

LSU Clinical Psychology Goals & Objectives

The LSU Department of Psychology's Clinical Psychology Training Program (CPTP) has been continuously accredited by the Commission on Accreditation of the American Psychological Association (APA) since 1956. Our program subscribes to the “scientist-practitioner” or “Boulder” model of clinical training. Thus, our program emphasizes the integration of the scientific and applied aspects of clinical psychology. Within this model, training focuses on conducting clinical services in a scientific fashion, evaluating the clinical literature from a scientist's perspective, calling upon relevant empirical findings and principles in the creation and/or application of clinical procedures, and, ultimately, integrating basic and applied (clinical) psychology into a suitable and sound personal frame of reference. Training is based on a strong mentor-mentoree relationship and an empirical orientation. Informed by our training model, the following goals and objectives guide our training:

Goal 1: Program graduates are scientist-practitioners whose work is grounded in contemporary science on the biological, cognitive, affective, social, and developmental basis of behavior, as well as the history of psychology.
Objective 1.1: Program graduates have advanced knowledge of biological, cognitive, affective, social, and developmental bases of behavior, as well as the history of psychology.
Competencies, Competencies, Evaluation Tools, Outcome Measure, & Minimum Level of Achievement Competency 1.1.1 Program graduates demonstrate advanced knowledge of biological bases of behavior. Evaluation Tool: Course grade in Biological Basis of Behavior (PSYC 7034). Outcome & MLA: Student earns an A or B grade in Biological Basis of Behavior (PSYC 7034).
Competency 1.1.2 Program graduates demonstrate advanced knowledge of cognitive bases of behavior. Evaluation Tool: Course grade in Cognitive Basis of Behavior (PSYC 7030). Outcome & MLA: Student earns an A or B grade in Cognitive Basis of Behavior (PSYC 7030).
Competency 1.1.3 Program graduates demonstrate advanced knowledge of affective bases of behavior. Evaluation Tool: Course grade in Cognitive Basis of Behavior (PSYC 7030). Outcome & MLA: Student earns an A or B grade Cognitive Basis of Behavior (PSYC 7030). Evaluation Tool: Course grade in Biological Basis of Behavior (PSYC 7034). Outcome & MLA: Student earns an A or B grade in Biological Basis of Behavior (PSYC 7034).
Competency 1.1.4 Program graduates demonstrate advanced knowledge of social bases of behavior. Evaluation Tool: Course grade in Social Bases of Behavior (PSYC 7040). Outcome & MLA: Student earns an A or B grade in Social Bases of Behavior (PSYC 7040).
Competency 1.1.5 Program graduates demonstrate advanced knowledge of developmental bases of behavior.

<p>Evaluation Tool: Course grade in Lifespan Development: Behavioral Perspectives (PSYC 7949).</p> <p>Outcome & MLA: Student earns an A or B grade in Lifespan Development: Behavioral Perspectives (PSYC 7949).</p> <p>OR</p> <p>Evaluation Tool: Course Grade in Current Problems in Developmental Psychology or Lifespan Development (PSYC 7979).</p> <p>Outcome & MLA: Student earns an A or B in Current Problems in Developmental Psychology or Lifespan Development (PSYC 7979)</p>
<p>Competency 1.1.6 Program graduates demonstrate advanced knowledge about the history of psychology.</p> <p>Evaluation Tool: Course grade in History of Psychology (PSYC 4008).</p> <p>Outcome & MLA: Student earns an A or B grade in History of Psychology (PSYC 4008).</p>
<p>Goal 2: Program graduates are competent and ethical researchers who contribute to the scientific knowledge of psychology.</p>
<p>Objective 2.1: Program graduates demonstrate competence in conducting psychological research and analyzing data.</p>
<p>Competencies, Evaluation Tools, Outcome Measure, & Minimum Level of Achievement</p> <p>Competency 2.1.1 Program graduates demonstrate competence in conducting psychological research and analyzing data.</p> <p>Evaluation Tool: Thesis defense meeting.</p> <p>Outcome & MLA: Student passes thesis defense.</p> <p>AND</p> <p>Evaluation Tool: Dissertation defense meeting</p> <p>Outcome & MLA: Student passes dissertation defense.</p> <p>AND</p> <p>Evaluation Tool: Course grade Intermediate Statistics (PSYC 4111).</p> <p>Outcome & MLA: Student earns an A or B grade Intermediate Statistics (PSYC 4111).</p> <p>AND</p> <p>Evaluation Tool: Course grade in Advanced Statistics (PSYC 7111).</p> <p>Outcome & MLA: Student earns an A or B grade in Advanced Statistics (PSYC 7111).</p> <p>AND</p> <p>Evaluation Tool: Course grade in Methodology and Research Design (PSYC 7117).</p> <p>Outcome & MLA: Student earns an A or B grade in Methodology and Research Design (PSYC 7117).</p> <p>Objective 2.2: Program graduates contribute to the scientific knowledge of psychology.</p>
<p>Competencies, Evaluation Tools, Outcome Measure, & Minimum Level of Achievement</p> <p>Competency 2.2.1 Program graduates contribute to the scientific knowledge of psychology.</p> <p>Evaluation Tool: Thesis defense meeting</p> <p>Outcome & MLA: Student passes thesis defense.</p> <p>AND</p> <p>Evaluation Tool: Dissertation defense meeting</p>

