| **Time** | **Activity** | **Examples** |
| --- | --- | --- |
| 7:15-8:15 | **Arrival and Morning Activities** Choice Play: Diapering upon arrival | Parents sign in, put things in cubby, wash hands w/ parents at least 20 sec  Library, Manipulative (table toys, crayons, play dough, puzzles) |
| 8:20-8:30 | Transition before Breakfast  A teacher will: 1. Clean up from choice Play  2. Clean/sanitize table  3. Prep breakfast  4. Transition 1 or 2 children to the sink  5. Transition to table from sink | 1. Children clean-up/diaper  2. Children get book, puppets, bean bag toss, finger play sit on carpet with one teacher  3. Child put book away/wash hands at least 20 sec and sit to table  4. Place breakfast on table /prepare to serve family style/children are allowed eat as food is plated. Teachers sit at the table with children |
| 8:30-9:15 | **Breakfast** | Children and teacher discuss food, morning, plans for the day, etc. |
| 8:45-9:15 | Transition **From Breakfast**  A teacher will: 1. Remove food from table  2. Have children put dishes on cart/tub  3. Transition 1 or2 children to sink  4. Transition to children to a teacher/activity  5. Transition to table from sink | Children cleanup after breakfast, put plate on cart/pour out milk/  Push chair under table/Wash hands for at least 20 sec face/  Children meet teacher on Carpet for Story/Finger play/manipulative activity  One teacher moves from the table as children finish eating |
| 9:15-9:25 | **Music and Movement**  Transition children to their bottom for morning meeting | CD Player; Instruments; Finger Play; Scarves; Songs; Exercise ;  Nursery Rhymes; Games (Ring around Rosie/Duck Duck Goose  Check *Diapers/potty as needed* |
| 9:25-9:35 | **Morning Meeting**  Both teachers sit with group | Teachers sing a morning song with children and engage children in a short conversation;, (about focus question/activity) weather, book, who is here, or music activity (varies based on age and attention span) |
| 9:35-10:15 | **Morning Investigations**  **Indoor Atelier**  Light /Art Investigations | Explore provocations, develop project work, experience dramatic play, blocks, sensory table, play dough, art, etc. Light / Art Investigations  ***5 minute warning***  ***Clean up Diapers or Potty/Cleaning Faces washing hands as needed*** |
| 9:15-9:20 | Transition  Clean up **from Morning Investigations** | Picking up toys  Finish Diapering/Cleaning Faces washing hands as needed |
|  | Mid-Morning Meeting  Transition before outdoor play | A transition activity *something quiet to settle down before outdoor play* |
| 10:20-11:05 | **Outdoor Atelier and Investigations**  Pay attention to the heat; add sunblock, bring water outside, make sure children stay hydrated; no direct sun for long periods of time  (break up your time if necessary)  *Check Diapers as needed* | Children may choose from a variety of play areas and have the opportunity to engage in a variety gross motor activities. Choice Play/Bathroom/diapers  Teacher Directed Activity (assessment, observation, skill activity)   1. Focus Activity: Throwing/catching Balls 2. Obstacle course with hula hoops, jumping in/out over/under 3. Building sand castles   5 Minute warning to clean-up and prepare to go inside |
| 11:15-11:20 | **Transition From Outdoor Play**  Songs/Story/Math/Science Activity | 1. Clean-up 2. (count children) as they come to the door  3. Wash hands and Faces, 4. Children meet teacher on carpet for activity or to table for water *Diapers as needed* |
| 11:25-11:30 | **Literacy**  Songs; Finger Plays; Story Time Spanish; Sign Language | Story Time/Finger Play; Read Story chosen for Week (recall, vocabulary, numbers) Focus activity on topic for discussion |
| 11:30-11:40 | **Transition before Lunch**  A teacher will: 1. Clean up from choice Play  2. Clean/sanitize table  3. Prep Lunch  4. Transition 1 or 2 children to the sink  5. Transition to table from sink | Cleaning hands  1. Children clean-up/diaper  2. Children get book sit on carpet with one teacher  3. Child put book away/wash hands and sit to table  4. Place Lunch on table/children are allowed to eat as they sit to table |
| 11:40-12:00 | **Lunch**  Children eat in small groups at the table and engage in conversations during mealtime. Teachers promote and model healthy eating habits; teachers clean children as they finish their meal | Child/put cup**/spoon** or plate in sink  Push chair under table  Wash hands/face/ check diaper is needed  Children meet teacher on cots for Nap time |
| 12:05-2:00 | **Naptime**  **Transition from Nap** | **Soothing music playing**; Children faces, hands and clothes are cleaned before children are put on their cots.  *Change diapers as children wake up from nap Turn off nap music*  *Have snack in the classroom Prepped*  As children wake up  1. Put sheets away 2. Put cot away 3. Bathroom/wash hands. |
| 2:00-2:30 | **Snack** | Allow children assist with snack, Putting snack on table, cups, cleaning table. Children and teacher discuss food, review what happened during the morning, |
| 2:30-2:40 | Transition **From Snack**  Songs/Story/Math/Science Activity | *Children Clean up*  *Push chair under table*  *Wash hands/face/ Children meet teacher on Carpet for transition activity 5 Minute warning to clean-up and prepare to go outside* |
| 2:40-2:50 | **Afternoon Meeting**  Songs: Finger Plays: Story Time  Transition to afternoon Investigations | Teachers will **review** songs/activities from morning meeting with children and engage children in a short conversation;, (about focus question/activity) weather, book, who is here, or music activity (varies based on age and attention span)**.** |
| 2:50-3:20 | **Indoor Afternoon Investigations**  ***5 minute warning*** | Indoor investigations will include sensory activities, block play, art, manipulatives, music and movement, and other explorations. Complete activities from the morning  Prepare for departure  Diapering/Cleaning Faces washing hands as needed |
| 3:20-3:25 | **Transition**  Clean up **from Indoor Afternoon Investigations** | Prepare for outdoor play  Diapering/Cleaning Faces washing hands as needed  Prepare children to go home, jackets, sheets, daily sheets |
| 3:30-4:15 | **Outdoor Atelier and Investigations**  Pay attention to the heat; add sunblock, bring water outside, make sure children stay hydrated; no direct sun for long periods of time  (break up your time if necessary) | **Sensory activities *may* include:**  Mirrors and reflections; Sand and water; Lights and shadows  **Gross motor activities may include**:  Catching and throwing, slide, basketball, Climbing, running |
| 4:15-4:20 | **Transition from Outdoor Play**  Singing Songs | 5 Minute warning to clean-up and prepare to go inside  1. Clean-up 2. (count children) as they come to the door  3. Wash hands and Faces ,Diapers as needed |
| 4:20-4:40 | **Enrichment/Literacy**  Songs; Finger Plays; Story; Math, Puzzles, Matching, I-Pad, Shapes | Story Time/Finger Play; Read Story, Manipulatives |
| 4:40-5:15 | **Departure**  **Clean/Sanitize (doors/doorknobs/shelves/toys/mats/tables** | Manipulatives (Table Toys) Prepare to go Home |

The schedule is Subject to change to meet the needs of children. If children need two naps (morning/afternoon) teachers will accommodate.

**Playground:** All Areas should be set up by 9:00 a.m. each day and picked up by 5:00p.m. All riding toys and toys should be returned to the covered area after each classroom’s assigned outdoor time. (Please note: adjustments may be made for rainy days (later-set time, earlier clean up time, etc.). See outdoor Set-Up Schedule for Young Toddler II. One Indoor Atelier will be decided by Toddlers teachers and the other by the infant teachers, this will be done during planning time.