## Cognitive and Brain Sciences

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Introduction

The following contains information regarding policies and procedures for Cognitive and Brain Sciences (CBS) psychology graduate students. This document was created with the goal of integrating both Graduate School and departmental rules and procedures specifically related to the CBS Psychology training program. However, it is not intended to be a substitute for the Graduate School’s documentation, and students are encouraged to read the “General Graduate School Regulations.” Students are responsible for knowing and following Graduate School policies and departmental requirements. If you still have questions after consulting this document, please contact your advisor (for academic/research matters etc.) or the Graduate Coordinator (for forms, deadlines, etc.).

Failure to follow procedures may result in delay of your progress, result in a loss of funding, and/or possible termination from the program.

Core Statistics and Methodology Courses

Satisfactory completion of these courses is required to be qualified for advanced doctoral study. Satisfactory completion constitutes passing the required courses with a grade of at least a B- by the end of your 2nd year in the program. One statistic course (Intermediate Statistics: PSYC 4111 or Advanced Statistics: PSYC 7111) is required, and one methodology course is required (Methodology and Research: PSYC 7117 or Measurement of Behavior: PSYC 7020). Please see the Psychology Graduate Guidelines for more information on this requirement.

Required Content Courses

Satisfactory completion of the required content courses is another component of the PhD. Satisfactory completion constitutes passing the required courses with a grade of at least a B- (“B minus”) by the end of your 4th year in the program, or prior to degree completion, whichever comes first. Each course is generally offered once a year. Please see the Psychology Graduate Guidelines for more information on this requirement. Required content courses are:

- Biological Basis of Behavior (Psyc 7034)
- Cognitive Basis of Behavior (Psyc 7030)
- Social Basis of Behavior (Psyc 7040)
- History of Modern Psychology (Psyc 4008)

Cognitive and Brain Sciences Seminars

By completion of the Ph.D. degree, all CBS students must have taken (and earned a grade of A or B) at least five CBS seminars. Although five is the minimum number of seminars for completion of the program, your advisor may require more than this as a part of your individualized program of study. At least one seminar must be taken each year. To obtain a total of five seminars, students will have to take two seminars in some years. Qualifying seminars are:

- Seminar in Experimental Psychology (7938, 7939)
- Psycholinguistics: Linguistic Perspectives (7754)
- Current Problems in Developmental Psychology (7879, 7979)
- Teaching of Psychology (7990)
These classes should give the student breadth as well as depth in Cognitive and Brain Sciences.

The area requires those students on an academic track to take Teaching of Psychology (7990).

You have two attempts to complete these courses, unless you have two failures (either in the same course or two different seminar courses), which will result in dismissal from the doctoral program.

**Research Courses**

Students must take a minimum of 6 credits of PSYC 8939 to complete the program (although students often take more; there is a maximum of 15 credits). Students may also take PSYC 4999. These courses are designed to provide a focused research experience. All research courses will involve the following format:

- At the beginning of the semester, the advisor and student will specify a project to be completed during that semester. This project plan must specify a product (or products) to be turned in at the end of the semester. If research is at an early stage, the project could include materials development or data collection for a pilot study. Thus, the product to be turned in could be the actual materials and/or a methods and results section. If research is at a more mature stage, then the project might involve data collection and analysis, and the product would be a research paper with an introduction, methods, results and discussion sections. Although there can be some flexibility for unforeseeable problems, this should be resolved by the advisor and student agreeing on an alternate product to be turned in at the end of the semester.

- Students can be given a “U” or an “F” if they have not completed their specified project or if the product is of sufficiently low quality. If there are extenuating circumstances, the advisor has the option of giving an incomplete as per university policy. If the work required to make up the incomplete is not completed within the university-specified period, the “I” will convert to an “F”.

**Course Waivers**

Qualifying Core Courses: Please see the Psychology Graduate Guidelines for the policy on waiving Core courses (http://www.lsu.edu/hss/psychology/grad/forms.php).

