MESSAGE FROM THE EXECUTIVE DIRECTOR

There is a vibrant international life at LSU and the “International Tiger--IT,” the official Newsletter of LSU International Programs, will communicate those stories to you. The IT hopes to be the source of information on LSU’s international life, and its mission is to improve communication and allow the LSU community to make critical connections between the intercultural and global dimensions of internationalization. By design, this first issue of IT will inform you about International Programs so that you can learn about our structure and plans, meet our staff, and learn about what they do. We strive for efficiency and effectiveness in what we do and assist you in fulfilling your international interests. Future issues will focus on international issues of current global interest. This can only happen if you connect with us by sharing your international story. One example in this issue is the message from an old LSU friend, the honorable former president of Honduras, Carlos R. Flores, who recently visited the Provost and LSU International Programs. He has visited my office often this year and has been instrumental in LSU’s mission in Honduras. He is a proud LSU alumnus, and, of course, enjoys the sound of Geaux Tigers! The International Tiger is interested in his and other stories. Thus, I invite you to send us your international story. Our staff, led by our newsletter staff, will be happy to work with you in presenting your story. In closing, I want to let you know that International Programs just completed a strategic plan, and that it is our vision to enhance LSU’s excellence through internationalization. It is our hope that you will join us in fulfilling the mission that goes with it.

One of our greatest strengths at LSU is the bond that is felt by our students, faculty, staff, and alums. We are family, in a way, and the campus with stately oak trees and red clay tile roofs feels like home. The world is getting smaller, but LSU Tigers have made their presence known on every continent. We understand that our students need to have a perspective beyond our own backyard to be competitive in the global community. International Programs is at the heart of our initiative to provide opportunities to expand cultural awareness. Whether it be participating in study abroad experiences, research projects on foreign soil, attending diverse cultural events, or simply interacting with a fellow Tiger who comes from a different part of the world, we want the world to become accessible. As a member of the music education faculty in the College of Music and Dramatic Arts, I traveled to Concepcion, Chile last year to observe a well-established study abroad program. This program, led by School of Education faculty members, provided opportunities for LSU students to not only gain valuable teaching experience, but to immerse themselves in the culture by living with host families. As a result, two music education students participated this past summer and they would tell you it changed their lives. Neither student spoke Spanish, yet communication occurred. Neither was familiar with the indigenous musical instruments played by the children, yet music was made. Neither had any acquaintances in the city of Concepcion, yet left behind what are sure to be lifelong friends. A bit of Chilean folk music and pedagogy has now become part of their professional repertoire. I encourage you to find a way to spread the LSU spirit, as well as take in something from another culture that will make you more colorful. Let the world be your stage, lab, studio, office, classroom. From your Tiger family, wherever they may be . . . Welcome Home!

MESSAGE FROM DR. JANE CASSIDY

One of our greatest strengths at LSU is the bond that is felt by our students, faculty, staff, and alums. We are family, in a way, and the campus with stately oak trees and red clay tile roofs feels like home. The world is getting smaller, but LSU Tigers have made their presence known on every continent. We understand that our students need to have a perspective beyond our own backyard to be competitive in the global community. International Programs is at the heart of our initiative to provide opportunities to expand cultural awareness. Whether it be participating in study abroad experiences, research projects on foreign soil, attending diverse cultural events, or simply interacting with a fellow Tiger who comes from a different part of the world, we want the world to become accessible. As a member of the music education faculty in the College of Music and Dramatic Arts, I traveled to Concepcion, Chile last year to observe a well-established study abroad program. This program, led by School of Education faculty members, provided opportunities for LSU students to not only gain valuable teaching experience, but to immerse themselves in the culture by living with host families. As a result, two music education students participated this past summer and they would tell you it changed their lives. Neither student spoke Spanish, yet communication occurred. Neither was familiar with the indigenous musical instruments played by the children, yet music was made. Neither had any acquaintances in the city of Concepcion, yet left behind what are sure to be lifelong friends. A bit of Chilean folk music and pedagogy has now become part of their professional repertoire. I encourage you to find a way to spread the LSU spirit, as well as take in something from another culture that will make you more colorful. Let the world be your stage, lab, studio, office, classroom. From your Tiger family, wherever they may be . . . Welcome Home!
Academic Programs Abroad

