

Curriculum Vita
George Harvey Noell, Jr.

Updated: 12/2006

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DATE OF BIRTH: April 28, 1962

EDUCATION: B.S. - Psychology
Georgia State University, 1988
Atlanta, Georgia

M.A. - Psychology
Hofstra University, 1990
Hempstead, New York

Ph.D. - Education, 1995
School Psychology Program
University of California - Riverside
Riverside, California

PROFESSIONAL EXPERIENCE:
1995 School Psychologist
Heartland Area Education Agency
Johnston, Iowa

1995-2000, Assistant Professor
2000-2006, Associate Professor
2006-present, Professor
Doctoral Program in School Psychology
Department of Psychology
Louisiana State University

LICENSES AND CERTIFICATIONS:
Licensed psychologist, State of Louisiana
Board Certified Behavior Analyst

AWARDS AND HONORS:

Distinguished Faculty Award, 2005
Louisiana State University

Fellow Division of School Psychology, Elected 2004
American Psychological Association

Editorial Appreciation Award 2003
School Psychology Review

Lightner Witmer Award 2000
(early career scholarship)
Division of School Psychology
American Psychological Association

Society for the Study of School Psychology, Elected 2000
American Psychological Association

TEACHING EXPERIENCE:

Hofstra University
Introductory Psychology
Adolescent Psychology

Louisiana State University
Introductory Psychology
Elementary Experimental Psychology
Educational Psychology
Applied Behavior Analysis (Graduate or Undergraduate Credit)
Multivariate Statistics (Graduate Course)
Current Problems in School Psychology (Graduate Course)
Methodology and Research Design (Graduate Course)
Psychological Assessment I (Graduate Course)
Practicum in School Psychology (Graduate Course)
Ethical and Legal Issues in School Psychology (Graduate Course)
School-Based Psychological Interventions (Graduate Course)
Advanced Seminar in Applied Behavior Analysis (Graduate Course)

INTERNSHIP: School psychology practice including functional assessment, psychometric assessment, consultation, and direct service to children. Attention Deficit Hyperactivity Disorder resource practitioner: Developing and presenting professional development materials for public school personnel.
Heartland Area Education Agency 11
Johnston, IA (August 1993 - December 1994)

RESEARCH INTERESTS:

Child behavior therapy and consultation
Assessment of teacher efficacy and teacher training
Enhancing the implementation of intervention plans
Idiographic assessment for treatment design

RESEARCH IN PROGRESS:

Value added assessment of teacher preparation
Curriculum based assessment: prediction of learning.
Enhancing treatment implementation following consultation
The technical adequacy of observational assessment samples

PEER REVIEW JOURNAL ARTICLES

Gansle, K. A., VanDerHeyden, A. M., Noell, G. H., Resetar, J. L., & Williams, K. L. (2006). The technical adequacy of curriculum-based and rating-based measures of written expression for elementary school students. *School Psychology Review, 35*, 435-450.

Noell, G. H., & Gansle, K. A. (2006). Assuring the form has substance: Treatment plan implementation as the foundation of assessing response to intervention. *Assessment for Effective Intervention, 32*, 32-39.

Noell, G. H., Connell, J. M., & Duhon, G. J. (2006). Spontaneous response generalization during whole word instruction: Reading to spell and spelling to read. *Journal of Behavioral Education, 15*, 121-130.

Slider, N. J., Noell, G. H., & Williams, K. L. (2006). Providing practicing teachers classroom management professional development in a brief self-study format. *Journal of Behavioral Education, 15*, 215-228.

Noell, G. H. & Burns, J. L. (2006). Value added assessment of teacher preparation: An illustration of emerging technology. *Journal of Teacher Education, 57*, 37-50.

Resetar, J. L., Noell, G. H., & Pellegrin, A. L. (2006). Teaching parents to use research supported systematic strategies to tutor their children in reading. *School Psychology Quarterly, 241-261*.

