

Louisiana State University HHMI Professors Program

An Innovative Hierarchy Model Integrating Research, Education, and Peer Mentoring



Our mission is to improve student comprehension of science and mathematics at all levels of education

Destiny

LSU HHMI PROFESSORS PROGRAM

2005-2006 LSU HHMI GRADUATE STUDENT MENTORS

An LSU HHMI Mentor is...

A wise and trusted person who assumes responsibility for another person, to impart knowledge or skill by example and experience through an exchange of opinions and ideas in order to reach a decision for a plan of action that facilitates increased learning ability.

-Lisa Batiste-Evans, HHMI Program Manager

LSU HHMI Graduate Mentors are graduate students in the STEM areas who are committed to helping undergraduates reach their full potential. They take on Undergraduate Mentors in their research projects and help the students to become effective researchers.

To become an LSU HHMI Graduate Mentor, you must be:

- currently pursuing a terminal degree in a STEM discipline
- engaged in at least the second year of a graduate program
- actively engaged in research
- committed to promoting diversity in the STEM disciplines
- interested in involving undergraduates in your research and helping them to achieve their academic goals

Benefits:

- \$1,000 per academic year as a supplement for your participation in this project
- Eligible for a budget of up to \$100 per student per semester (including summer) for research expenses

Application Process

- As outlined in the pages that follow, develop a proposal for involving STEM undergraduates in your work
- Obtain a statement of support from your major advisor
- Submit all components of the application electronically, as well as delivering six paper copies to the following address:

HHMI Professors Program Office of Strategic Initiatives 240 Thomas Boyd Hall Louisiana State University Baton Rouge, LA 70803

LSU HHMI PROFESSORS PROGRAM

2005-2006 LSU HHMI GRADUATE STUDENT MENTORS

PERSONAL INFORMATION

Name:	Social Security:		
Mailing Address:		City:State:Zip:	
Primary Telephone: ()	Alternate Telephone: ()	
Fax: ()	, 	E-Mail Address:	
			
Citizenship Status:		Alien Registration Number: A r Permanent Resident	
	s. The following groups are	and will be used in a nondiscriminatory manner, consistent with considered underrepresented in the STEM disciplines: Black (Non-	
Gender:	[] Male	[] Female	
Ethnia Daalranaunda			
Ethnic Background: [] Black, Non-H [] Hispanic	Hispanic [] Asian/Pacific [] White, Non-H		
ACADEMIC INFORMA			
ACADEMIC INFORMA	1101		
Major (e.g., Chemistry,	Mechanical Engineering,	tc.):	
Degree Sought:	[] M.S.	[] Ph.D.	
N 637	- 4 I CII C I4- C4	and.	
	at LSU as a Graduate Stude [] two years [] three		
Anticipated Graduation	Date:		
Date completed all cum	ılative exams:		
Overall GPA at LSU as	Graduate Student:		
Major Advisor:			
Name:			
Address:			
		Fax: ()	
E-Mail Address:			
Your application will not "Faculty Mentor Support		ment of support from your major advisor – see Forms	
PROPOSAL INFOR	MATION		
	-	we share it on our website? may share the proposal, but not your name [] No	
How many undergrad	luates would you be wi	ling to mentor through a research project? [] Three	

LSU HHMI PROFESSORS PROGRAM 2005-2006 GRADUATE MENTOR PROPOSAL AND APPLICATION

Part I. Mentor Background

- 1. Why are you interested in mentoring an undergraduate HHMI Professors Program Mentor or (preferred) paired undergraduate HHMI Undergraduate Mentor and a LA-STEM Research Scholar? Please tell us about any experience you have as a mentor, teacher, or leader and your philosophy toward mentoring.
- 2. Describe your current research in the context of your research group. What are your research goals for the next year? How do they fit into your group's overall goals? What are some real world applications of your research?
- 3. Describe your career goals, both immediately after graduation and in the long term.
- 4. Please submit a one-page resume via email to hhmipprogram@lsu.edu.

Part II. Project Proposal

How do you propose to involve one or more undergraduates in your research project? Following the scientific method, please formulate a mini-research project for the undergraduate student(s). Include a time frame and itemized budget for your proposed project. (The HHMI Professors Program may provide a budget of up to \$100 per HHMI Undergraduate Mentor per semester).

Part III. Project Information

- 1. How does your proposed project connect to knowledge gained in undergraduate STEM courses? Are there any particular courses that a student working with you would need to have taken or be enrolled in?
- 2. What majors and classifications of students would you prefer to work with? What do you expect from your mentees, including the number of hours per week that they will devote to research?
- 3. How do you plan to evaluate the student(s) during the project and after its completion?
- 4. How do you plan to evaluate the project itself? What outcomes of this project will be considered successful?
- 5. What potential do you see in this project for results that could be presented at conferences or published? Will you encourage the undergraduate(s) to present at conferences or otherwise disseminate the results?

6.	How will your proposed project engage the student(s) in advanced levels of learning?
	What do you expect the student(s) to gain from the project in terms of knowledge and
	skills?

7. Other comments regarding your proposal and application: