Part I: The Origins of Political Consciousness

Topics: The Principle of Subjectivity & the Homeless Spirit
       Political Consciousness: The Transition from Tribal to Individuated Politics
       Two Species of Political Being
       Fragility of Civilization
       Intimations of Democracy

Readings: Aeschylus, *Oresteia*

Part II: The Metaphysical Foundations of Politics

Topics: Politics, Knowing and Being: Epistemology & Ontology
        Democritus – Materialism – Marx
        Plato – Idealism – Kant
        Aristotle – Potentiality & Happiness
        Nietzsche – Chaos and Postmodernism

          (http://www.humanistictexts.org/democritus.htm#_Toc509721154)
          **Plato, *The Republic*, “The Allegory of the Cave”**
          (http://classics.mit.edu/Plato/republic.8.vii.html)
          **Aristotle, *Nicomachean Ethics* Book I**
          (http://classics.mit.edu/Aristotle/nicomachaen.html)
          *Nietzsche, *The Gay Science*, Book III, §125*

**********FIRST EXAMINATION – TENTATIVE DATE: FEBRUARY 26**********

Part III: The Normative and Empirical Dimensions of Politics

Topics: Politics as the Master Science
        Politics as Search for Justice
        Politics & Ethics
        Political Economics
        Mixed Constitutions
        Normative & Scientific Study of Politics

Readings: **Aristotle, *Nicomachean Ethics* Book II, III, & V**
          (http://classics.mit.edu/Aristotle/nicomachaen.html)
          **Aristotle, *Politics*, Book III**
          (http://classics.mit.edu/Aristotle/politics.html)
Part IV: Disorder & Deliverance: The *Nomos* & the Foundations of Political Order

Topics:  
- Power & Authority  
- Nature vs. Nurture  
- Political Culture, Socialization, & Ideology  
- The American Political Culture  
- Protecting the Nomos  
- Judgment, Wilderness, & Hope

Readings:  
- Euripides, *Hecuba*  
  
  *“The Behavior of Genes,”* by Gene Robinson,  
  *New York Times,* December 13, 2004  
- **Exodus** (Chapters 1-6)  
  Click JPS for English Text  
  ([http://www.hareidi.org/bible/Exodus.htm](http://www.hareidi.org/bible/Exodus.htm))

Part V: Absolutism vs. The Rule of Law

Topics:  
- Power: Its Use and Abuse  
- Ancient Israel and the Covenant  
- The Constitutional Republic  
- The Laws of the State & the Laws of the Gods

Readings:  
- Hobbes, *The Leviathan* (Chapters XIII, XIV, XV)  
  ([http://oregonstate.edu/instruct/phl302/texts/hobbes/leviathan-contents.html](http://oregonstate.edu/instruct/phl302/texts/hobbes/leviathan-contents.html))  
- **Hammurabi’s Code**  
  ([http://www.humanistictexts.org/hammurabi.htm#_Toc483361256](http://www.humanistictexts.org/hammurabi.htm#_Toc483361256))  
- **Deuteronomy** (Chapters 5 – 8)  
  Click JPS for English Text  
  ([http://www.hareidi.org/bible/Deuteronomy.htm](http://www.hareidi.org/bible/Deuteronomy.htm))  
- Sophocles, *Antigone*  
- **Henry David Thoreau,** *Essay on Civil Disobedience*  
  ([http://sunsite.berkeley.edu/Literature/Thoreau/CivilDisobedience.html](http://sunsite.berkeley.edu/Literature/Thoreau/CivilDisobedience.html))  
- **Martin Luther King, Jr.**  
  ([http://www.stanford.edu/group/King/frequentdocs/birmingham.pdf](http://www.stanford.edu/group/King/frequentdocs/birmingham.pdf))

**********SECOND EXAMINATION – TENTATIVE DATE: APRIL 5**********

Part VI: Democratic Republics

Topics:  
- Characteristics of Democratic Regimes  
- Majority Rule and Minority Rights  
- Conflict Resolution in a Democracy  
- The Discourse of Democratic Politics