- Noell, G. H., Witt, J. C., Slider, N. J., Connell, J. E., Gatti, S. L., Williams, K. L., Koenig, J. L., Resetar, J. L., & Duhon, G. J. (2005). Treatment implementation following behavioral consultation in schools: A comparison of three follow-up strategies. *School Psychology Review, 34*, 87-106.
- Dufrene, B. A., & Noell, G. H. (2005). Monitoring implementation of reciprocal peer tutoring: Identifying and intervening with students who do not maintain accurate implementation. *School Psychology Review, 34*, 74-86.
- Duhon, G. J., Noell, G. H., Witt, J. C., Freeland, J. T., Dufrene, B. A., & Gilbertson, D. N. (2004). Identifying academic skill and performance deficits: The experimental analysis of brief assessments of academic skills. *School Psychology Review, 33*, 429-443.
- Gansle, K. A., Noell, G. H., VanDerHeyden, A. M., Slider, N. J., Naquin, G. M., Hoffpauir, L. D., & Whitmarsh, E. L. (2004). An examination of the criterion validity and sensitivity of alternate curriculum-based measures of writing skill. *Psychology in the Schools, 41*, 291-300.
- Noell, G. H., Whitmarsh, E. L., VanDerHeyden, A. M., Gatti, S. L., & Slider, N. J. (2003). Sequencing instructional tasks: A comparison of contingent and non-contingent interspersal of preferred academic tasks. *Behavior Modification, 27*, 191-216.
- Freeland, J. T., & Noell, G. H. (2002). Programming for maintenance: Programming delayed intermittent reinforcement and common stimuli to create indiscriminable contingencies. *Journal of Behavioral Education, 11*, 5-18.
- Gansle, K. A., Noell, G. H., VanDerHeyden, A. M., Naquin, G. M., & Slider, N. J. (2002). Moving beyond total words written: The reliability, criterion validity, and time cost of alternate measures for curriculum-based measurement in writing. *School Psychology Review, 31*, 477-497.
- Gansle, K. A., Noell, G. H., & Freeland, J. T. (2002). Can't Jane read or won't Jane read? An analysis of pre-reading skills designed to differentiate skill deficits from performance deficits. *Behavior Analyst Today, 3*, 161-165.
- Noell, G. H., Duhon, G. J., Gatti, S. L., & Connell, J. E. (2002). Consultation, follow-up, and behavior management intervention implementation in general education. *School Psychology Review, 31*, 217-234.
- Noell, G. H., Gresham, F. M., & Gansle, K. A. (2002). Does treatment integrity matter? A preliminary investigation of instructional implementation and mathematics performance. *Journal of Behavioral Education, 11*, 51-67.
- Noell, G. H., Freeland, J. T., Witt, J. C., & Gansle, K. A. (2001). Using brief assessments to identify effective interventions for individual students. *Journal of School Psychology, 39*, 335-355.

- Noell, G. H., & Gresham, F. M. (2001). A multiple sequence variant of the multiple baseline design: A strategy for analysis of sequence effects and treatment comparison. *School Psychology Quarterly*, *16*, 207-221.
- Noell, G. H., VanDerHeyden, A. M., Gatti, S. L., & Whitmarsh, E. L. (2001). Functional assessment of the effects of escape and attention on students' compliance during instruction. *School Psychology Quarterly*, *16*, 253-269.
- VanDerHeyden, A. M., Witt, J. C., Naquin, G., & Noell, G. H. (2001). The reliability and validity of CBM-based readiness probes for kindergarten students. *School Psychology Review*, *30*, 363-382.
- Noell, G. H., Roane, H. S., VanDerHeyden, A. M., Whitmarsh, E. L., & Gatti, S. L. (2000). Programming for communication in the classroom following assessment and training outside the classroom. *School Psychology Review*, *29*, 429-442.
- Noell, G. H., Witt, J. C., LaFleur, L. H., Mortenson, B. P., Ranier, D. D., & LeVelle, J. (2000). A comparison of two follow-up strategies to increase teacher intervention implementation in general education following consultation. *Journal of Applied Behavior Analysis*, *33*, 271-284.
- Noell, G. H., Gansle, K. A., & Allison, R. (1999). Do you see what I see? Teachers' and school psychologists' evaluations of naturally occurring consultation cases. *Journal of Educational and Psychological Consultation*, *10*, 107-128.
- Freeland, J. T., & Noell, G. H. (1999). Maintaining accurate math responses in elementary school students: the effects of delayed intermittent reinforcement and programming common stimuli. *Journal of Applied Behavior Analysis*, *32*, 211-215.
- Noell, G. H. & Witt, J. C. (1999). When does consultation lead to intervention implementation? Critical issues for research and practice. *Journal of Special Education*, *33*, 29-35.
- Noell, G. H., Gansle, K. A., Witt, J. C., Whitmarsh, E. L., Freeland, J. T., LaFleur, L. H., Gilbertson, D. A. & Northup, J. (1998). Effects of contingent reward and instruction on oral reading performance at differing levels of passage difficulty. *Journal of Applied Behavior Analysis*, *31*, 659-664.
- Noell, G. H., Gresham, F. M., & Duhon, G. (1998). Fundamental agreements and epistemological differences in differentiating what was said from what was done in behavioral consultation. *School Psychology Quarterly*, *13*, 81-88.
- Noell, G. H., Witt, J. C., Gilbertson, D. N., Ranier, D. D., & Freeland, J. T. (1997). Increasing teacher intervention implementation in general education settings through consultation and performance feedback. *School Psychology Quarterly*, *12*, 77-88.

