, October). *An evaluation of the emergence of novel mand forms*. Poster session presented at the meeting of the Mid-American Association for Behavior Analysis, Madison, WI.

Layer, S. A., Hanley, G. P., Heal, N. A., Tiger, J. H., & Ingvarsson, E. T. (2005, October). *Programming opportunities for the development of preschool life skills*. Poster session presented at the meeting of the Mid-American Association for Behavior Analysis, Madison, WI.

Stephenson, K. M., Ingvarsson, E. T., Tiger, J. H., & Hanley, G. P. (2005, October). *A comparative evaluation of procedures to teach generalized intraverbal responses to questions in a preschool child*. Poster session presented at the meeting of the Mid-American Association for Behavior Analysis, Madison, WI.

Hanley, G. P., Heal, N. A., Tiger, J. H., & Ingvarsson, E. T. (2005, October). *Programming opportunities for the development of preschool life skills*. Paper presented at the meeting of the Alabama Association for Behavior Analysis, Birmingham, AL.

Ingvarsson, E. T., Tiger, J. H., Stephenson, K. M., Hanley, G. P. (2006, May). An analysis of procedures to generate socially-appropriate answers to novel questions. In J. H. Tiger (Chair) *The acquisition and generalization of verbal operants*. Symposia conducted at the meeting of the Association for Behavior Analysis, Atlanta, GA.

Layer, S. A., Heal, N. A., Hanley, G. P., & Tiger, J. H. (2006, May). *Procedures for assessing individual's preferences in a group format*. Poster session presented at the meeting of the Association for Behavior Analysis, Atlanta, GA.

Tiger, J. H., Hanley, G. P., & Larsen, K. M. (2006, May). Towards a practical variation of multiple-schedule procedures. In D. C. Lerman (Chair) *Treating problem behavior with functional communication training: Variables that impact response selection and stimulus control*. Symposia conducted at the meeting of the Association for Behavior Analysis, Atlanta, GA.

Hanley, G. P., Heal, N. A., Tiger, J. H., & Ingvarsson, E. I. (2006, May). Programming learning opportunities to develop preschool life skills. In M. E. Kelley (Chair) *Further analysis of assessment and treatment: Progressing from early identification and treatment through functional analysis*. Symposia conducted at the meeting of the Association for Behavior Analysis, Atlanta, GA.

Hanley, G. P., Heal, N. A., Tiger, J. H., & Ingvarsson, E. T. (2006, August). Establishing repertoires to prevent the development of problem behavior. In H. S. Roane (Chair) *Recent advances in the development of evidence-based treatments for children with*

behavioral difficulties. Symposia conducted at the meeting of Division 25 of the American Psychological Association, New Orleans, LA.

Tiger, J. H., Bouxsein, K. J., & Fisher, W. W. (2006, October). *Assessing instructional control of behavior: Using goal setting to increase the task completion of a young man with Asperger syndrome*. Poster session presented at the meeting of the Mid-American Association for Behavior Analysis, Carbondale, IL.

Layer, S.A., Hanley, G. P., Heal, N. A., & Tiger, J. H. (2006, October). *Assessing individual preschoolers' preferences in a group context*. Poster session presented at the meeting of the Mid-American Association for Behavior Analysis, Carbondale, IL.

Tiger, J. H., Bouxsein, K. J., & Fisher, W. W. (2007, February). *Treating excessively slow responding of a young man with Asperger syndrome using differential reinforcement of short-response latencies*. Poster session presented at the meeting for Progress and Challenges in the Behavioral Treatment of Autism, Boston, MA.

Bouxsein, K. J., Tiger, J. H., & Fisher, W. W. (2007, February). *Using a self-monitored habit-reversal program to decrease the skin picking of a young man with Asperger syndrome*. Poster session presented at the meeting for Progress and Challenges in the Behavioral Treatment of Autism, Boston, MA.

Bouxsein, K. J., Tiger, J. H., & Fisher, W. W. (2007, May). Individualized treatment of task completion for children with autism spectrum disorder. In D. A. Wilder (Chair) *Recent Research on Methods of Increasing Compliance*. Symposia conducted at the meeting for the Association for Behavior Analysis. San Diego, CA.

Tiger, J. H., Fisher, W.W., Kodak, T., Dickes, N., Moreland, D., Bullock, C.E., & Bouxsein, K. J. (2007, May). Clarifying ambiguous functional analysis outcomes: Two case reports involving the aggression of brothers diagnosed with autism. In E. Roscoe (Chair) *Extensions of Functional Analysis Methodology for Clarifying Ambiguous Outcomes*. Symposia conducted at the meeting for the Association for Behavior Analysis. San Diego, CA.

Layer, S. A., Hanley, G. P., Heal, N. A., Tiger, J. H. (2007, May). The effects of delayed and probabilistic outcomes on the preferences of individual preschoolers' preferences in a group context. In G. M. Pace (Chair) *Toward an Analysis of Variables that Affect Preference and Reinforcer Assessment Outcomes: Part 2*. Symposia conducted at the meeting of the Association for Behavior Analysis. San Diego, CA.