The LSU Academic Program Abroad office helps students organize and plan their study abroad experience. APA specializes in giving students a once in a lifetime experience while they broaden their educational horizon. A student can either participate in a short-term study abroad program with LSU faculty members during the summer or inter-session program, or she or he can choose to go on a longer international or domestic exchange. During summer 2014, APA had about 360 students participating in different short term programs all over the world. They learned Arabic in Morocco, interned in a village in the French Alps, took Kinesiology courses in Australia, prepared for a theater production in Scotland, and took hands-on history classes in Germany, just to name a few. LSU students can participate in almost 400 programs and partnerships that APA has worldwide. APA is the source of all study abroad experiences campus-wide, including the Havana, Cuba study abroad trip that was recently featured in The Daily Reveille. If you want to learn more about LSU Academic Programs Abroad or want to get back in touch with us, please visit our website: [http://international.lsu.edu/APA/](http://international.lsu.edu/APA/)

You can also find APA on its Study Abroad Facebook page, or you can contact APA via phone (225) 578 -6801 or by e-mail: [studyabroad@lsu.edu](mailto:studyabroad@lsu.edu)
Development and Outreach

Development and Outreach (D & O) is committed to comprehensive internationalization. D & O is tasked with enhancing communication between International Programs and the LSU community as a whole. The important focus for D & O is the marketing of International Programs; its goal is to become the source of analytic marketing intelligence for all international engagements on campus. It is charged with development of multiple databases that will facilitate the free flow of information concerning the international activities of faculty, students, and alumni. Development and Outreach is also establishing strategic international partnerships, sourcing external funding for scholarships and program activities, and promoting initiatives that will increase both the number of international students at LSU and the number of LSU students who participate in Academic Programs Abroad. Development and Outreach for International Programs is seeking to bring diversity and global engagement not only to LSU, but also to the citizens of Louisiana.

International Cultural Center

The International Cultural Center (ICC) at LSU serves to promote friendship, interaction, and understanding between international students and American students at LSU as well as the Baton Rouge community. It is mainly funded by non-immigrant international students and is used as a venue for social and educational events, workshops, meetings, and performances. During new arrival seasons (start of Fall, Spring, and Summer terms), the ICC staff and volunteers devote most of their time to personal contact with the incoming students. They provide pick-up services from the Baton Rouge airport and bus station and bring students The ICC also does pre-orientation for new arrivals, hosts Breakfast Week at the ICC before and after International Services Orientation Day, and simplifies their roommate search with a dedicated website and mixers. The ICC makes new international students know they are welcome, safe, understood, and appreciated as they cope with the stress of setting up for study abroad.

Dr. Meredith Veldman hosts a get-acquainted pizza party at the ICC with new residents (mostly American) of LSU’s Global Connections Residential College and newly arrived (Fall of Academic Year 2013-2014) international students.

ICC Student President Michael Panther Mayen with other International Student Leaders at LSU: International student leaders discuss their experiences at LSU with International Programs. They suggest ways to improve communication and interaction between international and domestic students, as well as strategies to help recruit more international students to the LSU campus.

International Services

In an era where immigration reform remains an important focus and topic, a university campus is usually a model of strength through its diversity. An educational community values inclusion, provides a welcoming environment, and considers all views, which provides for endless opportunities and growth. LSU continuously provides the campus with intercultural relationships inside and outside the classroom. With over 1,500 international students from over 100 countries and more than 250 international faculty, staff, and researchers. LSU is a vital resource of world intellectual growth and awareness. Internationals are non-immigrants who require special services to be lawfully present in the United States. U.S. Immigration provides a different visa category for almost every letter in the alphabet. International Services at International Programs of LSU provides expertise and services for the following visa categories: F-1 degree seeking student; J-1 non-degree exchange or government sponsored student and exchange visitor researcher/scholar; H-1B employee of specialty occupation; H1-B1 employee of specialty occupation from Chile or Singapore; E-3 employee of specialty occupation from Australia; TN employee of specialty occupation from Canada and Mexico; and O-1 employment of individuals of extraordinary ability. These services are provided so colleges and departments can admit, select, and hire the best and the brightest from anywhere in the world. The U.S. government is increasing visa scrutiny and security as well as its complexity. LSU International Services at International Programs is committed to providing services and support to this special international population so they are able to make the most of their LSU experience.
Meet the Staff!

**Judy Fernandez:**
Coordinator of Grants and Strategic International Partnerships. Identifies institutional strengths and secures LSU international engagement. Informs faculty of research opportunities through the maintenance of both a directory of external funding agencies and a database of global activity profiles.