Seminars: Students entering the CBS area of the LSU Psychology Department from another program may apply to waive one “research” CBS content-relevant graduate seminar and one Teaching of Psychology seminar. The procedure is as follows:

- Take the request to the Director of Graduate Studies with a course syllabus and any supporting documentation that is available.
- A faculty member with expertise on the topic will be identified. If such a faculty member cannot be identified, it is unlikely the course will be allowed to transfer.
- The identified faculty member will review the syllabus and supporting documentation for the course to determine the appropriateness of the transfer, and will discuss this with the major professor and the area head.
The maximum number of transferred seminars will be limited to one research seminar and one teaching course equivalent.

**Cognitive and Brain Sciences Brown Bag Series**

Active participation as a presenter and as an audience member is expected in the CBS Brown Bag Series. This series is typically held during the regular fall and spring semesters on Fridays at noon. Faculty and students give presentations on a range of topics. This is an important component of the training plan of the CBS area, and should help students attain a high level of professional oral communication by the culmination of their training. Scheduling of the presentations is handled by the CBS graduate student area representative.

**First Year Project**

- This project is designed to get you off and running in the research area. You can expect to get a lot of guidance on your first year project from your supervising faculty member. You choose your supervising faculty member based on mutual areas of interest, and should formally ask this person to serve as your advisor for your first year project by the end of your first semester.
- The first year project may be an expanded class project done for a seminar or it may be an outgrowth of research you are doing as a research assistant for a faculty member. The final write-up will be turned in to your project supervisor for an evaluation. The due date is noon of the last class day of your second semester. This project will be used by the CBS faculty, along with your course work and yearly evaluation form, to evaluate your progress for the year.
- See the Graduate Coordinator for the departmental form that will require your advisor’s signature.

**Advisory Committee**

- At the end of your first year, you should form your advisory committee. The purpose of the advisory committee is to follow your training throughout your graduate career; however, membership of the advisory committee can change as appropriate. Ask two professors in addition to your major professor to be on your advisory committee. There must be at least one other CBS faculty member on your committee. At least one member of your committee must be a full member of the Graduate School.
- A note about committees: A student need not retain the same committee for all phases of graduate work. That is, the master’s committee may differ from the general exam committee, which may differ from the dissertation committee.

**Thesis/Master’s Degree:**

To obtain the master’s degree, you must fulfill the Graduate School requirements, including writing a thesis and passing a comprehensive final examination.

**Proposal:**

1) **Deadlines/Timelines:**
   - You are to consult with your major professor in regards to forming your committee and report the names of the committee to the Graduate Coordinator, in
writing, at least 3 weeks prior to the proposal meeting. (The members of your advisory committee generally are the members of your thesis committee. The committee may change with the permission of your major professor.)

- Two weeks prior to your proposal meeting, give your committee members a bound copy of your proposal.
- Ideally, you should successfully propose by the end of your 3rd semester. You MUST propose by the 10th class day of your 4th semester and you must successfully pass your proposal by April 1 of your 4th semester.
- Failure to comply with these guidelines and deadlines will result in loss of financial support for at least 1 semester. In addition, you may be terminated from the doctoral program at the program area faculty’s discretion.

2) **Registration Rules:** You must register for thesis hours (PSYC 8000) any semester you are working on the project. This would include the semester you propose and the semester you defend.

3) **Committee:** Your committee must have at least 3 members. Your committee chair is your major professor. At least 2 members of your committee must be from your specialty area and 1 member must be a full member of the Graduate Faculty. The 3rd member should be from the Psychology department or a department pertinent to the project. Any changes to the committee for any reason must be approved by your committee chair and must be reported to the Graduate Coordinator, in writing, immediately. All committees are subject to approval by the department chair.

4) **Data Collection:** You may not begin collecting data with human participants until your project has been approved by the IRB committee (Institutional Review Board). This process may take some time depending on the status of your project (e.g., expedited versus full review). Include any instruments and procedures you plan to use. You can download the IRB form and other IRB documents from [http://sites01.lsu.edu/wp/ored/institutional-review-board/irb-researchers/](http://sites01.lsu.edu/wp/ored/institutional-review-board/irb-researchers/).

   If your participants are college students, you must obtain a number for your study from the subject pool manager once your project is approved. This number is how the department will keep track of your project. You determine how many credit points your study will be worth to a participant based on time of participation. Each ½ hour of participation = 1 credit point.

5) **General Information:** You will need to see the Graduate Coordinator for the necessary paperwork for your proposal. You will need to find an agreeable time and date for you and your committee members. You and your committee members are to schedule proposal and defense meetings for a minimum of 90 minutes. Once this has been done, inform the Graduate Coordinator of the date and time of your meeting. She will help you with booking a room and equipment you may need (multi-media etc.).

**Defense:**

1) **Deadlines/Timelines:**
You must successfully defend your thesis by the last day of the semester (but not on commencement day) of your 5th semester. Failure to comply with these guidelines and deadlines will result in loss of financial support for at least 1 semester. In addition, you may be terminated from the doctoral program at the program area faculty’s discretion.

You must apply to the Graduate School for your defense meeting (Request for Master’s Examination and Degree Audit) at least 3 weeks prior to your meeting, typed, 2 originals, and will require your committee chair and the department chair to sign; then turn in to Graduate Coordinator. This form can also be found on the departmental website under “Graduate School Forms.” After approving your defense meeting, the Graduate School will send the required score cards and forms to the Graduate Coordinator for your meeting.

Other deadlines may apply if you plan on graduating the semester you defend. An Application for Master’s Degree will need to be submitted by the semester deadline date. See the Graduate School calendar for those dates. Please also see “Graduation Time Limits” for more details.

Two weeks prior to your defense, give your committee members a bound copy of your thesis.

2) **Registration Rules**: You must register for thesis hours (PSYC 8000) any semester you are working on the project. This includes the semester you propose and the semester you defend. Although you do not have to be registered for thesis hours the semester you meet with the Graduate School editor, you do have to be registered for a minimum of 1 credit hour with the university. (If you are registered as “degree only” you are not eligible to meet with the editor.) **You must have a minimum total of 6 thesis credit hours to defend your thesis.**

3) **General Information**: Your thesis must be submitted to the Graduate School in their required format (i.e., electronically). This format may be obtained from the Graduate School office in 114 David Boyd Hall or on the Graduate School’s web page. Pay close attention to this format or you will end up with a lot of revisions. You cannot hand in your final thesis to the Graduate School editor until the semester you graduate.

You will need to find an agreeable time and date for you and your committee members. You and your committee members are to schedule proposal and defense meetings for a minimum of 90 minutes. Once this has been done, inform the Graduate Coordinator of the date and time of your meeting. She will help you with booking a room and equipment you may need (multi-media etc.).

**Intermediate/Middle Project**

- A research project, under the direction of a faculty research supervisor, is required.
- The purpose of this project is to provide breadth of training. If you have completed a significant project with someone other than your major professor (i.e., master’s degree), it is appropriate to have your major professor supervise your project. Otherwise, it is suggested that someone other than your major professor supervise your intermediate project.
- This project must be approved in consultation with your major professor.
This project should be of publishable quality and must be written up in the form of a draft publication.
Course credit for this project will be obtained by signing up for independent research hours in the related area.
Please see the Graduate Coordinator for the necessary form once the project is complete.
You can perform this research any time after earning your master’s degree. You are not allowed to attempt the General Exam until completion of this project.