Readings:  
- Euripides, *Hecuba* (Revisited)  
- **”Defining Democracy”**  
  ([http://usinfo.org/mirror/usinfo.state.gov/products/pubs/whatsdem/whatdm2.htm](http://usinfo.org/mirror/usinfo.state.gov/products/pubs/whatsdem/whatdm2.htm))  
- **”Politics and the English Language,”** by George Orwell  
- **“Bowling Alone: America’s Declining Social Capital,”** by Robert D. Putnam
Part VII: Freedom, Identity, and the Needs of Strangers

Topics:
- Identity and Politics
- Freedom and Ambiguity
- The Needs of Strangers
- Pathos and Community

Readings:
- Sophocles, *Oedipus Rex*
- Adrienne Rich, *What Does A Woman Need to Know?*
- Sophocles, *Oedipus at Colonus*

Part VIII: The Philosopher, The Citizen, & the City

Topics:
- Pericles’ Model of Citizenship
- Socratic Model of Citizenship
- Civic Virtue, Judgment, Skepticism & Ambiguity

Readings:
- “Pericles’ Funeral Oration,” Thucydides, *The History of the Peloponnesian War* ([http://www.mtholyoke.edu/acad/intrel/pericles.htm](http://www.mtholyoke.edu/acad/intrel/pericles.htm))
- Plato, *Apology* ([http://classics.mit.edu/Plato/apology.html](http://classics.mit.edu/Plato/apology.html))

***FINAL EXAMINATION: TUESDAY, MAY 11, FROM 12:30 TO 2:30 pm, DODSON AUDITORIUM***

**COURSE OBJECTIVES:** As the title of the course indicates, we are going to examine the FUNDAMENTAL issues of politics. We will begin with two very different views of citizenship and move quickly to the origins of political consciousness. Thereafter, we will inquire into questions of power, authority, order and disorder, political cultures and ideologies, justice, liberation, identity, and the needs of the community. Moreover, we shall examine these and other concepts by learning how to construct normative arguments about politics and how to engage in the empirical study of politics. By its very nature, then, this course is an exploration of ideas; essentially it emphasizes a critical understanding of theoretical perspectives on politics.

**ADDITIONAL EDUCATIONAL OBJECTIVES:** This course is a general education elective; and, as such, it is designed to contribute to your understanding of self and of culture. In this light, the course is intended to acquaint you with some of the classic narratives and philosophies of western civilization, so as to give you an understanding of other cultures and other times; to acquaint you with the some of the moral and ethical issues of politics; and to encourage critical and analytical thinking, as well as a precise and graceful use of language. Toward the latter end you should purchase and use a good dictionary. If you cannot afford to purchase one, you can access the Merriam Webster Dictionary internet site at no cost. See: [http://www.m-w.com/](http://www.m-w.com/). As a social science general education elective this course is designed to acquaint you with various view of human nature, as well as how human beings organize themselves into political societies, real and imagined. You will be expected to achieve an understanding of the levels of association ranging from friends and family to civilizations of global significance, to develop an understanding of how people relate to each other and to the world around them, ranging from their relations to the physical environment to their relations to the divine; and to demonstrate an ability to identify, locate, evaluate, and use appropriate reference and technology sources in an ethical manner.
**READINGS:** The reading materials required for the course consist of three books and a series of readings that are available on the Internet or Moodle. The books may be purchased at any of the area bookstores or on-line. They are: *Aeschylus I, Oresteia; Euripides, Hecuba; and Sophocles, Sophocles: The Oedipus Cycle*. The Internet readings are identified with their Web Site addresses, given in the syllabus and on Moodle. They are indicated by a double asterisk. **If at any time these addresses do not work as hot links, please let me know.** You are also required to read essays from a variety of newspapers and magazines. I will assign these throughout the semester. Some are listed on the syllabus, designated with one asterisk; others may be added throughout the semester. All will be posted on Moodle. Finally, you should get in the habit of reading a good newspaper on a regular basis. Many are available on the internet at no cost, including the *New York Times*, for which you have to register, [http://www.nytimes.com/]; the *Christian Science Monitor* ([http://www.csmonitor.com/](http://www.csmonitor.com/)); and the *International Herald Tribune* ([http://www.iht.com/](http://www.iht.com/)). A hard copy of the *New York Times* is also available, free, at various campus locations.