*pbongarzone@lsu.edu*

**Barry Lantz:**
Technological and electronic support expert.

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Development & Outreach

**Jill Fisse:**
Assistant Director of Marketing and Communications. Promotes the internationalization of LSU, and facilitates international activities throughout the university. Develops marketing materials to promote LSU to students globally, and advances the IP newsletter.

*jfisse@lsu.edu*

**Paul Bongarzone:**
Coordinator of Grants and Strategic International Partnerships. Identifies institutional strengths and secures LSU international engagement. Informs faculty of research opportunities through the maintenance of both a directory of external funding agencies and a database of global activity profiles.

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**Ashley Hermes:**
Public Relations Coordinator for International Programs. Manages students and directs inquiries to the proper advisors. Creates, manages, and edits the IP newsletter.

*ahermes@lsu.edu*

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Academic Programs Abroad

**Dr. Harald Leder:**
Director of APA. Coordinates all APA activities, from budgeting to strategic planning. Represents APA to LSU and abroad. Fulbright, Gilman, and NSEP scholarship advisor. Summer program director (LSU in Germany) and instructor for German and history.

*hleder@lsu.edu*

**Marissa Baham:**
Study Abroad Coordinator for Academic Programs Abroad. National Student Exchange coordinator, Excursions, Service based Learning, Community tours.

*Mbaham4@lsu.edu*

**Anna-Karin Skillen:**
Contractor who specializes in marketing, social media, outreach, website work and photography.

*askill1@lsu.edu*

**Jill Clemmons:**
Assistant Director. Coordinates faculty-led, short-term programs. Assumes director role throughout the summer when director is abroad.

*Jclemm1@lsu.edu*

**Meg Sonstroem:**
Study Abroad Coordinator for Academic Programs Abroad. Coordinates foreign exchange programs, in charge of the Buddy Program.

*msonstro@lsu.edu*
Natalie Rigby: Director of International Services. Supervises and directs IS activities and provides advising. Primary official of federal compliance for SEVIS (F and J visa categories). J-1 and international Fulbright student advisor. Liaison for US Immigration matters for LSU, government agencies and community. nrigby@lsu.edu

Angela Kanney: Coordinator of Employment and Orientation in the International Services office. Advises international students about employment, processes student work authorizations and related forms, and plans orientation programs for new international students. isoemp@lsu.edu

Lorena Colina: International student advisor for International Services and Designated School Official at LSU. Advises international students on all matters concerning their immigration status. Works with other LSU offices, sponsoring agencies and the US Government regarding students’ maintenance of status. acolina@lsu.edu

Janice Goodloe: Administrative Program Specialist for International Services. Monitors insurance compliance for international students and J-Scholars. Processes J-1 Professor/Scholar/Researcher requests and conducts orientation for J-Scholars. jgoodlo@lsu.edu

Sara Olivier: Coordinator of Documentation Services for International Services. Advises prospective and newly admitted international applicants about the F-1 student visa process and issues initial I-20s in SEVIS for qualifying students and their dependents. isodoc@lsu.edu

Maureen Hewitt: Responsible for the use and maintenance of the ICC building, its facilities, and coordination with other parts of the University. Assists students, University, and community members with making connections and providing support and information for international students. hewittm@lsu.edu

Loveness Schafer: Associate Director of International Services. Coordinates immigration services for international faculty, researchers, staff, and exchange visitors. Lschaf2@lsu.edu

International Cultural Center

Maureen Hewitt: Responsible for the use and maintenance of the ICC building, its facilities, and coordination with other parts of the University. Assists students, University, and community members with making connections and providing support and information for international students. hewittm@lsu.edu
LSU College of Engineering students met their international peers at UNITEC/Honduras through an experiential learning module, facilitated by LSU International Programs. Faculty mentor Dr. Steven Hall initially led four LSU engineering students to Honduras in January 2014 to assess the feasibility of assisting with development projects in the communities of Omoa, San Pedro Zacapa, and La Ceiba. Later in April, eight more LSU students returned to collaborate with twelve UNITEC/Honduras students in Zacapa, Santa Barbara and met with community leaders to learn about development priorities. After several meetings and site visits regarding development possibilities for drinking water, waste disposal, safety protocol, roads and bridges, the students selected to develop a potable water project for a small village around Zacapa. Interacting with community leaders and implementing problem-solving skills in a real world scenario was an invaluable experience for the students. In addition to their work, the students were also exposed to authentic live Honduran music and food partially provided by the mayor of the municipality. Dr. Hall stated that, “The ongoing interactions between students at LSU and Honduran Universities such as UNITEC have been excellent. Opportunities to see Honduran communities and infrastructure firsthand have provided great practical learning experiences for all.” Dr. Hall stated that it’s great for students to see how the international community benefits from these academic experiences as much as they do, and he hopes it will highlight the importance of international collaboration.