- Witt, J. C., Noell, G. H., LaFleur, L. H., & Mortenson, B. P. (1997). Teacher usage of interventions in general education: Measurement and analysis of the independent variable. *Journal of Applied Behavior Analysis, 30*, 693-696.
- Gresham, F. M., Noell, G. H., & Elliott, S. N. (1996). Teachers as judges of social competence: A conditional probability analysis. *School Psychology Review, 25*, 108-117.
- Noell, G. H. (1996). New directions in behavioral consultation. *School Psychology Quarterly, 11*, 187-188.
- Noell, G. H., & Witt, J. C. (1996). A critical re-evaluation of five fundamental assumptions underlying behavioral consultation. *School Psychology Quarterly, 11*, 189-203.
- Witt, J. C., Gresham, F. M., & Noell, G. H. (1996). What's behavioral about behavioral consultation? *Journal of Educational and Psychological Consultation, 7*, 327-344.
- Witt, J. C., Gresham, F. M., & Noell, G. H. (1996). The effectiveness and efficiency of behavioral consultation: Differing perspectives about epistemology and what we know. *Journal of Educational and Psychological Consultation, 7*, 355-360.
- Gresham, F. M., Gansle, K. A., & Noell, G. H. (1993). Treatment integrity in applied behavior analysis with children. *Journal of Applied Behavior Analysis, 26*, 257-264.
- Gresham, F. M., Gansle, K. A., Noell, G. H., Cohen, S. & Rosenblum, S. (1993). Treatment integrity of school-based behavioral intervention studies: 1980-1990. *School Psychology Review, 22*, 254-272.
- Noell, G. H., & Gresham, F. M. (1993). Functional outcome analysis: Do the benefits of consultation and prereferral intervention justify the costs? *School Psychology Quarterly, 8*, 200-226.

BOOKS

- Kelley, M. L., Reitman, D., & Noell, G. H. (2002). *Practitioner's guide to empirically based measures of school behavior*. New York: Kluwer Academic/Plenum Publishers.
- Witt, J. C., Daly, E., & Noell, G. H. (2000). *Functional assessments: A step-by-step guide to solving academic and behavior problems*. Longmont, CO: Sopris West.

BOOK CHAPTERS

- Noell, G. H., Call, N. A., & Ardoin, S. P. (in press). Building complex repertoires from discrete behaviors by establishing stimulus control, behavioral chains, and strategic behavior. In W. W. Fisher, C. C. Piazza, & H. S. Roane (Eds.), *Handbook of applied behavior analysis*. New York: Guilford.

