LSU Master's of Arts in Teaching (English Education)

Overview

The M.A.T. is awarded upon successful completion of the LSU Holmes program, which is a 5th year program in which subject-specific cohorts will be formed, leading to teacher certification. It meets national and state standards as set forth by the National Council for Accreditation of Teacher Education (NCATE). This program allows students with a four-year degree in their content area to receive a Master's degree and teaching certification in that area of concentration. Students completing the M.A.T in English Education will complete a year of student teaching, English specific coursework to advance content knowledge and educational application, and weekly cohort meetings in order to support and collaborate with others in the program.

Program Structure

The M.A.T in English Education is designed to add an additional year of education preparation study to a four year Bachelor's of Arts degree in a certain content area. Students follow a rigorous course program that spans over three semesters: summer, fall and spring with increasing course load. Students complete 9 hours in the summer semester, 12 in the fall, and 15 in the final spring semester. The summer semester consists of 9 hours of courses dedicated to the understanding and application of educational practices, classroom management, and educational research. In the fall and spring semesters, students complete six hours of student teaching each semester in addition to their required course work. By the completion of these course requirements, students will have build a strong foundation in classroom practices, management, and theory as well as obtained their teaching certification for the English content area.

Required Coursework Overview

Summer Term: 9 hours
EDCI 4450: Principles and Practices in Secondary Education
EDCI 4460: Planning, Managing, and Evaluating School Instruction
EDCI 7465: Seminar: The Teacher-Researcher in Secondary School Subjects

Fall Semester: 12 hours
EDCI 4465: Seminar: Reflective Teaching, Secondary Subjects
EDCI 7135: Techniques for Teaching Reading in the Middle and Secondary School Required Reading Elective as stipulated by the Louisiana Department of Education
EDCI 7460: Fall Practicum in Secondary / K-12 Schools (6 Credit Hours)

Spring Semester: 15 hours
EDCI 7455: Foundations of Secondary /K-12 Educational Theory, Policy, and Practice
EDCI 7461: Spring Practicum in Secondary / K-12 Schools (6 Credit Hours)
EDCI 7475: Research Project in Secondary or K-12 Teacher Education
ELECTIVE* Graduate-level Elective determined in consultation with major professor