President Flores governed Honduras from 1998 to 2002, but years before that, he presided over the only Latin American fraternity on LSU’s campus, Phi Iota Alpha. “The experience allowed us to be involved with campus life. We were able to organize things and be part of the community and interact with so many students,” he says. Understanding historically how people and countries are connected is important in developing international relations. “So many people know very little about what’s going on in the world, much less their own countries sometimes. International relations are what connect us,” Flores says. “One of the most wonderful things about the United States is immigration. Both the U.S. and LSU want to maintain and increase the opportunities and possibilities of others.”

Most international students return home after their studies abroad. Many end up becoming leaders in their fields of expertise, and President Flores believes so much of that leadership quality has less to do with their academic skills and more to do with the interaction with others that prepared them for life. “It serves people well and it is life-changing,” he says of international programs. “It requires you to get out of your little world and see and interact with other people and customs.” He says students who study abroad or do international internships will have an unforgettable experience. “These are the best days of your life and this is an amazing opportunity,” was the president’s message to LSU international students. “This is the time to really learn from other people and understand how they live. It isn’t just about academics. You can sit and learn something all day, but it is the interaction with others and learning about them and their culture that will have the greatest impact. That is how you will be equipped to be a part of the world.”

Engineering International Communication And Experiential Learning In Honduras
With the 2014 FIFA World Cup still fresh in the minds of fans everywhere, the LSU women's soccer team is sporting some world-class talent of its own. Head coach Brian Lee and his staff look to once again lead their squad into the Southeastern Conference title chase.

Recruiting the very best players from across the globe is Lee's formula for turning the Tigers into title contenders for years to come. LSU has signed 14 recruits with international experience on National Signing Day in the last three years. That includes youth national team veterans from Canada, England, Mexico, New Zealand and the United States looking to make their mark in the coming seasons.

Such an international pedigree will lead the Tigers into 2014 as they look to challenge reigning SEC co-Champions Florida and Texas A&M for conference supremacy once again this fall.

Leading the Tigers in one of the SEC's strongest squads this season is a trio of returning Coaches' All-SEC performers. There are Canadian internationals Summer Clarke (Richmond, British Columbia) on the front line and Emma Fletcher (Victoria, British Columbia) in the midfield, as well as New Zealand international Megan Lee (Massey, Auckland) on the back line.

Fletcher and Lee were delayed in their arrival to Baton Rouge for pre-season training as each led her country at the 2014 FIFA Under-20 Women's World Cup that was held in Canada. Fletcher was a member of the Canadian squad alongside LSU's Class of 2014 defender recruit Jordane Carvery (Richmond Hill, Ontario), while Lee led the New Zealand defense with goalkeeper recruit Lily Alfeld (Christchurch).

In fact, LSU Soccer featured more players at this year's FIFA U-20 Women's World Cup than any other program in women's college soccer, with four participants taking part in the event. The Tigers led the likes of North Carolina, Stanford, West Virginia, Wisconsin and Harvard with three World Cup participants apiece.

The Tigers are blessed with a wealth of world-class talent in defense, with All-SEC left back Lee returning to the field from a season ago, as well as English U-19 defender Ella Williams (Leatherhead, Surrey) joining Alfeld and Carvery as part of a heralded recruiting Class of 2014 that earned a No. 7 national ranking by TopDrawerSoccer.com on National Signing Day in February.

LSU's 2014 squad will also feature a bit of Mexican flair with forward Fernanda Piña (Puebla, Mexico) returning for her junior season following a 2013 campaign in which she earned Second-Team All-SEC honors by College Sports Madness. Fellow Mexican international Natalia Gomez-Junco (Monterrey, Mexico), will compete for the first time after sitting out last season following her transfer from the University of Memphis.

Both Piña and Gomez-Junco spent time during the spring and summer of 2014 training with the senior Mexican Women's National Team while preparing themselves for the collegiate season. Expectations are high in Baton Rouge ahead of the 2014 season as the Tigers look to win their first SEC Championship. LSU won the season opener against Troy, 2-0.

