LSU Clinical Psychology Program  
Practicum Evaluation Form

**Student:** ______________________  
**Date of Evaluation:** ___________

**Supervisor:** ___________________  
**Semester of Evaluation:** ________

**Brief Statement of Duties:**

<table>
<thead>
<tr>
<th>Competency 3.1.1 [From Fouad 2009 Ethical Legal Standards part A; S14]</th>
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<tbody>
<tr>
<td>This practicum student demonstrated intermediate level knowledge and understanding of the APA ethical principles, code of conduct and other relevant codes, standards laws and guidelines.</td>
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**Behavioral Anchors:**
- Identifies ethical dilemmas effectively
- Actively consults with supervisor to act upon ethical and legal aspects of practice
- Addresses ethical and legal aspects within the case conceptualization
- Discusses ethical implications of professional work
- Recognizes and discusses limits of own ethical and legal knowledge

- Yes – Clearly meets all behavioral anchors assessed from this practicum
- No – Does not clearly meet all behavioral anchors assessed from this practicum
- NA – No behavioral anchors assessed during this practicum

**Comments:**

<table>
<thead>
<tr>
<th>Competency 3.2.1 [From Fouad 2009 Assessment part A, B, C; S16]</th>
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<td>This practicum student demonstrated understanding of basic psychometric constructs, strengths and limitations of assessment measures, and the ability to select and use appropriate measures to answer clinical questions.</td>
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**Behavioral Anchors:**
- Identifies appropriate assessment measures for cases seen at practice site
- Routinely consults with supervisor regarding selection of assessment measures
- Demonstrates intermediate level ability to accurately and consistently select, administer, score and interpret assessment tools with client populations
- Collects accurate and relevant data from structured and semi-structured interviews and mini-mental status exams.
- Selects assessment tools that reflect awareness of patient population served at a given practice site.
- Regularly selects and uses appropriate methods of evaluation
- Demonstrates ability to adapt environment and materials according to client needs (e.g., lighting, privacy, ambient noise).

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**Comments:**
### Competency 3.2.2 [From Fouad 2009 Assessment part D, F; S16]
This practicum student demonstrated the ability to apply concepts of normal/abnormal behavior to case formulation and diagnosis in the context of stages of human development and diversity, and the ability to communicate these results in assessment reports and progress notes.

**Behavioral Anchors:**
- Articulates relevant developmental features and clinical symptoms as applied to presenting question
- Demonstrates ability to identify problem areas and to use concepts of differential diagnosis.
- Writes a basic psychological report
- Demonstrates ability to communicate basic findings verbally
- Reports reflect data that has been collected via interview.

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**Comments:**

### Competency 3.3.1 [From Fouad 2009 Intervention part A; S18]
This practicum student demonstrated knowledge of scientific, theoretical, empirical, and contextual bases of interventions, including theory, research, and practice.

**Behavioral Anchors:**
- Demonstrates knowledge of interventions and explanations for their use based on EBP
- Demonstrates the ability to select interventions for different problems and populations related to the practice setting

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### Competency 3.3.2 [From Fouad 2009 Intervention part D; S18]
This practicum student demonstrated the ability to implement evidence-based interventions that take into account empirical support, clinical judgment, and client diversity.

**Behavioral Anchors:**
- Applies specific evidence-based interventions
- Presents case that documents application of evidence-based practice

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**Comments:**
Competency 3.4.1 [From Fouad 2009 Individual and Cultural Diversity part A, B; S13]
This practicum student demonstrated understanding of how they and others are shaped by individual
differences, cultural diversity, and contextual factors.

**Behavioral Anchors:**
- Understands and monitors own cultural identities in relation to work with others
- Uses knowledge of self to monitor
- Critically evaluates feedback and initiates supervision regularly about diversity issues.
- Understands multiple cultural identities in work with others
- Uses knowledge of others cultural identity in work as a professional
- Critically evaluates feedback and initiates supervision regularly about diversity issues with others.

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