Minor
☐ A minor is not required but is **strongly recommended** for CBS students. Possible minors include: aging studies, computer science, experimental statistics, linguistics, etc. A contract must be written with your minor professor to define the course work and project required. The major professor must approve the minor.
☐ You should discuss the requirements for the minor degree with your minor professor. Once the requirements are agreed upon, the requirements should be put in writing and signed by you and the minor professor. You should give this written agreement to the Graduate Coordinator.
☐ Depending on minor field, you are usually required to complete a minimum of 9-12 credit hours for your minor, which may include a minor project.
☐ The minor must be complete prior to the General Exam.

General Exam
The Graduate School requires that any student receiving a Ph.D. demonstrate proficiency in their area of study. The General Examination is the arena for this demonstration. If a minor degree is to be awarded, the student must show proficiency in this area as well. For this reason, the minor requirements must be met at the time of the General Exam and the minor professor must be present at the General Exam.

You have **two options** for completion of the general exam: a literature review paper or a written/typed exam. Both options involve an approximately 2-hour oral defense after the student has turned in the paper or exam. The goal of the assignment (both options) is to ensure that you have the ability to: 1) integrate and synthesize ideas and concepts from multiple sources, 2) argue persuasively and clearly communicate your understanding of important issues orally and in writing, and 3) think critically. The choice of the option is to be made in consultation with your advisor.

A. **A Literature Review Paper** – This paper is of the type that would be typically submitted to journals such as *Psychological Bulletin*. The paper will be on a topic in the student’s area of research specialization. However, this paper should not simply be the introduction for a student’s dissertation. Rather, it should typically be broader in scope. However, the topic can be related to the dissertation topic or on a completely different topic. The breadth of literature covered will be decided in consultation with the student’s advisor and committee. Students should keep in mind that a literature review does not involve simply rehashing prior research, but encompasses a **research synthesis** (e.g., Cooper, 2003, *Psychological Bulletin*) that leads to new insights.
A Written/Typed Examination – Together with each Psychology committee member, the student will create a reading list. When the student is ready to begin the exam, s/he will receive two questions from each Psychology committee member, with the content based on the general theme of the agreed-upon reading list. The exam will be “open book,” spanning two weeks from receipt of the questions to the time when the student turns in typed, written answers. Students should answer 4 out of the 6 questions, with the understanding that s/he must answer at least one question per committee member and at least one question covering research methodology. There is no length requirement for each answer, and students are not restricted to use only the sources outlined in the reading list. The student should satisfactorily address each component of the selected questions in separate APA style research papers, complete with references cited in the document.

Regardless of the option chosen, the process begins with the student developing a reading list (or lists, if choosing the exam option). Students taking the paper option must also put together a prospectus describing the nature of the questions to be asked in their paper. Specifically, this will take the form of a categorized and organized bibliography, supplemented with information that indicates the scope of the student’s search of the literature (e.g., search terms used, databases queried). One or more example proposals are available from Nancy or Dr. Lane. The examples are provided for illustration purposes only and are not meant to restrict students from using other types of organization for their paper. This requirement is designed to ensure that the scope of the paper is appropriate, and will make it easier for committee members to provide useful feedback.

Once the lists are created, students taking the exam option will meet individually with committee members to obtain suggestions for additional readings or other modifications.

Once the prospectus and organized bibliography has been created, students taking the paper option will forward these materials to all committee members and schedule a meeting for final approval of the project. Once the committee approves the prospectus plan, students will have four months to turn in the paper. During this time period, the student has the option of getting feedback from his or her advisor on one draft of their paper (whether this is a partial or complete draft).

