Spring 2016 Meeting

Faculty Technology Center

109 Middleton Library

March 3, 2016  1:00 p.m.
Introductions

Sydney Walls, LSU Student Government Association
Louanne Bergman, LSU Online
Lynne Nahmens, Faculty Technology Center
Current Projects

Moodle 3.1 Upgrade

- Progress Report
  - Development progress
  - Target Dates for deployment
Current Projects

Moodle 3.1 Upgrade

- Some new features for 3.1
  - Improved Gradebook interface
  - New quiz question types
Current Projects

Moodle 3.1 Upgrade

- User Interface Update – Presentation of Options
  - Bootstrap
  - Essential
  - Snap
Current Projects

Moodle 3.1 Upgrade

- User Interface Update – Presentation of Options
  - Test site available to experience the 3 different options
  - Survey will be sent to collect feedback on the different options
LMS Evaluation

- Committee
  - Chair
  - Other campus participation
- Timeline
New Requests

- eTextbook Block
  - Populates course specific link to eTextbook based on instructor input to LSU Library.
  - Development time – 60 hours
  - Implement with 3.1
New Requests

- Mass Actions Block
  - Allows for copy/paste or move of multiple items at one time within a Moodle course.
  - This has already been tested in Moodle 3.1 so will require minimal development time.
  - Implement with 3.1
New Requests

- Analytic Graphs Block
  - Graphically displays analytics information at the course level.
  - Needs testing. Development time x hours.
  - Implement with 3.1.
Assessment distribution

Assessment list

1 - Prova II (22/10/2013)
2 - Prova II - recuperação (16/07/2013)
3 - Prova I - recuperação (10/12/2013)
4 - Prova I (24/09/2013)

Source https://moodle.org/plugins/block_analytics_graphs
Distribution of access to contents (resources and urls)

Course: 2014/2 – Roteamento - Prof. Marcelo
Begin date: Monday, 4 August 2014, 12:00 AM

Prova II – arquivo
- Access: 3
- No access: 16

Simulação BGP para a prova III
- Access: 0
- No access: 19

Simulação IPV6 para prova III
- Access: 0
- No access: 19

Endereçamento IP
- Access: 9
- No access: 10

IPV6 - Introdução
- Access: 5
- No access: 14

Revisão de protocolo IP
- Access: 8
- No access: 11

Source https://moodle.org/plugins/block_analytics_graphs
# Hits distribution

**Course:** 2014/2 - Roteamento - Prof. Marcelo

**Begin date:** Mon, 4 Aug 2014, 12:00 AM

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<th>Students</th>
<th>Course hits</th>
<th>Days with access</th>
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Source: https://moodle.org/plugins/block_analytics_graphs
New Requests

- Course sort order on Home Page
  - Default sort order lists courses from most recent date to least regardless of whether or not courses are hidden.
  - Zero development time, simply change a setting.
  - Implement with 3.1.
New Requests

- Barnes and Nobles LTI Integration
  - Creates a portal for student to purchase required material.
  - Minimal development time.
  - Implement with 3.1.
New Requests

- Launch TinCan xAPI plugin
  - Allows instructors to gather learning experiences data and generate analytics reports.
  - Includes but not limited to SCORM type data
  - Requires 3rd party vendor to host LRS (Learning Record Store) to gather data and generate reports.
Remember to login to the Moodle 3.x test site and take some time to experience the three different User Interfaces.

Please take the time to respond to the survey about the different interfaces the link is sent to you.

Thank you!!