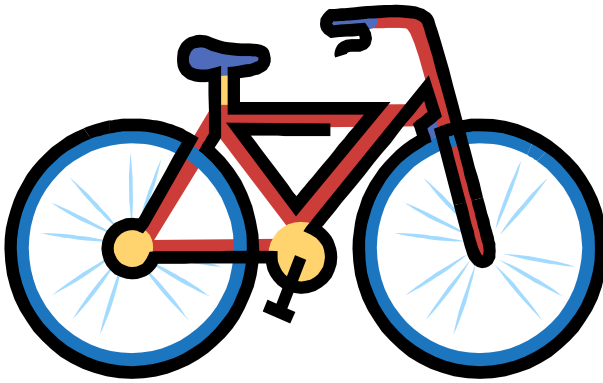


ENHANCING LOUISIANA



LaDOTD

Topics

- **Eligible Projects**
- **Application Process**
- **Minimum Criteria**
- **Minimum Grading Requirements**
- **Selection Process**

TYPES ELIGIBLE OF PROJECTS



- Bicycle & Pedestrian Facilities
- Pedestrian and Bicycle Safety & Educational Activities
- Acquisition of Scenic Easements & Scenic or Historic Sites



Jefferson Parish Linear Bike Path



Lafayette Pre teen Pedalers

BIKE

Bicycling In Kid's Education



Advocate staff photo by Bryan Tu

Paul Breaux Middle School student James Korf practices riding along an imaginary curb Thursday during a bicycle safety education course at the school in Lafayette.

Schools wheel out bike safety course

By ANGELA SIMONEAUX
Acadiana bureau

LAFAYETTE — Riding a bike is second nature to many children; Christopher Daigle wants to make safety second nature as well.

Daigle, a U.S. Cycling Federation coach, is making the rounds at Lafayette's middle schools this spring to teach his "Bicycling in Kids Education" program to sixth-graders.

The two-part course includes instruction for parents and children on responsible bicycling.

The course takes two weeks; this week he's at Paul Breaux Middle School. The program is funded by a grant from the state Department of Transportation and Development.

The parents' class explains how parents can help their children to be responsible road-users, and how early education can make their children better drivers later.

The students' class is 10 hours of instruction that covers basic skills, such as rules of the road, basic bike handling and accident-prevention techniques. The students ride bikes funded by the grant, and always wear helmets.

On Thursday, Daigle was working with a group of boys on the proper way to pass a parked car.

It's a lot more complicated than one might think.

First, there are the signals for stopping and turning left or right. The rider also must "scan back," or look behind him, to see what's coming. The rider should be traveling an arm's length from the curb, look to see if there is a person sitting in the parked car so he or she can watch for an opening door, and the rider must keep track of traffic that might be coming out of a driveway on the other side of the parked car.

It seems like a lot to keep track of.

"No, it's easy," student Justin Bertrand says. "I can remember it."

Nicholas Broussard said he likes the class.

"I learned all the different signals, so that I can be safe," he said.

Student James Korf seemed to have all the intricacies of passing a parked car committed to memory. He blew through the exercise without a hitch.

"It's really not that hard," he said. "I learned

how to scan without crashing."

Holding a bike steady and proceeding forward while looking backward at the same time would seem a difficult thing to do.

"It's not hard," Korf explained. "You just t your bike a little, or bend your shoulder down and look over it."

Daigle said he spends as much time as he can putting the students through drills because practice has more impact than lecture.

"If they practice it over and over again, starts to sink in," he said.

A lot of children are killed or injured every year in bicycle accidents, Daigle said. Most are involved in "midblock ride-outs," meaning rider pedals out of a driveway and into traffic without looking.

"That kills the most kids," Daigle said. "Usually in front of their own house."

Others are killed or injured because they were riding their bikes against traffic, or turned and swerved suddenly into a car's path, he said.

And it's not just children; many adults who ride bikes often don't know the rules, Daigle said.

TYPES OF ELIGIBLE PROJECTS (Cont.)

- Scenic or Historic Highway Programs (Includes Tourist & Welcome Center Facilities)
- Landscaping & Other Scenic Beautification
- Historic Preservation





Landscaping

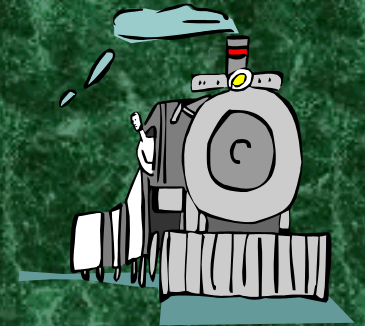


Berwick Lighthouse Restoration

TYPES OF ELIGIBLE PROJECTS (Cont.)