**COURSE ASSIGNMENTS & EXAMINATIONS:** There will be **three major examinations** in this course. The **first two of these examinations will be given during the semester**, as designated on the syllabus, and will count 40 points each. Tentative dates have been given for these exams. The **final examination, which is scheduled for Tuesday, May 11, from 12:30 PM to 2:30 PM**, will count 70 points and will be cumulative in nature, although it will emphasize the last section of the course quite heavily. Rescheduling the Final Examination for a different time is possible only under certain special circumstance and must be approved by the Deans of your respective Colleges. (See Special Instructions for Final Exams on the following LSU Web Site – scroll down to second page: [http://appl003.lsu.edu/slas/registrar.nsf/$Content/Fall+2008/$file/Fall%20Final%20Exam%202008.pdf](http://appl003.lsu.edu/slas/registrar.nsf/$Content/Fall+2008/$file/Fall%20Final%20Exam%202008.pdf))

All regular examinations are objective in nature and will cover both lecture and reading materials. Absences from examinations are excused only for valid medical reasons or for legitimate extracurricular activities. **Make-up examinations are essay and will be given only for excused absences.** In addition, you will be asked to prepare a short conflict resolution assignment. This written assignment will count for 20 points. Instructions will be posted on Moodle. **This assignment will be due March 15.**

Finally, during the course of the semester a minimum of 14 attendance/reading quizzes will be given. Ten of these will count a maximum of 3 points each, for a total of 30 points. (Four may be dropped.) The content for the reading quizzes will be discussed in class and the quizzes will be assigned in class. However, they will be administered on Moodle. **No make-ups will be given for quizzes.**

**Course Examinations and Graded Assignments Summary**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Examination #1</td>
<td>40</td>
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<tr>
<td>Examination #2</td>
<td>40</td>
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<tr>
<td>Conflict Resolution Essay</td>
<td>20</td>
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<tr>
<td>Final Exam</td>
<td>70</td>
</tr>
<tr>
<td>Attendance/Reading Quizzes</td>
<td>30</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>200</strong></td>
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</tbody>
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**GRADES:** All examinations will be curved, but in no instance will an examination curve or the course curve be higher than the following distribution:

- **A = 180-200**
- **B = 160-179**
- **C = 140-159**
- **D = 120-139**
- **F = 119 & Below**
ADDITIONAL NOTES: LSU Policy on class attendance is clear: “Class attendance is the responsibility of the student. The student is expected to attend all classes. A student who finds it necessary to miss class assumes responsibility for making up examinations, obtaining lectures notes, and otherwise compensating for what may have been missed.” Indeed, it is virtually impossible to do well in this course, or any course, without attending class on a regular basis. I do not permit any note-taking service to publish my lectures; nor do I post lecture notes on the internet. However, I do post lecture outlines. Tape recorders and/or laptop computers are allowed in class, so long as it is understood that the recordings and notes are for your own personal use and not for public dispensation or sale. Indeed, the latter is a violation of copyright protection of intellectual property.

Finally, classroom etiquette requires that students be attentive and respectful to one another (that means listening when others are making comments or asking questions). If you must arrive late, please do so unobtrusively. Turn your cell phones off when attending class. Leaving class early, except for emergencies, is unacceptable. Similarly, talking during lectures and discussions, reading newspapers, taking catnaps, reading email and/or browsing the web are not acceptable classroom behavior. Excessive absenteeism and/or discourteous behavior will result in dismissal from class.

MOODLE: You may access Moodle through your Paws Account. Indeed, you should check to see if you are properly registered in the course by accessing your Paws Account. In addition, Moodle will contain the course syllabus, with reading hot links, copies of assigned readings, lecture outlines, examination reviews, and, of course, your examination and assignment grades. It will also be used to administer the reading quizzes.

OFFICE HOURS: My office hours this semester are Monday, Wednesday, and Friday from 9:00 to 10:30 AM. If you find these hours inconvenient, please let me know and I will arrange another time for us to meet. Please do not hesitate to come to my office to discuss the course, your progress in it, or, for that matter, anything you like! My office is located in Stubbs Hall, Room 237. I encourage you to communicate by e-mail as well, particularly with questions about course material. My e-mail address is poeubk@lsu.edu. Office Phone: 578-1944.