Authoritarian Regimes
Political Science 4060

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Summer 2013
116 Stubbs
M-S 900-1230

Course Description
This course is an upper-level course focusing on various aspects of contemporary non-democratic regimes, such regimes constituting roughly half of the countries of the world. While labeled generically as “authoritarian” regimes, these non- or pseudo-democracies take various forms, and have different political goals, different administrative styles, and different attitudes toward the societies they seek to govern. The course seeks to reflect this diversity within authoritarian regimes and to provide a useful introduction to literature in this sub-field. As such, it focuses on both theoretical concerns (concepts, categories, frameworks) as well as the substantive findings of empirical research on authoritarian regimes.

Course Requirements
Students are required to attend all class sessions, to stay current on the assigned readings, to participate in class discussions, to write 5 short one-page reaction papers (described below), and to sit for two non-cumulative examinations. The first examination will be held during the second half of the class session on Saturday, August 10. The second examination will be held during the intersession final examination period, on Saturday, August 17 at 9:00. The second exam will test material covered after the first examination. Each examination is equally weighted at 40 percent of the class grade, and will be based on a combination of the assigned readings and in-class lecture material.

The remaining 20 percent of the course grade will be determined by the five short reaction papers. From the list of additional readings provided in the syllabus below, students will select any five articles and produce a one-page synopsis of / reaction to the findings presented in the article. All students taking this class for graduate credit must produce 10 such synopsis/reaction papers from the same list.

Texts
The main text for the class is:

Paul Brooker (2012). Non-Democratic Regimes, 2nd Edition (Palgrave Macmillan)

All additional assigned readings on the syllabus are posted on the course Moodle site.
## Syllabus of Topics & Readings

<table>
<thead>
<tr>
<th>Class</th>
<th>Topic &amp; Assigned Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>M August 5</td>
<td>Overview of Authoritarian Regimes in the Contemporary World</td>
</tr>
<tr>
<td></td>
<td>➔ <a href="http://www.freedomhouse.com">www.freedomhouse.com</a></td>
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<td>T August 6</td>
<td>Democracy &amp; Non-Democracy</td>
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<tr>
<td>W August 7</td>
<td>Theoretical Approaches: Totalitarianism &amp; Authoritarianism</td>
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<tr>
<td></td>
<td>➔ Brooker, “Theoretical Approaches,” pp. 16-45</td>
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<tr>
<td>T August 8</td>
<td>Monarchies &amp; One-Man Rule</td>
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<tr>
<td></td>
<td>➔ Brooker, “Monarchical and Personal Rule,” pp. 46-80</td>
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</tbody>
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F August 9  Military Regimes

→ Brooker, “Military Rule,” pp. 81-104


S August 10  One-Party Regimes


→ Examination #1

M August 12  Legitimation and Control in Authoritarian Regimes

→ Brooker, “Consolidation, Legitimacy and Control,” pp. 130-161


T August 13  Policies & Performance of Authoritarian Regimes


W August 14  Exits from Authoritarianism


T August 15  Hybrid Regimes: Semi-Dictatorships & Semi-Democracies


F August 16  The Future of Authoritarianism


→ David Art (2012). “What Do We Know About Authoritarianism After Ten Years?” Comparative Politics, vol. 44, no. 3: 351-373

S August 17  Examination #2