- Daly, E. J., III, Martens, B. K., Skinner, C. H., & Noell, G. H. (in press). Contributions of applied behavior analysis. In T. B. Gutkin & C. R. Reynolds (Eds.), *The handbook of school psychology* (4th ed.). New York, NY: John Wiley & Sons.
- Gansle, K. A., & Noell, G. H. (in press). The fundamental role of intervention implementation in assessing resistance to intervention. In M. Burns & A. VanDerHeyden (Eds.) *Handbook of Resistance to Intervention Assessment*.
- Noell, G. H. (in press). Research examining the relationships among consultation process, treatment integrity, and outcomes. In W. P. Erchul & S. M. Sheridan (Eds.) *Handbook of research in school consultation: Empirical foundations for the field*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Noell, G. H., Gilbertson, D. N., VanDerHeyden, A. M., & Witt, J. C. (2005). Eco-Behavioral Assessment and Intervention for Culturally Diverse At-Risk Students. In C. L. Frisby & C. R. Reynolds (Eds.) *Comprehensive Handbook of Multicultural School Psychology* (pp. 904-927). Hoboken, NJ: John Wiley & Sons, Inc.
- Noell, G. H., & Gansle, K. A. (2003). Mathematics: Screening, assessment, and intervention. In K. L. Lane, F. M. Gresham, & T. E. O'Shaughnessy (Eds.), *Interventions for students with emotional and behavioral disorders* (pp. 125-143). Needham Heights, MA: Allyn and Bacon.
- Gresham, F. M. & Noell, G. H. (1999). Functional analysis assessment as a cornerstone for noncategorical special education. In D. J. Reschly, W. D. Tilly III, & J. P. Grimes (Eds.), *Special education in transition: Functional assessment and noncategorical programming* (pp. 49-80). Longmont, CO: Sopris West.
- Noell, G. H. & Witt, J. C. (1998). Toward a behavior analytic approach to consultation. In T. S. Watson & F. M. Gresham (Eds.), *Handbook of child behavior therapy* (pp. 41-57). New York: Plenum.
- Gresham, F. M. & Noell, G. H. (1993). Issues in classification of childhood psychopathology. In T. Kratochwill & R. Morris (Eds.), *Handbook of psychotherapy with children and adolescents* (pp. 108-128). New York: Pergamon Press.
- Gresham, F. M. & Noell, G. H. (1993). Documenting the effectiveness of consultation outcomes. In J. Zins, T. Kratochwill, & S. Elliott (Eds.), *The handbook of consultation services for children* (pp. 249-273). San Francisco: Jossey-Bass.

PROFESSIONAL TECHNICAL MANUALS and REPORTS

- Noell, G. H. (2006). Annual Report of: Value Added Assessment of Teacher Preparation. http://asa.regents.state.la.us/TE/value_added_model.

- Noell, G. H. (2005). Assessing teacher preparation program effectiveness: A pilot examination of value added approaches II. http://asa.regents.state.la.us/TE/value_added_model.
- Noell, G. H. (2004). Assessing teacher preparation program effectiveness: A pilot examination of value added approaches. http://asa.regents.state.la.us/TE/value_added_model.
- Noell, G. H. (1994) Organizational skills. In G. H. Noell & L. Volmer (Eds.), *Interventions to enhance student functioning: A guide for educators*. Johnston, IA: Heartland Area Education Agency 11.
- Noell, G. H. (1994) Impulsive behavior. In G. H. Noell & L. Volmer (Eds.), *Interventions to enhance student functioning: A guide for educators*. Johnston, IA: Heartland Area Education Agency 11.
- Ikeda, M., Volmer, L., & Noell, G. H. (1994). *Educational assessment of attention-deficit hyperactivity disorder*. Johnston, IA: Heartland Area Education Agency 11.

INDICATION OF IMPACT OF PUBLICATIONS

Citations of first author publications	184
Citations of co-authored publications	135
Total Citations	319

Citations are based on the data provided by the Institute for Scientific Information Web Site based on the *Social Sciences Citation Index* available at the time of the last revision of this CV.

PROFESSIONAL PRESENTATIONS

(In reverse chronological order)

- Noell, G. H. *Treatment plan implementation in schools following behavioral consultation: A hierarchical reanalysis across two studies*. Paper presented at the Annual Meeting of the Teacher Educators of Children with Behavior Disorders, Phoenix , AZ, November, 2006.
- Burns, J., & Noell, G. H. *Value-added teacher preparation assessment: one way to measure the flow of high quality new teachers*. Presented at the annual meeting of The Educational Trust, Washington, DC, November, 2006.
- Burns, J., & Noell, G. H. *Fulfilling the promise: Building a comprehensive teacher quality data system*. Presented at By the numbers: A national education data summit sponsored by the National Governor's Association, Orlando, FL, February, 2006.
- Noell, G. H., Duferene, B. A., Slider, N. J., & Witt, J. C. *Treatment plan implementation in school: Outcomes across plans, agents, targets, and follow-up*. Paper presented at the Annual Meeting of the American Psychological Association, New Orleans, LA August, 2006.