Fans are welcome to come out and cheer on the team with free admission into the LSU Soccer Stadium and follow all the action through social media by liking LSU Soccer on Facebook and following @LSUSoccer on Twitter.
LSU Colleges Help Lead Recovery in Haiti

Justin Jean Toussaint, co-founder of Machandal Oganik, and Reginald Cean, Director of Education for Zanmi Agrikol and the CFFL School in Corporant, Haiti, would like a partnership with LSU’s School of Landscape Architecture and the LSU Agricultural Center. At a two-day visit to a symposium in New Orleans, they visited pastures where the 9th Ward once stood. They are looking to use these plots of land as areas to raise goats, which are a huge financial resource in Haiti. “Goats are a living bank account for families,” said Reginald.

Over 60% of Haiti’s landscape is hillside pastures, so when disasters strike, goats assist in supplementing soil that is destroyed. Toussaint and Cean are suggesting goats be raised on the land where houses stood pre-Katrina. “New Orleans spends a lot of money on having those fields cut and maintained,” Dr. Austin, Associate Professor for the School of Landscape Architecture, said. “The goats could be a useful agent with this in addition to a new commodity.”

Toussaint and Cean continue to collaborate with the College Of Agriculture on research as they move forward with this project. About two years ago, LSU signed a collaborative agreement sponsored by the Colleges of Agriculture, Art and Design, and Business, partnering with the Haiti-New Orleans task force and the Haitian government. LSU International Programs also secured a grant with the USDA and USAID for training Haitian scholars at the Master's level. Dr. Carl Motensenbocker with the College of Agriculture says that because the U.S. and Haiti are neighbors, LSU should take an interest in creating a relationship with them that will benefit everyone.

LSU meeting with students from Centre de Formation Fritz Lafontant in Haiti:
Administrators, faculty and students at Centre de Formation Fritz Lafontant, Corporant Haiti, met with LSU staff (College of Agriculture and LSU International Programs) in 2013 to discuss collaboration.

Left: Associate Professor of College of Art and Design, Dr. Austin Allen, Dean of College of Art and Design, Alikis Tsolakis, Justin Jean Toussaint, Reginald Cean, Dr. Carl Motensenbocker of LSU AgCenter, International Programs Coordinator for LSU Ag, Ivana Tregenza, and International Programs Executive Director, Dr. Hector Zapata.

Business College Professor Gives Speech in Istanbul

Dr. Ye-Sho Chen with the LSU College of Business was invited by Kadir Has University (KHU) in Istanbul, Turkey to give two talks in June 2014. He delivered a talk entitled, “Entrepreneurship, Innovation & Global Supply Chains,” hosted by Center of Entrepreneurship and Innovation on the main campus of KHU in Istanbul. Dr. Chen spoke about food entrepreneurship and innovation at LSU and in Louisiana. The next day he delivered a similar talk hosted by KHU and SIAD (Silivri Businessmen’s Association) on the other campus of KHU in Silivri. SIAD is composed of enterprises mostly engaged in exporting. They account for almost five percent of total Turkish exports by value, which is about $8 billion. They were interested in knowing how to advance their businesses globally, including investing in Louisiana. Dr. Chen was also invited to visit several manufacturing facilities in Istanbul and to provide advice. An agreement was recently signed between LSU and KHU to collaborate on entrepreneurship, innovation, business incubation, international trade and finance. In other collaborations with Turkey, T.C. Selçuk Üniversitesi Dean of the Department of Turkish Language and Literature Dr. Alim Gür recently visited LSU. This should facilitate student and faculty exchanges, among many other activities.
In 2012, a committee composed of faculty from three LSU colleges (Agriculture, Business, and Art & Design) and facilitated by LSU International Programs, was formed to lay the foundation for a new concept on international partnerships. This concept led to the writing of a memorandum of understanding (MOU) between Louisiana State University and Sichuan Agricultural University (SAU), China. SAU is located in a productive agricultural region that produces similar crops to Louisiana, including rice, corn, soybeans, and sugar. The LSU – SAU partnership is exemplary; it incorporates student exchanges, joint faculty research, and government and private enterprise with the university serving as the engine for cooperation. To kick off the partnership, Professor Max Conrad lectured at SAU in the summer of 2013. Then, in the fall, seven graduate and undergraduate students traveled to Chengdu, China with Professor Bruce Sharky from the Robert Reich School of Landscape Architecture (RRSLA) to work with landscape students and faculty at the Sichuan Agricultural University. During the two-week collaboration, LSU and SAU students worked on a cultural and agri-tourism project. The project teams explored strategies for preserving an agrarian way of life that could be a model for preserving other cultural resources that are under threat as China embarks on the urbanization of the country. They developed contemporary architecture informed and inspired by traditional, rural farm architecture and creating a model toward sustaining rural life that enhances economic opportunity and self-sufficiency for the villagers. Upon returning to LSU, the students refined the design and planning proposals for establishing agricultural tourism for the Ya'an villages. Landscape architectural professionals and faculty reviewed the work at the end of the semester.