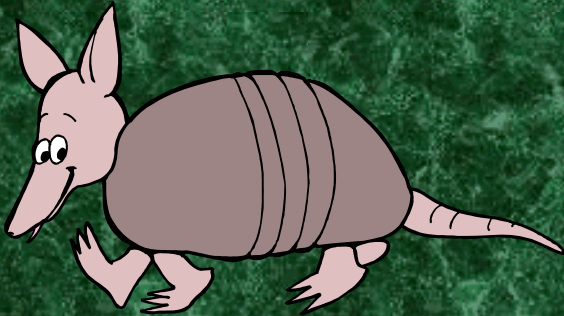


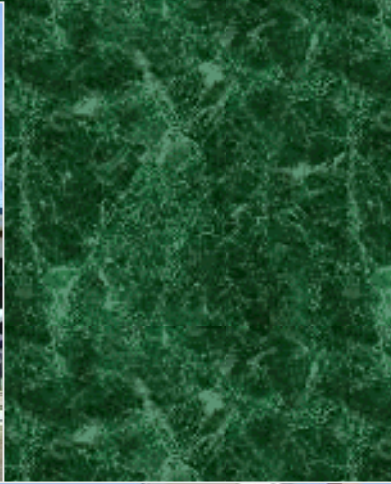
- Rehab and Operation of Historic Transportation Buildings, Structures, or Facilities
- Preservation of Abandoned Railway Corridors



TYPES OF ELIGIBLE PROJECTS (Cont.)

- Archaeological Planning & Research
- Environmental Mitigation for Hwy Runoff water pollution or wildlife mortality – habitat connectivity
- Transportation Museums





Bunkie Train Depot

APPLICATION PROCESS

- Ensure the Sponsor understands the scope and commitment
- Ensure the Sponsor has investigated potential problems –
i.e. railroad crossings



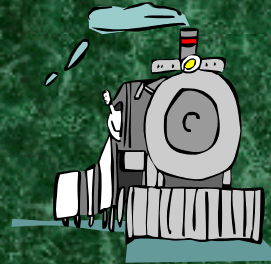
APPLICATION REQUIREMENTS

- Applicant Information
- Sponsor Information
- Brief Project Information
- Eligibility Criteria
- Detailed Project Description
- Maps, Plans & Photos
- Project Cost
- Implementation
- Operation & Maintenance Costs
- Project Benefits
- Local Support
- Funds Requested, Local Match and Source
- Certification

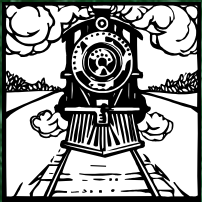
MINIMUM CRITERIA



- Projects must fit into eligible categories.



MINIMUM CRITERIA (Cont)



- Projects must have a direct relationship to surface transportation

MINIMUM CRITERIA (Cont)

- **Funded activities must be open to the general public**



MINIMUM CRITERIA (Cont)



- Projects with ineligible items with no additional funding source will be rejected.

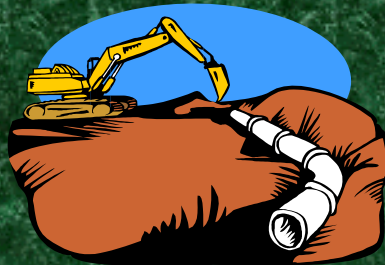
INELIGIBLE ITEMS!



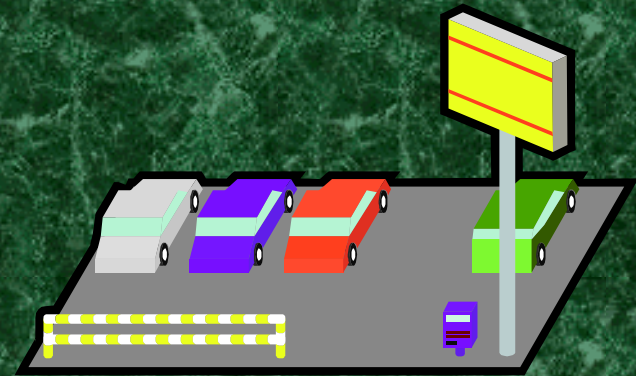
Administrative
Cost



Public
Art



Drainage Projects



Parking Facilities

INELIGIBLE ITEMS! (Cont)