Outcome & MLA: Student passes dissertation defense.
Objective 2.3 Program graduates conduct research in a manner that is ethical.
Competencies, Evaluation Tools, Outcome Measure, & Minimum Level of Achievement Competency 2.3.1 Program graduates demonstrate the ability to conduct research in a manner that is ethical. Evaluation Tool: Thesis defense meeting Outcome & MLA: Student passes thesis defense. AND Evaluation Tool: Dissertation defense meeting Outcome & MLA: Student passes dissertation defense. AND Evaluation Tool: Course grade in Professional Considerations in Psychology (PSYC 7999). Outcome & MLA: Earns an A or B in Professional Considerations in Psychology (PSYC 7999).
Goal 3: Program graduates are effective, ethical, and culturally-competent clinicians who employ evidence-based practices.
Objective 3.1: Program graduates practice ethically.
Competencies, Evaluation Tools, Outcome Measure, & Minimum Level of Achievement Competency 3.1.1 [From Fouad 2009 Ethical Legal Standards part A] Program graduates demonstrate intermediate level knowledge and understanding of the APA ethical principles, code of conduct and other relevant codes, standards laws and guidelines. Evaluation Tool: Annual Student Evaluation Form Outcome & MLA: Student rated as “Meets Expectation” on the Annual Student Evaluation Form for Competency 3.1.1. AND Evaluation Tool: Course grades in Professional Considerations in Psychology (PSYC 7999) Outcome & MLA: Student earns an A or B in PSYC 7999 Professional Considerations in Psychology (PSYC 7999).
Objective 3.2: Program graduates assess psychological functioning competently.
Competencies, Evaluation Tools, Outcome Measure, & Minimum Level of Achievement Competency 3.2.1 Program graduates demonstrate understanding of basic psychometric constructs, strengths and limitations of assessment measures, and the ability to select and use appropriate measures to answer clinical questions. Evaluation Tool: Annual Student Evaluation Form. Outcome & MLA: Student rated as “Meets Expectations” on the Annual Evaluation Form for Competency 3.2.1 AND Evaluation Tool: Course grades in Psychological Assessment I (PSYC 7125). Outcome & MLA: Student earns an A or B in Psychological Assessment I (PSYC 7125). AND Evaluation Tool: Course grade in Assessment I Practicum (PSYC 7625) Outcome & MLA: Student earns an A or B in Assessment I Practicum (PSYC 7625). AND Evaluation Tool: Course grades in Professional Considerations in Psychology (PSYC 7999).