- Burns, J. & Noell, G. H. *Using qualitative and quantitative research to examine a value-added teacher-preparation assessment model*. Presented at the annual meeting of The Educational Trust, Washington, DC, November, 2005.
- Noell, G. H. *Treatment implementation in schools following consultation: A comparison of follow-up procedures*. In symposium: Moderating variables in school consultation: Diversity, interaction, and follow-up. Paper presented at the Annual Meeting of the American Psychological Association, Washington, DC, August, 2005.
- Noell, G. H., Resetar, J. L., & Williams, K. L. *Assessing the learning span: Identifying how much to teach*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC, August, 2005.
- Noell, G. H., & Burns, J. *Louisiana's pilot examination of the value added assessment of teacher preparation programs*. Presented at the national conference of the Education Trust, Washington, D.C., November, 2004.
- Burns, J. & Noell, G. H. *How can we use value added teacher effectiveness data to better understand, study, and improve teacher preparation programs?* Presented at the annual meeting of The Educational Trust, Washington, DC, November, 2004.
- Noell, G. H. *Supporting intervention implementation following eco-behavioral consultation: Practical evidence supported procedures*. Presented at the Annual Meeting of the National Association of School Psychologists, Dallas, TX, March, 2004.
- Noell, G. H., Gatti, S. L., Duhon, G. J., & Witt, J. C. *Supporting prevention: Predicting learning with adapted curriculum-based assessment*. Presented at the Annual Meeting of the National Association of School Psychologists, Dallas, TX, March, 2004.
- Noell, G. H. & Whelan, C. S. *Building a research-based evaluation plan for a school improvement model*. Annual Policy Forum and Business Meeting Council of Chief State School Officers, New Orleans, LA, November, 2002.
- Picard, C., Whelan, C. S., Jarvis, R., & Noell G. H. *Supporting low performing schools: Louisiana's teacher quality initiative*. Annual Policy Forum and Business Meeting Council of Chief State School Officers, New Orleans, LA, November, 2002.
- Noell, G. H. *Functional-ecological assessment for decision making and intervention design*. Invited all day address. Presented at the Fall Meeting of the Ohio Association of School Psychologists, Columbus, OH, November, 2001.
- Noell, G. H. *School psychology in a changing society: The fundamental importance of treatment integrity for producing intended outcomes*. On symposium: School psychology in a changing culture: Division 16's 2000 award recipients. Presented at the Annual Meeting of the American Psychological Association, San Francisco, CA, August, 2001.

- Noell, G. H. *Effects of data review and performance feedback on intervention implementation*. In symposium: Contributions of behavior analysis to school psychology. Presented at the Annual Meeting of the American Psychological Association, San Francisco, CA, August, 2001.
- Daly, E. J., III, & Noell, G. H. *An integrated functional assessment model for academic performance and behavior*. Mini-skills workshop presented at the Annual Meeting of the National Association of School Psychologists, Washington, DC, April, 2001.
- Dufrene, B. Noell, G. H., Duhon, G., Gilbertson, D., & Honore, M. *The use of performance feedback to increase tutor integrity for a peer tutoring procedure*. Poster presented at the Annual Meeting of the Association for Behavior Analysis, Washington, DC, May, 2000.
- Noell, G. H., Witt, J. C., LaFleur, L. H., Gilbertson, D. M., Mortenson, B. P., Ranier, D. & Freeland, J. T. *Treatment Implementation: A Summary of Research to Enhance Teacher Implementation of Interventions*. In symposium: A general case model for behavior analysis in general education settings: Empirical and conceptual support for a problem validation, problem analysis, treatment identification and treatment implementation process. Symposium presented at the Annual Meeting of the Association for Behavior Analysis, Chicago, May, 1999.
- Noell, G. H., VanDerHeyden, A. M., Gatti, S. L., & Whitmarsh, E. L. *Instructional sequencing*. Poster presented at the Annual Meeting of the Association for Behavior Analysis, Chicago, May, 1999.
- Noell, G. H. *A three phase functional assessment of two teacher attention contingencies on the behavior young children in a school setting*. In symposium: Functional assessment of academic performance and adaptive behavior in children. Symposium presented at the Annual Meeting of the National Association of School Psychologists, Las Vegas, NV, April, 1999.
- Noell, G. H., Roane, H. S., VanDerHeyden, A. M., Whitmarsh, E. L., & Gatti, S. L. *Programming for generalization of a communication response following an analogue assessment of skills and performance*. Poster presented at the annual meeting of the Association for Behavior Analysis, Orlando, FL May 1997.
- Freeland, J. T., & Noell, G. H. *Programming maintenance of mathematic responding using indiscriminable contingencies*. Poster presented at the annual meeting of the Association for Behavior Analysis, Orlando, FL May 1997.
- VanDerHeyden, A., Roane, H., & Noell, G. H. *Generalization of functional analysis-based interventions in the treatment of severe SIB*. Poster presented at the annual meeting of the Association for Behavior Analysis, Orlando, FL May 1997.