Action Taken
Before Authorization

Routine
Roadwork



Recreational
Facilities



Construction
of Parks



MINIMUM REQUIREMENTS FOR GRADING



- Show entire plan
(include all phases with
cost for each phase)
- Concise project
description

MINIMUM REQUIREMENTS FOR GRADING

- Accurate cost estimate
- Financial plan for project
- Demonstrates adequate match funds



RATING SYSTEM

- **Function**
- **Impact**
- **Cost**
- **Regional Priority**
- **Enhancement Committee Priority**

EVALUATION

- **Function** – serving a purpose to the existing transportation system
- **Impact** – Benefit to the transportation system; relative importance, rarity, uniqueness, location, value to public awareness/access, etc.
- **Cost Priority** – Overall cost, relative value compared to cost, other funds



EVALUATION

- **Regional Priority – District Administrator Prioritizes Projects**
- **Enhancement Committee Priority – Balances D.A. recommendations for projects financially throughout the state**



SUBMISSION DATES !!!!

- Application acceptance begins –

June 1, 2003

- Application acceptance closes –

July 31, 2003

www.dotd.state.la.us





Terrebonne Boardwalk



Terrebonne Boardwalk

Tyler Street Sidewalks





Berwick Restoration



Livingston Sidewalk Project



Livingston Sidewalks

Livingston Pedestrian Bridge

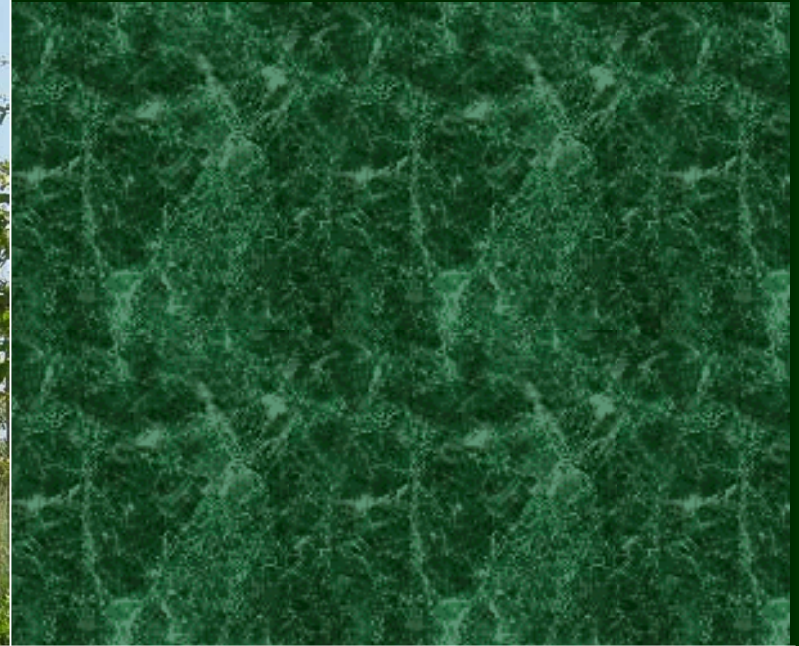




Village of Morse Pedestrian Path



Village of Morse Trail Head



**Village of
Morse
Gateway Sign**



Landscaping

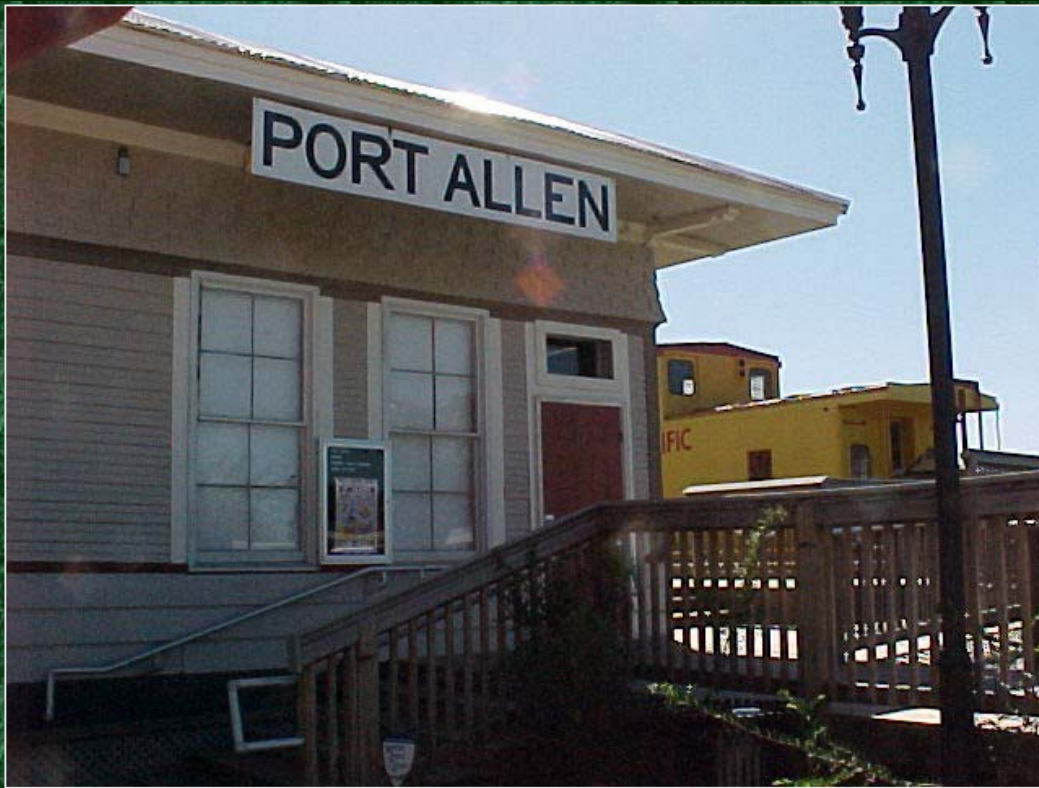
Port Allen Depot



Close-up View



End View



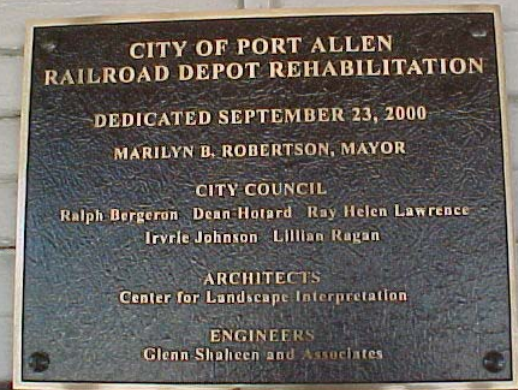
Side View

Port Allen Depot



Caboose

Port Allen Depot



Dedication Plaque



Front View

Pedestrian Tunnel in Hammond



Lafayette Pre teen Pedalers – Bicycle Safety Program



Tammany Trace Pedestrian Tunnel



Tammany Trace





East Bank Mississippi River Bike Path
State Project No. 742-92-0002
Jefferson Parish

(Photo provided by Steve Finnegan, Army Corps of Engineers)



Bike Path In Use Orleans Parish

(Photo Provided by Steve Finnegan, Army Corps of Engineers)

East Bank Bike Path



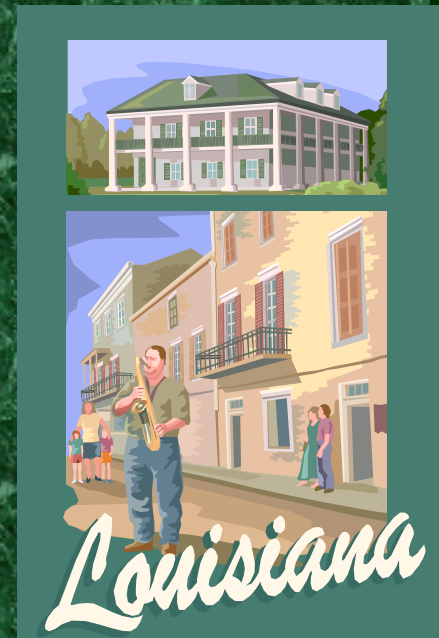
East Bank Bike Path



Goals of the Enhancement Program



Help to make
Louisiana a
more attractive
place to live.



Put Louisiana On the Map In a Positive Way!





ENHANCING LOUISIANA

LaDOTD