Coastal Sciences Conduct Research in Latin America

Dr. Victor Rivera-Monroy is a coastal ecologist in the LSU Department of Oceanography and Coastal Sciences. His areas of specialization are in biogeochemistry and primary productivity in tropical and temperate wetland and mangrove ecosystems. His research activities address a wide range of basic research problems in environmental sciences focusing on fundamental and applied questions in marine and estuarine resource utilization and management. The applied aspects of his research involve relating wetland science to questions about the effects of eutrophication, wetland restoration, carbon sequestration, greenhouse gases (methane and CO2 production), and point and non-point pollution. Dr. Rivera-Monroy has a major international collaboration component in Latin America, and as a result he has performed ecological research in Mexico (UNAM, CINVESTAV, CIECO, DUMAC), Honduras (University National of Honduras), Puerto Rico (University of Puerto Rico), Costa Rica (MARVIVA), Colombia (Universidad Autonoma de Colombia, INEMAR), Ecuador (ESPOL, Universidad de Guayquil), Brazil (Universidade Federal do Ceará, Fortaleza), Venezuela (IVIC, Universidad Simon Bolivar), and other countries (Tanzania and Sri Lanka).
For the third year the LSU Teaching in Chile program has ventured to South America with 20 participants and three professors. Participants traveled to Concepción, a city nestled on the coast of the Pacific Ocean. In Concepción, participants worked each day in a three-week internship at the Colegio Concepción, and 10 participants also engaged in a similar week-long internship at the Southern Cross School in Santiago after their time in Concepción. Because participants in this program lived with a host family from the school, the program is very affordable. The host families all had 9th-12th grade students at the school studying and learning English and volunteered their homes in exchange for participants using English throughout their stay. The internship provides the LSU participants with the opportunity to understand varied approaches to education in an international context, while allowing the Chilean teachers the opportunity to understand how the U.S. approaches education. Students representing the College of Human Sciences and Education (CHSE), the School of the Coast and Environment (SC&E), and the College of Music and Dramatic Arts (CMDA) made up this year’s participants. For the first time, two graduate students in music, Kelvin Jones and Colin Caldarera, worked with the music program at the schools. Jones and Caldarera were able to successfully integrate their experience as music educators, including several performances with the school’s band and music students. Additionally, Nick Janzen, Alex Christensen, and Emily Smith, with the support of SC&E Dean Christopher D’Elia, came to support the Coastal Roots, a program that works with K-12 students on environmental stewardship in Louisiana through the growing and planting of trees. They provided science mentorship to the Chilean students. Through an initiative co-directed by Dr. Pamela Blanchard of the CHSE, Dr. Ed Bush from Horticulture, and funding from the CHSE’s Dean’s Circle, the students of Colegio Concepción built a tree nursery and planted trees in the local community along the coast of the BíoBío River. Dean D’Elia, when asked to share about why it was important for him to support the three students from his school said, “The LSU in Chile program is a wonderful opportunity….I know that they can participate in a high quality, established program where they can experience first-hand the cultural richness of a country with great natural beauty and a unique coastal environment.” Dean D’Elia, CHSE Dean Dr. Damon Andrew and music professor Dr. James Byo all visited the Chile program sites to better understand the program. The deans also met with representatives of Universidad BioBio and Universidad de Concepción, two large comprehensive universities, to discuss the direction of partnerships between LSU, Colegio Concepción, and the Chilean universities. Applications for the May/June 2015 trip will open up in early September. Contact Dr. Kenny Varner (varner@lsu.edu) for more information. No knowledge of Spanish is required as one of the objectives of the program is to help enhance the English speaking skills of the Chilean students.

**Office of International Programs**

**Contact Information**

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- **Academic Programs Abroad**
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  - 24/7 Phone Number: (225)578-8231
- **International Cultural Center** (225)342-3084
- **Graduate Admissions** (225)578-2311
- **LSU Campus Police** (225)578-3231
  - Facility Services:
    - Non-Emergency (225)578-3186
    - Emergency Only (225)578-2377
- **Bursar Operations** (225)578-3357
- **Undergraduate Admissions** (225)578-1175
- **Student Health Center** (225)578-6271
- **University Registrar** (225)578-1686

*Tell us your international LSU story! Contact Us:*

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