1) Deadlines/Timeline: This exam is generally taken by 3rd or 4th year students.
   - You must complete all qualifying core courses and all five CBS seminars (the last seminar may be taken concurrently) prior to attempting the General Exam.
   - The student will begin to develop their reading lists for the literature review paper or the written exam. The members of the committee work together with the student to establish the reading list.
   - The General Exam proposal meeting and defense meeting can be scheduled any time during the academic year. However, there is a strict 4-month (120 days) timeline between the proposal meeting and the day 1) the final paper must be turned in to the committee or 2) the exam must be completed. For example, a student who defended his or her prospectus on September 10 would have to turn in their paper or complete their exam on January 10. Failing to complete the exam or turn in the paper by the deadline will result in failure of the exam. The student will have an oral defense of the product within 4 weeks after turning in the paper.
or completing the exam. However, students are encouraged to defend within two weeks of completion. The student will not receive feedback on the product before the oral defense.

☐ If you choose the exam option, one of your lists must cover the area of methodology or methodology must be covered in each list. Possible areas for the reading list include, but not limited to: memory, aging, cognitive development, emotion, human learning, neuroscience, perception, problem solving, attention, decision-making, and language.

☐ You cannot propose your dissertation until you have successfully passed your General Exam and you cannot defend your dissertation until 3 calendar months after passing your General Examination.

☐ You must apply to the Graduate School for your oral exam (Request for Doctoral General or Final Examination) at least 3 weeks prior to the meeting. This form requires 2 typed originals. This form can also be found on the departmental website under “Graduate School Forms.” After approving your defense meeting, the Graduate School will send the required score cards to the Graduate Coordinator for your meeting.

2) Committee: Your committee will consist of at least 3 members: your major professor, your minor professor (if applicable), and 1-2 other professors pertinent to your education. At least 2 committee members must be from the Cognitive and Brain Sciences area and at least 2 members must be a full member of the Graduate Faculty. The Graduate School will appoint the 4th member, your Dean’s Representative, for your defense meeting (The Graduate School will make sure this person is available for the date and time of your meeting/exam). This person is also assigned to your future dissertation committee. Any changes to the committee for any reason must be approved by your committee chair and are to be reported to the Graduate Coordinator, in writing, immediately. All committees are subject to approval by the department chair.

3) General Information:

☐ Students are strongly discouraged from scheduling general exam committee meetings during the winter break or during the summer.

☐ You and your committee members are to schedule the oral defense meeting for a minimum of 2 hours.

☐ Once this has been done, inform the Graduate Coordinator of the date and time of your meeting. She will help you with booking a room and equipment you may need (multi-media etc.). You will need to submit the Request for Doctoral General or Final Examination to the Graduate Coordinator (2 typed originals).

☐ Only one dissenting vote is allowed for a student to successfully pass the General Exam regardless of the number of committee members. If a second attempt is needed to complete the General Exam, a minimum of one semester must pass between attempts and the maximum time between attempts is 12 months. An unsuccessful second attempt of the General Exam will result in immediate dismissal from the program.
Dissertation
All doctoral students must fulfill the Graduate School requirement of completing a written dissertation with an oral defense.

Proposal
1) Deadlines/Timeline:
   - You are to consult with your major professor in regards to forming your dissertation committee and report the names to the Graduate Coordinator, in writing, at least 3 weeks prior to the exam and no later than the 10th class day of the semester you intend to attempt the exam.
   - You cannot propose your dissertation until you have successfully completed your General Examination.
   - You cannot defend your dissertation for 1 year after passing your General Exam.
   - Two weeks prior to your proposal meeting, give your committee members a bound copy of your proposal.
   - Most students generally propose in their 4th year.

2) Registration Rules: You must register for dissertation hours (PSYC 9000) any semester you are working on the project. This includes the semester you propose and the semester you defend.

3) Committee: Your committee must have at least 4 members. Your committee chair is your major professor, your previously appointed Dean’s Representative, and minor professor (if applicable) and 1 (2 if no minor professor) other members should be professors from the Psychology department or a department pertinent to the project. At least 2 members of your committee must be from your specialty area and at least 2 members must be a full member of the Graduate Faculty. As a departmental rule and as a courtesy, you are to invite the Dean’s Representative to your proposal meeting. You are to accommodate him/her as well as the remaining members of your committee when scheduling the proposal. Any changes to the committee for any reason must be approved by your committee chair and are to be reported to the Graduate Coordinator, in writing, immediately. All committees are subject to approval by the department chair.