- Whitmarsh, E., & Noell, G. H. *The application of noncontingent reinforcement to reduce the problematic behavior of children in a general education classroom.* Poster presented at the annual meeting of the Association for Behavior Analysis, Orlando, FL May 1997.
- Noell, G. H., & Gansle, K. A. *The impact of treatment integrity on intervention outcome.* Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA, March, 1996.
- Noell, G. H., Allison, R., & Gansle, K. A. *Psychologists' and teachers' evaluations of consultation outcomes.* Poster presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA, March, 1996.
- Noell, G. H., Witt, J. C., Freeland, J., Ranier, D., & Gilbertson, D. *Systematic programming to obtain generalization of treatment behavior by general education teachers.* Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL May 1996.
- Noell, G. H., Witt, J. C., Gansle, K. A., Freeland, J., Whitmarsh, E., Gilbertson, D. & LaFleur, L. *An empirical method for differentiating skill deficits and performance deficits applied to reading fluency.* Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL, May, 1996.
- Volmer, L., & Noell, G. H. *Data based decision making and ADHD.* Paper presented at the annual meeting of the Iowa School Psychologists Association, Johnston, IA, October, 1994.
- Noell, G. H. *The implications of proposed voucher based educational reforms for special education.* Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC, April, 1993.
- Noell, G. H., Gansle, K. A., McBurnett, R. K. & Pfiffner, L. *Assessment of attention deficit hyperactivity symptoms across teachers and parents.* Poster presented at the annual meeting of the National Association of School Psychologists, Washington, DC, April, 1993.
- Noell, G. H. *Cost outcome analysis and the functional analysis of consultation.* Paper presented at the Annual Meeting of the National Association of School Psychologists, Nashville, TN, March, 1992.
- Noell, G. H. *The assessment of treatment integrity in applied settings.* In symposium: Integrity of school-based interventions with children: Current status and future directions. Symposium presented at the Annual Meeting of the National Association of School Psychologists, Nashville, TN, March, 1992.

- Gansle, K. A., Noell, G. H. & Gresham, F. M. *Teacher versus peer mediated interventions in the schools*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC, August, 1992.
- Noell, G. H. *External validity of applied behavior change: Cost, benefit, and efficiency*. In symposium: Internal, external, and ecological validity in school-based consultation. Symposium presented at the Annual Meeting of the American Psychological Association, Washington, DC, August, 1992.
- Noell, G. H. & Gresham, F. M. *Handicapped and non-handicapped children's social skills: empirically derived types*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC, August, 1992.
- Noell, G. H. & Hart, K. E. *Social-Clinical-Counseling Psychology: A survey of graduate training programs*. In symposium: Social-Clinical-Counseling psychology: Education and training graduate students. Symposium presented at the Annual Meeting of the American Psychological Association, Washington, DC, August, 1992.
- Gresham, F. M., Noell, G. H., & Elliott, S. N. *Rater effects in the assessment of social competence*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA, August, 1991.
- Gresham, F. M., Noell, G. H., & Elliott, S. N. *Classification of social competence strengths and weaknesses across informants*. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco, CA, August, 1991.
- Noell, G. H., Gresham, F. M., Zaromatidis, K. & Gilde, A. *Internalizing and externalizing problem behaviors relationship to social skills*. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco, CA, August, 1991.
- Noell, G. H. & Gresham, F. M. *Cross-rater prediction of children's social skills*. Poster presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy, San Francisco, CA, November, 1990.

STAFF DEVELOPMENT TRAINING

(In reverse chronological order)

- Noell, G. H. *Using individual assessment to develop academic interventions*. A regional workshop presented for the North-east Ohio Special Education Regional Resource Center, Akron, OH, January, 2003.
- Noell, G. H. *Functional assessment and intervention in education*. A regional workshop presented for the Mid-east Ohio Special Education Regional Resource Center, Cuyahoga Falls, OH, September, 2002.

