LSU Clinical Psychology Goals & Objectives

The LSU Department of Psychology's Clinical Psychology Training Program (CPTP) has been continuously accredited by the Commission on Accreditation of the American Psychological Association (APA)* since 1956. Our program subscribes to the “scientist-practitioner” or “Boulder” model of clinical training. Thus, our program emphasizes the integration of the scientific and applied aspects of clinical psychology. Within this model, training focuses on conducting clinical services in a scientific fashion, evaluating the clinical literature from a scientist's perspective, calling upon relevant empirical findings and principles in the creation and/or application of clinical procedures, and, ultimately, integrating basic and applied (clinical) psychology into a suitable and sound personal frame of reference. Training is based on a strong mentor-mentoree relationship and an empirical orientation.

Informed by our training model, the following goals and objectives guide our training:

<table>
<thead>
<tr>
<th>Goal 1: Program graduates are scientist-practitioners whose work is grounded in contemporary science on the biological, cognitive, affective, social, and developmental basis of behavior, as well as the history of psychology.</th>
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<tbody>
<tr>
<td>Objective 1.1: Program graduates have advanced knowledge of biological, cognitive, affective, social, and developmental bases of behavior, as well as the history of psychology.</td>
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### Competencies, Evaluation Tools, Outcome Measure, & Minimum Level of Achievement

**Competency 1.1.1**
Program graduates demonstrate advanced knowledge of biological bases of behavior.

**Evaluation Tool:** Course grade in Biological Basis of Behavior (PSYC 7034).

**Outcome & MLA:** Student earns an A or B grade in Biological Basis of Behavior (PSYC 7034).

**Competency 1.1.2**
Program graduates demonstrate advanced knowledge of cognitive bases of behavior.

**Evaluation Tool:** Course grade in Cognitive Basis of Behavior (PSYC 7030).

**Outcome & MLA:** Student earns an A or B grade in Cognitive Basis of Behavior (PSYC 7030).

**Competency 1.1.3**
Program graduates demonstrate advanced knowledge of affective bases of behavior.

**Evaluation Tool:** Course grade in Cognitive Basis of Behavior (PSYC 7030).

**Outcome & MLA:** Student earns an A or B grade Cognitive Basis of Behavior (PSYC 7030).

**Evaluation Tool:** Course grade in Biological Basis of Behavior (PSYC 7034).

**Outcome & MLA:** Student earns an A or B grade in Biological Basis of Behavior (PSYC 7034).

**Competency 1.1.4**
Program graduates demonstrate advanced knowledge of social bases of behavior.

**Evaluation Tool:** Course grade in Social Bases of Behavior (PSYC 7040).

**Outcome & MLA:** Student earns an A or B grade in Social Bases of Behavior (PSYC 7040).

**Competency 1.1.5**
Program graduates demonstrate advanced knowledge of developmental bases of behavior.
### Competency 1.1.6
Program graduates demonstrate advanced knowledge about the history of psychology.
**Evaluation Tool:** Course grade in History of Psychology (PSYC 4008).
**Outcome & MLA:** Student earns an A or B grade in History of Psychology (PSYC 4008).

### Objective 2: Program graduates are competent and ethical researchers who contribute to the scientific knowledge of psychology.

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<tr>
<th>Competency</th>
<th>Evaluation Tool</th>
<th>Outcome &amp; MLA</th>
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<tbody>
<tr>
<td>2.1</td>
<td>Thesis defense meeting</td>
<td>Passes thesis defense meeting</td>
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<tr>
<td></td>
<td>Dissertation defense meeting</td>
<td>Passes dissertation defense meeting</td>
</tr>
<tr>
<td></td>
<td>Course grade in Intermediate Statistics (PSYC 4111)</td>
<td>Student earns an A or B grade in Intermediate Statistics (PSYC 4111)</td>
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<tr>
<td></td>
<td>Course grade in Advanced Statistics (PSYC 7111)</td>
<td>Student earns an A or B grade in Advanced Statistics (PSYC 7111)</td>
</tr>
<tr>
<td></td>
<td>Course grade in Methodology and Research Design (PSYC 7117)</td>
<td>Student earns an A or B grade in Methodology and Research Design (PSYC 7117)</td>
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### Objective 2.2: Program graduates contribute to the scientific knowledge of psychology.

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<thead>
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<th>Evaluation Tool</th>
<th>Outcome &amp; MLA</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.2.1</td>
<td>Thesis defense meeting</td>
<td>Passes thesis defense meeting</td>
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### Objective 2.3: Program graduates conduct research in a manner that is ethical.

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</thead>
<tbody>
<tr>
<td>2.3.1</td>
<td>Thesis defense meeting</td>
<td>Passes thesis defense meeting</td>
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</table>
**Goal 3:** Program graduates are effective, ethical, and culturally-competent clinicians who employ evidence-based practices.

**Objective 3.1:** Program graduates practice ethically.

**Competencies, Evaluation Tools, Outcome Measure, & Minimum Level of Achievement**

**Competency 3.1.1**
Program graduates demonstrate intermediate level knowledge and understanding of the APA ethical principles, code of conduct and other relevant codes, standards laws and guidelines.