1) Data Collection: You may not begin collecting data with human participants until your project has been approved by the IRB committee (Institutional Review Board). This process may take some time depending on the status of your project (e.g., expedited versus full review). Include any instruments and procedures you plan to use. You can download the IRB form and other IRB documents from LSU IRB web page.

   If your participants are college students, you must obtain a number for your study from the subject pool manager once your project is approved. This number is how the department will keep track of your project. You determine how many credit points your study will be worth to a participant based on time of participation. Each ½ hour of participation = 1 credit point.

   You may list your study on the online SONA system and students will sign up for your experiment through the system.
2) **General Information:** You will need to see the Graduate Coordinator for the necessary paperwork for your proposal. 
   
   You will need to find an agreeable time and date for you and your committee members. Once this has been done, inform the Graduate Coordinator of the date and time of your meeting. She will help you with booking a room and equipment you may need (multi-media etc.).
   
   Only one dissenting vote is allowed for a student to successfully pass the dissertation proposal regardless of the number of committee members. 
   
   You and your committee members are to schedule the proposal and defense meetings for a minimum of 2 hours.

**Defense**

1) **Deadlines/Timeline:**
   
   o You cannot propose your dissertation until you have successfully completed your General Examination.
   o You cannot defend your dissertation for 1 year after passing your General Exam.
   o Most students generally propose in their 4th year. Most students generally defend in their 5th year.
   o You must apply to the Graduate School for your defense meeting (Request for Doctoral General or Final Examination) at least 3 weeks prior to your meeting. This form can be found on the departmental website under “Graduate School Forms.” After approving your defense meeting, the Graduate School will send the required score cards and forms to the Graduate Coordinator for your meeting.
   o Other deadlines may apply if you plan on graduating the semester you defend. You will need to submit the Application for Doctoral Degree by deadline date for the semester in which you plan to graduate. See the Graduate School calendar for those dates. Please also see “Graduation Time Limits” for more details.
   o Two weeks prior to your proposal meeting, give your committee members a bound copy of your proposal.

2) **Registration Rules:** You must register for dissertation hours (PSYC 9000) any semester you are working on the project. This would include the semester you defend. Although you do not have to be registered for dissertation hours the semester you meet with the Graduate School editor, you do have to be registered for a minimum of 1 credit hour with the university. (If you are registered as “degree only” you are not eligible to meet with the editor.) **You must have a minimum total of 12 dissertation credit hours to defend your dissertation.**

3) **Committee:** Your committee should not change from your proposal to your defense except under extraordinary circumstances and with the approval of the committee chair and the chair of the department. Any changes to the committee for any reason must be reported to the Graduate Coordinator, in writing, immediately. **The Dean’s Representative must attend the defense meeting.**

4) **General Information:**
o You cannot hand in your final dissertation to the Graduate School editor until the semester you graduate.

o Your dissertation must be submitted to the Graduate School in their required format (i.e., electronically). This format may be obtained from the Graduate School office in 114 David Boyd Hall or on the Graduate School’s web page. Pay close attention to this format or you will end up with a lot of revisions.

o You will need to find an agreeable time and date for you and your committee members. Once this has been done, inform the Graduate Coordinator of the date and time of your meeting. She will help you with booking a room and equipment you may need (multi-media etc.).

o You and your committee members are to schedule the proposal and defense meetings for a minimum of 2 hours.

o Only one dissenting vote is allowed for a student to successfully pass the dissertation regardless of the number of committee members. In the event the defense exam is failed, you will be dismissed from the program. Only at the discretion of the student’s committee may a single, additional attempt be made.

o If the second attempt is approved a minimum of one semester must pass between attempts.