- Noell, G. H. *Functional assessment and intervention for academic problems*. A regional workshop presented for the Northwest Ohio Special Education Regional Resource Center, Toledo, OH, November, 2001.
- Noell, G. H. *Functional assessment and intervention for behavior problems*. A regional workshop presented for the Northwest Ohio Special Education Regional Resource Center, Toledo, OH, November, 2001.
- Noell, G. H. *Assessment driven intervention design: Functional assessment for academic and social concerns*. Pupil Appraisal Summer Institute, Baton Rouge, LA, August, 2001.
- Noell, G. H. *Implementation and progress monitoring for interventions, accommodations, interventions, and IEPs: Ethical, legal and technical considerations*. A workshop for Pupil Appraisal Staff of Jefferson Parish, Harvey, LA, January, 2001.
- Noell, G. H. *Functional assessment and intervention for behavior problems*. A regional workshop presented for the Northwest Ohio Special Education Regional Resource Center, Toledo, OH, December, 2000.
- Noell, G. H. *Following-up on accommodations, interventions, and IEPs: Implementation, progress monitoring, and the law*. Pupil Appraisal Summer Institute, Baton Rouge, LA, June, 2000.
- Noell, G. H. *Functional assessment in educational settings*. A regional workshop presented for the Northwest Ohio Special Education Regional Resource Center, Toledo, OH, January, 2000.
- Noell, G. H. *An overview of functional assessment in education*. Presentation to the staff of Special School District 1, Baton Rouge, LA, August, 1999.
- Noell, G. H. *An introduction to functional assessment and intervention for children and youth*. Presentation for staff of Evolutions day treatment program, Hammond, LA, January, 1999.
- Witt, J. C., Denny, R. K., & Noell, G. H. *Functional behavioral assessment*. Televised workshop for the Louisiana Department of Education, June, 1998.
- Noell, G. H. *Introduction to functional assessment in education: The development of interventions to meet students' educational needs*. Workshop presented at the Montana Council for Exceptional Children sponsored by the Division of Special Education, Montana Office of Public Instruction, Missoula, Montana, April, 1998.
- Noell, G. H. *Assessment driven development and implementation of interventions that meet student's educational needs*. Workshop presented to the pupil appraisal staff of Terrabonne Parish School District, September, 1997.

Noell, G. H. *Using psychological technology to enhance problem solving for students exhibiting social behavioral excesses.* Four regional workshops presented for practicing school psychologists across Iowa, January, 1996.

EDITORIAL RESPONSIBILITIES

Editor-in-Chief: *Journal of Behavioral Education*
Term 2006-2008

Associate Editor: *School Psychology Quarterly*, 1997
Journal of Behavioral Education, 2001 - 2005

Guest Editor: Special Section on Behavioral Consultation
School Psychology Quarterly, Fall 1996

Guest Associate Editor:
Journal of Applied Behavior Analysis, 2002-2004

Editorial Board: *Journal of Evidence Based Practices for Schools*
1999 - present
Journal of Educational and Psychological Consultation
2000 - present
School Psychology Review
2000 - present
Journal of Applied Behavior Analysis
2001, 2003-present
Journal of Behavioral Education
2001-present
Journal of Youth and Adolescence
2006-present

Guest Reviewer: *School Psychology Quarterly*
Journal of Applied Behavior Analysis
Journal of Youth and Adolescence
Research in Developmental Disabilities
Archives of Clinical Neuropsychology
American Psychological Association Book Acquisitions

National Association of State Directors of Special Education (NASDSE)
policy guide: *Functional behavioral assessment: Policy development in light of emerging research and practice.* 1998

Division 16 Program for American Psychological Assoc. Convention
2001, 2002, 2003, and 2004

