I’ve been involved with the MDAC committee since the very beginning. In fact, one could argue I’ve been involved with it since before the beginning because I was also on the committee that was responsible ultimately for choosing Moodle, as the system that we’re currently using. In terms of my involvement right now, we meet several times a year go over the lists of requests that faculty have made. Those are posted ahead of time so people often have the chance to look at those and think about what they want, what comments might be useful. Then during the meeting we discuss those and vote in terms of whether that should be implemented and if implemented, in what sequence.

In terms of perception of having faculty have a voice in the development of Moodle, I’d argue I think that’s actually critical to making a system that’s really useful and usable across campus. Different faculty have different needs and constraints. Having those faculty have a voice in the development of Moodle so that in the end we have a product that works not just for few faculty members but for essentially all faculty and students as well is really important. And so I think the current composition of the committee is one where there are faculty from a wide variety of disciplines in an effort to ensure that we get a wide variety of points of view and perspectives.

In terms of my own individual requests and support from MDAC, there have been a number of items early on that I wanted to see implemented. I’m sort of fortunate that there were other people who wanted to see those things implemented and so most of those items were implemented fairly early on. Since then there really have been only a few minor things that individually I’ve been interested in. And those have gotten queued up along with everybody else’s in that sense, I guess I feel like my experience has been like that of most faculty.