Murphy, K. D., Piazza, C. C., Kadey, H., & Tiger, J. H. (2007, May). An examination of a choice paradigm to increase self-feeding in children diagnosed with feeding disorders. In C. C. Piazza (Chair) *Examination of Variables that Affect the Development of Interventions for Pediatric Feeding Disorders*. Symposia conducted at the meeting of the Association for Behavior Analysis. San Diego, CA.

Toussaint, K.A., Tiger, J. H., Kliebert, M. L., & Roath, C. T. (2008, March). *Graduated prompting as an idiosyncratic abolishing operation for escape-maintained problem behavior of a boy with mental retardation*. Poster session presented at the meeting of the Texas Association for Behavior Analysis, Dallas, TX. Also presented at the meeting Association for Behavior Analysis, Chicago, IL, 2008 May.

Tiger, J. H., Scott, J., & Ahearn, W. H. (2008, May). Autism newcomer's event: A guide to the autism track at ABA 2008. In J. H. Tiger (Chair) *Autism Newcomer's Event*. Invited paper session conducted at the meeting of the Association for Behavior Analysis, Chicago, IL.

Tiger, J. H., & Ahearn, W. H. (2009, May). Autism newcomer's event: A guide to the autism track at ABA 2009. In J. H. Tiger (Chair) *Autism Newcomer's Event*. Invited paper session conducted at the meeting of the Association for Behavior Analysis, Phoenix, AZ.

Tiger, J. H., Kliebert, M. L., Toussaint, K. A., Cynkus, J, Barahona, C., & Abbondante, K. (2009, May). A comparison of fixed and random session sequences during the functional analysis of problem behavior. In J. H. Tiger (Chair) *Methodological Variations of Functional Analysis Procedures*. Symposia to be conducted at the meeting of the Association for Behavior Analysis, Phoenix, AZ.

Toussaint, K. A., & Tiger, J. H. (2009, May). Teaching level-1 braille reading skills within a stimulus equivalence paradigm to children with progressive visual impairments. In C. Ninness (Chair) *Instructional programming to promote generative responding and the emergence of equivalence classes*. Symposia to be conducted at the meeting of the Association for Behavior Analysis, Phoenix, AZ.

Toussaint, K. A., Tiger, J. H., Roath, C. T. (2009, May). *An evaluation of the value of choice-making opportunities in single-operant arrangements: Simple fixed- and progressive-ratio schedules*. Poster to be presented at the meeting of the Association for Behavior Analysis, Phoenix, AZ.

Toussaint, K. A., & Tiger, J. H. (2009, February). The emergence of equivalence relations among braille, text, and spoken letters with children with progressive vision loss.

CONFERENCE SESSION CHAIR

Tiger, J. H. (2006, May). *The acquisition and generalization of verbal operants*. Symposia conducted at the meeting of the Association for Behavior Analysis, Atlanta, GA.

Tiger, J. H. (2008, May). *Autism Newcomer's Event*. Invited paper session conducted at the meeting of the Association for Behavior Analysis, Chicago, IL.

Tiger, J. H. (2008, May). *Integrating Functional Analytic and Genetic Methods to Study Gene-Environment- Behavior Relations in Autism*. Invited paper session conducted at the meeting of the Association for Behavior Analysis, Chicago, IL.

Tiger, J. H. (2009, May). *Autism Newcomer's Event*. Invited paper session to be conducted at the meeting of the Association for Behavior Analysis, Phoenix, AZ.

Tiger, J.H. (2009, May). *Genetic Considerations in Autism Spectrum Disorders*. Invited paper session to be conducted at the meeting of the Association for Behavior Analysis, Phoenix, AZ.

Tiger, J. H. (2009, May). *Methodological Variations of Functional Analysis*. Symposia to be conducted at the meeting of the Association for Behavior Analysis, Phoenix, AZ.

COLLOQUIA PRESENTATIONS

Hanley, G. P., Cammilieri, A C., Tiger, J. H., Ingvarsson, E. T., Hernandez, E., N'doro, V., Varuska, T., Larsen, K., & Foundas, A. (2003, April). *Towards a description and analysis of preschoolers' "free choice" behavior*. Presented at the department of Human Development and Family Life Proseminar, University of Kansas, Lawrence, KS.

Tiger, J. H, Hanley, G. P., White, J. M., & Hernandez, E. (2003, April). *Towards an understanding of the stimulus control of mands in the preschool child*. Presented at the Department of Human Development and Family Life Proseminar, University of Kansas, Lawrence, KS.

Hernandez, E., Hanley, G. P., Ingvarsson, E. T., Tiger, J. H. (2003, April). *The relevance of a restricted contingency class for the emergence of complex mand forms*. Presented at the Department of Human Development and Family Life Proseminar, University of Kansas, Lawrence, KS.