GRANTS and CONTRACTS

- Noell, G. H. Value added assessment of teacher preparation. Louisiana Board of Regents. funded in 2005 and 2006 for \$554,027 over 2 years. Renewals planned for 2 additional years.
- Noell, G. H. Extern agreement for autism services. Baton Rouge Speech and Hearing Foundation funded in 2006 for \$21,000.
- Kelley, M. L.; Noell, G. H., & Self-Brown, S. Psychological functioning of children in the aftermath of Hurricane Katrina. National Institute of Health/National Institute of Mental Health (Grant # 1 R21 MHO78148-O1) funded for \$378,212 in 2005 over 3 years.
- Noell, G. H. Extern agreement for autism services. Baton Rouge Speech and Hearing Foundation funded in 2005 for \$18,750.
- Gansle, K. A., & Noell, G. H. (2005). Evaluation of professional development for educators (*LINCS*) that integrates a distinct residential institute and job embedded components (2004-2005). Louisiana Department of Education funded: \$19,800.
- Gansle, K. A., & Noell, G. H. (2005). Evaluation of professional development for educators (*LINCS*) that integrates a distinct residential institute and job embedded components (2004-2005). Louisiana Systemic Initiatives Program (LaSIP) funded: \$19,000.
- Noell, G. H. Evaluation of Project LINCS: Learning-Intensive Networking Communities for Success a BESE 8g Program. Louisiana Department of Education fund in 2004 for \$21,000.
- Noell, G. H. Development of a Value-Added Model for the assessment of teacher preparation programs. Louisiana Board of Regents funded in 2004 for \$25,000.
- Noell, G. H. & Gansle, K. A. Evaluation professional development for educators that integrates a distinct residential institute and job embedded components. Louisiana Systemic Initiatives Program funded in 2004 for \$19,000.
- Noell, G. H. Extern agreement for autism services. Baton Rouge Speech and Hearing Foundation funded in 2004 for \$12,500.
- Noell, G. H. Evaluation of Project LINCS: Learning-Intensive Networking Communities for Success a BESE 8g Program. Louisiana Department of Education funded in 2003 for \$19,000.
- Noell, G. H. Learning-Intensive Networking Communities for Success a BESE 8g Program: Program Evaluation. Louisiana Department of Education funded in 2002 for \$15,000.
- Noell, G. H. Steadfast Implementation of Intervention Plans for Children (Steadfast). *Society for the Study of School Psychology* funded 2002 for \$12,500.

Noell, G. H. Evaluation of Project LINCS: Learning-Intensive Networking Communities for Success a BESE 8g Program. Louisiana Department of Education funded in 2001 for \$20,000.

Noell, G. H. Evaluation of Learning-Intensive Networking Communities for Success (LINCS) Mathematics and Science Components. Louisiana Systemic Initiatives Program, funded in 2001 for \$19,999.

Noell, G. H. Evaluation of the Developing Educational Excellence Proficiency (DEEP) projects in mathematics and science. Louisiana Systemic Initiatives Program, funded in 2000 for \$39,698.09.

Noell, G. H. Evaluation of Project DEEP: Developing Educational Excellence Proficiency. Louisiana Systemic Initiatives Program, funded in 1999 for \$20,000.

Witt, J. C., & Noell, G. H. Project RASE: Racial accountability in special education. Louisiana Department of Education, funded 1997 for \$149,000 over three years.

SELECTED PROFESSIONAL SERVICE COMMITMENTS

Member: Developmental Delay Eligibility Criteria Advisory Committee
Louisiana State Department of Education, 1998

Member: Professional Advisory Committee
Baton Rouge Speech and Hearing Foundation (A United Way Charity)
Baton Rouge, LA 1997-1999

Senator: Arts & Sciences Faculty Senate
Louisiana State University, 2001-2004

Member: Institutional Review Board
Louisiana State University, 2004-present

Chair: *Louisiana Board of Regents' and Board of Elementary and Secondary Education's Select Panel For Evaluation of the Redesign of University Teacher Preparation Programs*
This panel was charged with reviewing and making recommendations regarding approval of the redesigned teacher preparation programs of the 19 universities within Louisiana. Major policy documents: *Guidelines for Submission and Review of Revised Teacher Preparation Programs* as well as four statewide review reports.
2001-2003

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Grant Reviewer:

New Faculty Research Grant Program, Utah State University
National Institutes of Health / National Institutes of Mental Health

ADMINISTRATIVE RESPONSIBILITIES

Director
School Psychology Doctoral Program
Department of Psychology
Louisiana State University
2005-present

Member
Institutional Review Board for Human Subjects Research
Louisiana State University
2004-present

Director of Undergraduate Studies
Department of Psychology
Louisiana State University
2001 -2004

PROFESSIONAL ORGANIZATIONS

American Psychological Association
Fellow Division 16 School Psychology
Member Division 25 Experimental Analysis of Behavior
National Association of School Psychologists
Association for Behavior Analysis
Society for the Study of School Psychology