Annual Evaluation Process

☐ You will have the chance to receive feedback from the faculty on your progress, and you will also have the chance to provide feedback to the faculty about your training.

☐ Every year of your training, you will be asked to turn in the Student Annual Report Evaluation Form and your Research Evaluation form to your major Advisor. Please be sure to append a copy of your vita to these forms. Students, in consultation with their advisors, must specify specific research goals for the coming year. In addition, students must evaluate their progress toward the goals they specified in the previous evaluation.

☐ Every year of your training, you will be asked by the student representative of the CBS area to fill out a Program Evaluation Form. This form is to be anonymous so that the faculty will not know who is providing the feedback.

Graduation Time Limits

Optimally students who have a B.A or B.S. degree will proceed to the Ph.D. degree in five years. The maximum time allowed from entrance to the completion of the Ph.D. is 7 years. A student must have special permission from the Dean of the Graduate School to exceed this time limit. (This permission is not routinely given, and must involve exceptional circumstances.) The Graduate School no longer formally recognizes a leave of absence. Failure to complete the Ph.D. program within the seven-year period will result in termination from the program.

*** Graduation Time Limit (For Master’s and Ph.D.): ***

The Graduate School requires students to graduate within 1 semester of completing their defense and internship (if applicable).

Example: If you defend your dissertation and complete your internship in the spring 2007, you must receive your degree either Spring 2007 or the following fall 2007. NO later!

If you defend your dissertation in fall 2007, and complete your internship in the summer 2008, you must receive your degree in either the summer 2008 or the fall 2008.
If this deadline is missed, the student will be required to re-defend in order to graduate. Students who are dismissed from the doctoral program, but are granted permission to attempt to complete the master’s degree, are granted permission to remain for one additional year only. They must leave after this year even if the thesis or degree is not complete.

Retention in the Program
Compliance with the following will aid students with remaining in good standing with the program.

- Maintain semester and cumulative grade point average of 3.0 or better.
- Complete core courses with a grade of “B-” or better within the first 2 years in the program.
- Successfully propose thesis preferably in the 3rd semester but no later than the 10th class day of the 4th semester.
- Successfully defend thesis no later than the last day of final exams of the 5th semester in the program.
- Successfully complete the general exam with no more than 2 attempts.
- Successfully complete internship (if applicable) within 7 years of entering the program.
- Successfully defend dissertation within 7 years of entering the program.

Program Retention – Professional Behavior
There are a number of issues that could arise that would result in a student being terminated from the program. If a student were to exhibit such disruptive behavior, unethical behavior, or resistance to direction/supervision from the faculty that the CBS Psychology Faculty collectively reaches the unanimous conclusion that it is inappropriate to continue that individual’s training, the student will be notified in writing that they will be terminated from the program.

Remediation Plan
In circumstances in which a student exhibits a substantial deficit in progress toward graduation with sufficient professional skills the CBS Psychology faculty may choose to implement a remediation plan to address the deficit. A remediation plan requires the review of the data indicating the deficit by at least two faculty and where timely and possible by the entire program faculty. The plan must specifically state the identified deficit, the outcome goal, and the specific measurable objectives that will demonstrate successful completion of the plan. The plan should also define the intervention services and activities that will be provided to the student to address the deficit. The plan should serve as a faculty model for best practice regarding intervention planning.

Once the plan has been developed it will be reviewed with the student by the student’s major professor. The student and major professor must meet regarding the plan at least twice per semester to review progress and may choose to meet more often. Successful completion of the plan requires review of the outcome data by the faculty who initiated the plan with consensus among the faculty that the objectives have been met. Nothing in the remediation plan process may conflict with the student’s due process and appeal rights as outlined by current LSU documents and policy.
Recommendations for Professional Appearance and Demeanor

It is important to present yourself in a manner that does not distract away from your responsibilities (e.g., collecting data in the research laboratory, teaching for a course, presenting a talk in brown bag). The following recommendations will allow you and your performance in these tasks to be the focus of attention without unnecessary distraction from your appearance or unprofessional behavior.