<p>Outcome & MLA: Student earns an A or B in Professional Considerations in Psychology (PSYC 7999).</p>
<p>Competency 3.2.2 Program graduates demonstrate the ability to apply concepts of normal/abnormal behavior to case formulation and diagnosis in the context of stages of human development and diversity, and the ability to communicate these results in assessment reports and progress notes.</p> <p>Evaluation Tool: Annual Student Evaluation Form Outcome & MLA: Student rated as “Meets Expectations” on Annual Student Evaluation Form for Competency 3.2.2. Evaluation Tool: Course grade in Developmental Disorders and Psychopathology of Children (PSYC 7171). AND Outcome & MLA: Earns an A or B in Developmental Disorders and Psychopathology of Children (PSYC 7171). AND Evaluation Tool: Course grade in Advanced Psychopathology (PSYC 7982). Outcome & MLA: Earns an A or B in Advanced Psychopathology (PSYC 7982). AND Evaluation Tool: Course grade in Cultural Diversity Issues in Counseling and Therapy (PSYC 7929). Outcome & MLA: Student earns an A or B in Cultural Diversity Issues in Counseling and Therapy (PSYC 7929).</p>
<p>Objective 3.3.1: Program graduates competently design and implement evidenced-based therapeutic interventions.</p>
<p>Competencies, Evaluation Tools, Outcome Measure, & Minimum Level of Achievement</p> <p>Competency 3.3.1 [From Fouad 2009 Intervention part A] Program graduates demonstrate knowledge of scientific, theoretical, empirical, and contextual bases of interventions, including theory, research, and practice.</p> <p>Evaluation Tool: Annual Student Evaluation Form Outcome & MLA: Student rated as “Meets Expectations” on the Annual Student Evaluation Form for Competency 3.3.1 AND Evaluation Tool: Course grades in Behavior Therapy (PSYC 7185) or Child Behavior Therapy (PSYC 7972). Outcome & MLA: Student earns an A or B in Behavior Therapy (PSYC 7185) or Child Behavior Therapy (7972). AND Evaluation Tool: Course grades in Professional Considerations in Psychology (PSYC 7999). Outcome & MLA: Student earns an A or B Professional Considerations in Psychology (PSYC 7999).</p>
<p>Competency 3.3.2 Program graduates demonstrate the ability to implement evidence-based interventions that take into account empirical support, clinical judgment, and client diversity.</p> <p>Evaluation Tool: Annual Student Evaluation Form Outcome & MLA: Student rated as “Meets Expectations” on the Annual Student Evaluation form for Competency 3.3.2. AND Evaluation Tool: Course grades in Cultural Diversity Issues in Counseling and Therapy (PSYC 7929). Outcome & MLA: Student earns an A or B in Cultural Diversity Issues in Counseling and Therapy (PSYC 7929).</p>

<p>Objective 3.4: Program graduates engage in culturally competent clinical practice, reflecting understanding of clients' individual differences and diversities.</p>
<p>Competencies, Evaluation Tools, Outcome Measure, & Minimum Level of Achievement</p> <p>Competency 3.4.1 [From Fouad 2009 Individual and Cultural Diversity part A, B] Program graduates demonstrate understanding of how they and others are shaped by individual differences, cultural diversity, and contextual factors.</p> <p>Evaluation Tool: Annual Student Evaluation Form Outcome & MLA: Student rated as "Meets Expectations on the Annual Student Evaluation Form for Competency 3.4.1 AND Evaluation Tool: Course grades Cultural Diversity Issues in Counseling and Therapy (PSYC 7929). Outcome & MLA: Student earns an A or B in Cultural Diversity Issues in Counseling and Therapy (PSYC 7929).</p>
<p>Objective 3.5: Program graduates demonstrate competency as psychological consultants</p>
<p>Competencies, Evaluation Tools, Outcome Measure, & Minimum Level of Achievement</p> <p>Competency 3.5.1 [From Fouad 2009 Consultation part A] Program graduates demonstrate knowledge of and ability to select appropriate means of assessment to answer consultation referral questions.</p> <p>Evaluation Tool: Course grade in Supervision & Consultation in Psychology (PSYC 7960). Outcome & MLA: Student earns an A or B in Supervision & Consultation in Psychology (PSYC 7960).</p>
<p>Competency 3.5.2 [From Fouad 2009 Consultation part B] Program graduates demonstrate knowledge of the consultant's role and its unique features as distinguished from other professional roles (e.g., therapist, supervisor, teacher).</p> <p>Evaluation Tool: Course grade in Supervision & Consultation in Psychology (PSYC 7960). Outcome & MLA: Student earns an A or B in Supervision & Consultation in Psychology (PSYC 7960).</p>
<p>Objective 3.6: Program graduates demonstrate competency as clinical supervisors.</p>
<p>Competencies, Evaluation Tools, Outcome Measure, & Minimum Level of Achievement</p> <p>Competency 3.6.1 [From Fouad 2009 Supervision part A] Program graduates demonstrate knowledge of purpose for and roles in supervision.</p> <p>Evaluation Tool: Course grade in Supervision & Consultation in Psychology (PSYC 7960). Outcome & MLA: Earns an A or B in Supervision & Consultation in Psychology (PSYC 7960).</p>
<p>Competencies, Evaluation Tools, Outcome Measure, & Minimum Level of Achievement</p> <p>Competency 3.6.2 [From Fouad 2009 Supervision part A] Program graduates demonstrate knowledge of procedures and processes of supervision.</p> <p>Evaluation Tool: Course grade in Supervision & Consultation in Psychology (PSYC 7960). Outcome & MLA: Earns an A or B in Supervision & Consultation (PSYC 7960).</p>