CENTER FOR ACADEMIC SUCCESS

Pam Ball, Learning Strategies Program Manager
Libby Taylor, Academic Support Graduate Assistant
Resources for YOU!

**WORKSHOPS**
On-Campus
Online

**TUTORING**
Variety of Courses

**INDIVIDUAL CONSULTATIONS**

**SUPPLEMENTAL INSTRUCTION (SI)**
How I Learn
Learning Levels • Bloom’s Taxonomy

- Remembering
- Understanding
- Applying
- Analyzing
- Evaluating
- Creating
The Study Cycle

START

PREVIEW
• Before class, skim new material.
• Note big ideas.
5-15 minutes

CHECK
• Can I teach this material to someone?
• Are my study methods effective?

ATTEND
• Go to class!
• Take notes.
• Ask questions.

STUDY
Schedule several focused study sessions per class each week.
30-50 minutes

REVIEW
• Reread notes.
• Fill in gaps.
• Develop questions.
10-15 minutes

Adapted from Frank Christ’s PLRS system.
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FOCUSED STUDY SESSIONS

Focused study sessions (FSSs) are designed to work with the way your brain learns best: in short, focused increments. Schedule several focused study sessions per class each week.

**PLAN**

Decide what you will accomplish in your study session and get started.

(Suggested time: 1 - 2 minutes)

**STUDY**

Interact with material: organize, concept map, summarize, process, re-read.

(Suggested time: 30 - 50 minutes)

**BREAK**

Step away from material to clear your head.

(Suggested time: 5 - 10 minutes)

**RECAP**

Go back over, summarize, wrap-up and check what you studied.

(Suggested time: 5 minutes)

**CHOOSE?**

- Should I continue studying?
- Should I take a break?
- Should I change tasks or subject?
# Weekly Planner

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<th>Monday</th>
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Center for Academic Success

Need help with a subject? SELECT A SUBJECT...

Discover Strengths
Manage Time
Ace Tests
Reduce Stress

WHAT STUDENTS ARE SAYING

"I have discovered the Math Tutoring Center this semester. I really want to thank you and all the staff for all the hard work and dedication that I received. Everyone has been great and supportive at some of my most stressed days. Thanks to you and the staff I am certain I will end up with an A in Calc 1550." (LSU sophomore)

SHARE YOUR SUCCESS

NEWS

The Final Countdown
Pam Ball
Learning Strategies Program Manager
LSU Center for Academic Success
pball1@lsu.edu
225-578-2872
What is Supplemental Instruction?
Peer-assisted study sessions

Designed to help increase student retention in historically difficult courses (focuses on courses with high DFW rates).

Most Supplemental Instructors were once students in the same course AND had the same professor.
How does it work?

Sessions: 1 hour and 30 minutes twice a week
- Work on problem solving
- Applying and reinforcing information from lecture the same week

 Introduced at the beginning of the year to the class by the SI leader

Office Hours: 1 hour twice a week
- Students have option to go over any material with SI leaders one on one or in small groups
Supplemental Instruction

Serves a wide range of subjects including:

- General and Organic Chemistry
- Introductory Biology for both Science Majors and Non-Science Majors
- Accounting
- Economics
- History
- Communication Disorders
- Psychology
But Does It Work?

CHEM 2261 DR. CROWE

GPA

Non-SI Students

SI Students
But Does It Work?

**CHEM 1202 DR. STANLEY**

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**ECON 2000 DR. BELAND**

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In case you still aren’t convinced....

There have been a total of 35,500 visits to Supplemental Instruction and throughout all 35+ subjects the average grade jumps up an incredible 0.5 GPA.

And we are still improving every year!!
ABSOLUTELY NOTHING

Supplemental Instruction is completely covered by the University!
Welcome to LSU!