1. Professional behavior is required. Treat fellow graduate students, faculty, undergraduate students, and research participants with respect.
2. You should be able to sit comfortably and move freely without fidgeting in any outfit you choose to wear. Constantly adjusting your clothing or hair (e.g., pulling up straps, pulling down hemlines, pulling up necklines, pushing hair out of your face, etc.) while conducting an experiment, giving a brown bag talk, or teaching is distracting.
3. Avoid an ungroomed appearance such as disheveled hair or overly casual clothing when giving a class presentation or presenting a talk, such as brown bag. Avoid clothing that allows undergarments to be exposed. The idea is for the listener to focus on your content, and not on your appearance.
4. Avoid wearing potent perfumes, shaving lotions, and hair sprays, especially when in small spaces running research participants, as it can be a distraction from the experimental session.

Final Note: This document was created to help you understand the guidelines required by the Graduate School and the department. Read it carefully. You should not expect faculty or staff to spend time explaining what is in this document. However, it is unrealistic to think that one such document can be all-inclusive. Questions always come up and when they do, please do not hesitate to contact your advisor (for academic/research matters etc.) or the Graduate Coordinator (for forms, deadlines, etc.). It is our job to help you.
## Recommended Timetable**

<table>
<thead>
<tr>
<th></th>
<th>Course Work</th>
<th>Research</th>
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<tbody>
<tr>
<td>Fall/1(^{st}) Year</td>
<td>Core Stat or Methods Course 1</td>
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<tr>
<td></td>
<td>Required Content Course 1</td>
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<tr>
<td></td>
<td>4999 or other 4000 level course</td>
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<tr>
<td>Spring/ 1(^{st}) Year</td>
<td>Core Stat or Methods Course 2</td>
<td>1(^{st}) Year Project Due</td>
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<td></td>
<td>Required Content Course 2</td>
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<td></td>
<td>Seminar or other course</td>
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<tr>
<td>Fall/2(^{nd}) Year</td>
<td>Required Content Course 3</td>
<td>Propose Master’s Thesis</td>
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<tr>
<td></td>
<td>Seminar</td>
<td></td>
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<tr>
<td></td>
<td>Research Hours (8000)</td>
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<tr>
<td>Spring/2(^{nd}) Year</td>
<td>Required Content Course 4</td>
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<tr>
<td></td>
<td>Seminar or 7990</td>
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<tr>
<td></td>
<td>Research Hours (8000)</td>
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<tr>
<td>Fall/3(^{rd}) Year</td>
<td>Seminar or 7990</td>
<td>Complete and defend Master’s</td>
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<tr>
<td></td>
<td>Research Hours (8000 or 8939)</td>
<td>Thesis</td>
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<tr>
<td></td>
<td>Optional course</td>
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<tr>
<td>Spring/3(^{rd}) Year</td>
<td>Seminar or 7990</td>
<td>Complete Intermediate Project</td>
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<td>Optional course</td>
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<td></td>
<td>Research Hours (8939)</td>
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<tr>
<td>Fall/4(^{th}) Year</td>
<td>Research Hours (8939)</td>
<td>Propose and pass General Exam</td>
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<tr>
<td>Spring/4(^{th}) Year</td>
<td>Research Hours (9000)</td>
<td>Propose Doctoral Dissertation</td>
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<td>Research Hours (9000)</td>
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<tr>
<td>Spring/ 5(^{th}) Year</td>
<td>Research Hours (9000)</td>
<td>Complete and Defend Doctoral</td>
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<tr>
<td></td>
<td></td>
<td>Dissertation</td>
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**This timeline can be shortened for those entering the program with a Masters degree. The Masters Thesis may be waived if the CBS faculty approves the previous thesis and up to 12 credit hours in course work may be waived.