**Evaluation Tool:** Practicum Evaluation form [completed by practicum supervisor]

**Outcome & MLA:** Earns a “Yes” on the practicum student evaluation form Competency 3.1.1

**Evaluation Tool:** Course grades in Professional Considerations in Psychology (PSYC 7999)

**Outcome & MLA:** Earns an A or B in PSYC 7999 Professional Considerations in Psychology (PSYC 7999)

**Objective 3.2:** Program graduates assess psychological functioning competently.

**Competencies, Evaluation Tools, Outcome Measure, & Minimum Level of Achievement**

**Competency 3.2.1**
Program graduates demonstrate understanding of basic psychometric constructs, strengths and limitations of assessment measures, and the ability to select and use appropriate measures to answer clinical questions.

**Evaluation Tool:** Practicum Evaluation form [completed by practicum supervisor]

**Outcome & MLA:** Earns a “Yes” on the Practicum Evaluation form for Competency 3.1.1

**Evaluation Tool:** Course grades in Psychological Assessment I (PSYC 7125).

**Outcome & MLA:** Earns an A or B in Psychological Assessment I (PSYC 7125).

**Evaluation Tool:** Course grades in Psychological Assessment II (PSYC 7925).

**Outcome & MLA:** Earns an A or B in Psychological Assessment II (PSYC 7925)

**Evaluation Tool:** Course grade in Assessment I Practicum (PSYC 7625)

**Outcome & MLA:** Earns an A or B in Assessment I Practicum (PSYC 7625)

**Evaluation Tool:** Course grades in Professional Considerations in Psychology (PSYC 7999).

**Outcome & MLA:** Earns an A or B in Professional Considerations in Psychology (PSYC 7999).

**Competency 3.2.2**
Program graduates demonstrate the ability to apply concepts of normal/abnormal behavior to case formulation and diagnosis in the context of stages of human development and diversity, and the ability to communicate these results in assessment reports and progress notes.

**Evaluation Tool:** Practicum Evaluation form [completed by practicum supervisor]

**Outcome & MLA:** Earns a “Yes” on Practicum Evaluation form for competency 3.3.1 and 3.3.2

**Evaluation Tool:** Course grade in Cultural Diversity Issues in Counseling and Therapy (PSYC 7929).

**Outcome & MLA:** Student earns an A or B in Cultural Diversity Issues in Counseling and Therapy (PSYC 7929).

**Evaluation Tool:** Course grade in Developmental Disorders and Psychopathology of Children (PSYC 7171) **OR** course grade in Advanced Psychopathology (PSYC 7982).
**Objective 3.3:** Program graduates competently design and implement evidenced-based therapeutic interventions.

**Competency 3.3.2**
Program graduates demonstrate the ability to implement evidence-based interventions that take into account empirical support, clinical judgment, and client diversity.

**Evaluation Tool:** Practicum student evaluations [completed by practicum supervisor]
**Outcome & MLA:** Earns a “Yes” on the Practicum Evaluation form for Competency 3.3.1 and 3.3.2

**Evaluation Tool:** Course grades in Cultural Diversity Issues in Counseling and Therapy (PSYC 7929).
**Outcome & MLA:** Student earns an A or B in Cultural Diversity Issues in Counseling and Therapy (PSYC 7929).

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**Objective 3.4:** Program graduates engage in culturally competent clinical practice, reflecting understanding of clients’ individual differences and diversities.

**Competencies, Evaluation Tools, Outcome Measure, & Minimum Level of Achievement**

**Competency 3.4.1**
Program graduates demonstrate understanding of how they and others are shaped by individual differences, cultural diversity, and contextual factors.

**Evaluation Tool:** Practicum student evaluations [completed by practicum supervisor]
**Outcome & MLA:** Earns a “Yes” for practicum student evaluations for Competencies 3.3.1, 3.3.2, and 3.4.1

**Evaluation Tool:** Course grades in Cultural Diversity Issues in Counseling and Therapy (PSYC 7929).
**Outcome & MLA:** Student earns an A or B in Cultural Diversity Issues in Counseling and Therapy (PSYC 7929).

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**Objective 3.5:** Program graduates demonstrate competency as psychological consultants

**Competencies, Evaluation Tools, Outcome Measure, & Minimum Level of Achievement**

**Competency 3.5.1**
Program graduates demonstrate knowledge of and ability to select appropriate means of assessment to answer consultation referral questions.

**Evaluation Tool:** Course grade in Supervision & Consultation in Psychology (PSYC 7960).
**Outcome & MLA:** Earns an A or B in Supervision & Consultation in Psychology (PSYC 7960).

**Competency 3.5.2**
Program graduates demonstrate knowledge of the consultant’s role and its unique features as distinguished from other professional roles (e.g., therapist, supervisor, teacher).

**Evaluation Tool:** Course grade in Supervision & Consultation in Psychology (PSYC 7960).
**Outcome & MLA:** Earns an A or B in Supervision & Consultation in Psychology (PSYC 7960).

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**Objective 3.6:** Program graduates demonstrate competency as clinical supervisors.
## Competencies, Evaluation Tools, Outcome Measure, & Minimum Level of Achievement

### Competency 3.6.1
Program graduates demonstrate knowledge of purpose for and roles in supervision.  
**Evaluation Tool:** Course grade in Supervision & Consultation in Psychology (PSYC 7960).  
**Outcome & MLA:** Earns an A or B in Supervision & Consultation in Psychology (PSYC 7960).

### Competency 3.6.2
Program graduates demonstrate knowledge of procedures and processes of supervision.  
**Evaluation Tool:** Course grade in Supervision & Consultation in Psychology (PSYC 7960).  
**Outcome & MLA:** Earns an A or B in Supervision & Consultation (PSYC 7960).