Tiger, J. H., Hanley, G. P., Hernandez, E., & Rusinko, L. C. (2004, April). *A further evaluation of the reinforcing value of choice*. Presented at the Department of Human Development and Family Life Proseminar, University of Kansas, Lawrence, KS.

Tiger, J. H., Hanley, G. P., Heal, N. A., & White, J. M. (2005, February). *Assessing the effectiveness of and children's preferences for social cues*. Presented at the Department of Applied Behavioral Science Proseminar University of Kansas, Lawrence, KS.

Hanley, G. P., Heal, N. A., Tiger, J. H., & Ingvarsson, E. T. (2005, September). *Programming opportunities for the development of preschool life skills*. Presented at the Department of Applied Behavioral Science Proseminar, University of Kansas, Lawrence, KS.

Tiger, J. H. (2006, November). *Developing effective and preferred stimulus control procedures with young children*. Presented at the Department of Psychology, West Virginia University, Morgantown, WV. Also presented at the Department of Psychology, Louisiana State University, Baton Rouge, LA, 2006, November.

WORKSHOPS

Tiger, J. H. (2008, June). *Functional analysis and treatment of severe problem behavior*.
Presented at the 2008 Professional Workshops in psychology, Department of Psychology
and Department of Continuing Education, Louisiana State University, Baton Rouge, LA.

EDITORIAL SERVICE

Associate Editorship

Journal of Applied Behavior Analysis Mentoring Program

Editorial Board Membership

Journal of Applied Behavior Analysis (2007, 2008-2010)

Guest Action Editor

Journal of Applied Behavior Analysis

Journal of Behavioral Education

Guest Reviewer

Journal of Applied Behavior Analysis

The Behavior Analyst

Behavior Analysis in Practice

ORGANIZATIONAL SERVICE

- | | |
|-----------|---|
| 2006 | President, Applied Behavioral Science Department Graduate Student Organization, University of Kansas |
| 2006 | Conference Planning Committee, Heartland Association of Behavior Analysis |
| 2007-2011 | Program Committee, Co-Coordinator, Autism Area at the Annual Convention of the Association for Behavior Analysis, Association for Behavior Analysis International |

UNIVERSITY SERVICE

- | | |
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| 2007 | Arts and Sciences Children's Clinic Architecture Planning Committee, College of Arts and Sciences, Louisiana State University |
| 2007 | Faculty Senator, Representative from the College of Arts and Sciences, Louisiana State University |

Senate Committees

- | | |
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| 2008 | Ad-hoc committee on dependent tuition benefits |
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DEPARTMENTAL SERVICE

Departmental Committees

- 2005-2006 Alumni and Endowment Committee, Department of Applied Behavioral Science, University of Kansas
- 2005-2006 Graduate Curriculum Committee, Department of Applied Behavioral Science, University of Kansas
- 2005-2006 Honors Program Committee, Department of Applied Behavioral Science, University of Kansas
- 2007 School Psychology Faculty Search Committee, Department of Psychology, Louisiana State University

Student Defense Committee Membership - Psychology

- 2007 Elizabeth Porter, General Examination Committee
- 2007 Lacey LeBlanc, General Examination Committee
- 2007 Keri Menesses, Thesis Proposal Committee
- 2008 Robert Wright, Dissertation Proposal Committee
- 2008 Bethany Porter, Dissertation Proposal Committee
- 2008 Lisa Libster, Thesis Proposal Committee
- 2008 Karen Toussaint, Thesis Proposal Committee*
- 2008 Katherine Fenerty, Undergraduate Thesis Proposal Committee*
- 2008 William Jung, Undergraduate Thesis Proposal Committee*
- 2008 Lacey LeBlanc, Dissertation Proposal Committee
- 2008 Jennifer Longwell, Dissertation Proposal Committee
- 2008 Joslyn Cynkus, General Examination Committee
- 2008 Amanda Dahir, General Examination Committee
- 2008 Elizabeth Godbold, General Examination Committee
- 2008 Chisato Komatsu, Dissertation Defense Committee

2008 Keri Mennesses, Thesis Defense Committee
2008 Kristen Abbondante, Thesis Proposal Committee
2008 Carolyn Barahona, Thesis Proposal Committee
2008 Robert Wright, Dissertation Defense Committee
2008 Marie Henderson, Dissertation Proposal Committee
2008 Jennifer Longwell, Dissertation Defense Committee
2008 Lisa Libster, Thesis Defense Committee
2009 Megan Kliebert, Thesis Proposal Committee*
2009 Jeffrey Chenier, Thesis Proposal Committee
2009 Karen Toussaint, Thesis Defense Committee*

* Denotes committee chair

Student Defense Committee Membership – Dean’s Representative

2008 Alvin Justelien, General Examination Committee

PUBLIC SERVICE

2007-2008 Member of the Louisiana Autism Planning Team, Louisiana Department of Education
2008 Expert Testimony on HB 958 for the Louisiana Senate Finance Committee
2008-2009 Member, HB 958 Autism Insurance Coverage Task Force