COLLEGE OF

Education

LAURA F. LINDSAY, Interim Dean
PATRICIA D. EXNER
Associate Dean
RENEE CASBERGUE
Interim Associate Dean for Graduate Studies and Research
CHAD T. GOTHREAX
Assistant Dean for Finance, Administration & External Relations
LISA NEWMAN
Assistant Dean for Enrollment Management
ANDREA JONES
Counselor
BRIDGET ROBICHEAUX
Advisor

LSU's College of Education, the largest in the state, offers bachelor's degrees and—through the Graduate School—master's degrees, certificates of education specialist, and doctoral programs. The college has two academic departments: the Department of Educational Theory, Policy, and Practice and the Department of Kinesiology. The K-12 University Laboratory School comprises the third department in the college.

The college's primary purpose is the preparation of highly qualified teachers, administrators, counselors, and human service professionals for elementary and secondary schools, for other colleges and universities, and for health, fitness, and sports agencies.

The college takes pride in producing graduates who are inquiring pedagogues, effective professionals, and reflective practitioners. Faculty, students, and graduates are actively engaged in the research tradition of the University, thus at the cutting edge in using sophisticated approaches for improving the quality of life for and educating a diverse population in a complex and interdependent world.

The Department of Educational Theory, Policy, and Practice (ETPP) offers two undergraduate programs in elementary grades education, including a grades PK-3 collaborative program with the School of Human Ecology, College of Agriculture. The department also offers an undergraduate program in secondary education with an area of concentration in art, grades K-12 (currently suspended) and collaborates with the College of Humanities & Social Sciences and the College of Science in providing concentrations in other areas of secondary education (English, French, history/social studies, mathematics, Spanish, biological sciences, chemistry, physics). Through the Graduate School, the department offers graduate programs in educational leadership, counseling, curriculum, educational research, gifted education, higher education, instruction, special education, and educational technology leadership.

The Department of Kinesiology (KIN) provides undergraduate and graduate programs for students interested in the art and science of human movement and in the business of sport. Undergraduate areas of concentration are athletic training, sports studies, fitness studies, human movement science, K-12 health and physical education, sport commerce, and sport leadership. Graduates pursue careers in K-12 educational settings, health and fitness programs, professional programs such as allied health and medicine, and sport agencies and businesses.

The University Laboratory School offers a comprehensive K-12 curriculum for approximately 1,300 students. The school serves as a demonstration center for educational methodology and provides for observation, research, and preserve field experiences for university students and faculty.

The following programs are offered by the College of Education:

- Bachelor of Science in Elementary Grades Education (BS);
- Bachelor of Science in Secondary Education (BS) with an area of concentration in art (currently suspended);
- Bachelor of Science in Kinesiology (BS) with areas of concentration in athletic training, sports studies, fitness studies, human movement science, and health and physical education teacher certification;
- Bachelor of Science in Sport Administration with areas of concentration in sport commerce and sport leadership.

The following graduate programs are offered through the Graduate School:

- Master of Arts in Teaching (MAT), called the Holmes Program, with certification in elementary education (grades 1-5) or in secondary education (grades 6-12 English, mathematics, sciences, social studies);
- Master of Education (MEd) with areas of study in educational leadership, educational technology leadership, counseling, elementary education, English, foreign language, mathematics, science, social studies, special education, gifted education;
- Master of Arts in Education (MA) with areas of study in community counseling, curriculum studies, educational research, and higher education;
- Master of Science in Kinesiology (MS) with areas of study in exercise physiology, motor behavior, pedagogy, and sport management;
- Certificate of Education Specialist (EdS) with areas of study in curriculum and instruction, administration, and counseling;
- Doctor of Philosophy in Curriculum and Instruction (PhD);
- Doctor of Philosophy in Educational Leadership and Research (PhD) with areas of study in higher education, K-12 education, and research; and
- Doctor of Philosophy in Kinesiology (PhD) with areas of study in exercise physiology, motor behavior, and pedagogy.

ADMISSION/ADVISING

Students anticipating careers in teaching and undergraduate students pursuing a kinesiology or sport administration degree should contact the Office of Student Services, College of Education, 236 Peabody Hall, to declare their interest and to obtain additional information. The variety of routes to teacher certification and specific general education requirements for all programs necessitate early and continuous advising by the Office of Student Services.

Students transferring from another institution must meet University transfer admission requirements.

Students interested in graduate programs that do not include initial teacher certification should contact the Graduate School.

Basic Undergraduate Degree Requirements

Undergraduate students in the College of Education are required to:

- Satisfactorily complete an approved program
Office of Student Services

The Office of Student Services provides all student-related services for undergraduate students in the college and for master's students seeking initial teacher certification. The office strives to provide a single, student-friendly environment designed to meet all student needs: recruitment, application procedures, admissions, advising and counseling services, student records, scholarships, PRAXIS information, student-related experiences (e.g., student council), degree audits, teacher certification, and alumni follow-up.

STUDENT RESPONSIBILITY

Students in the College of Education bear final responsibility for selection of their academic programs and adherence to all published regulations and requirements of the college and the University. Ignorance of a rule is not grounds for waiving that rule. Each student must see a counselor for a final degree checkout during the semester prior to the semester in which the degree is to be awarded.

DISTANCE PROGRAM CREDIT

No more than one-fourth of the number of hours required for the baccalaureate degree may be taken as distance program course work. Students registered in the college may enroll in a maximum of 19 semester hours of combined resident and distance program course work during a regular semester (12 semester hours in the summer term). Written requests to exceed this maximum must be submitted to the Office of Student Services for dean's approval.

Students in residence may take distance program courses only in exceptional cases (e.g., conflicts between single sections of required courses) and with specific approval of the dean of the college through the Office of Student Services. Students in all programs must complete all distance program course work prior to the final semester of their program.

STUDY ABROAD

Students in the College of Education are encouraged to participate in study abroad programs administered by the Office of Academic Programs. All students must be admitted in advance to the respective department for evaluation of equivalency. In addition, students must meet in advance with a College of Education counselor to ensure that degree credit will be granted upon return to LSU.

HONORS COLLEGE

Students interested in dual membership in the Honors College and the College of Education should contact the Honors College for admission information.

PATHS TO TEACHER CERTIFICATION

LSU is a leader in teacher education reform. Extensive research and practice support varied ways to become certified as a teacher: a bachelor's program, a master's program, and a post-baccalaureate nondegree program (music and vocational education areas only). Students may choose from a bachelor's program in the college (grades PK-3, grades 1-5, grades K-12 art – currently suspended, grades K-12 health and physical education), in the College of Humanities & Social Sciences (grades 6-12 English, French, history/social studies, mathematics, Spanish), in the College of Science (grades 6-12 biological sciences, chemistry, physics), in the College of Music and Dramatic Arts (K-12 instrumental or vocal education), or in the College of Agriculture (agricultural, business, or marketing education).

Students who may choose to pursue a five-year master's program offered by the College of Education for certification in grades 1-5 or a fifth year program for certification in grades 6-12. Students interested in special education/elementary grades certification should contact special education faculty in the Department of Educational Theory, Policy, and Practice.

Regardless of the route chosen, students will find that teacher education at LSU links contemporary research and practice, focuses on preparing teachers for a culturally diverse world, provides extended and diverse experiences in educational settings, incorporates instructional technology, and prepares PK-12 teachers who truly understand children, content, and pedagogy.

Bachelor's Programs: Initial Teacher Certification

Undergraduate students eager to complete their education in four years may find the bachelor's program most attractive. The College of Education offers undergraduate programs leading to certification in grades 1-5, grades PK-3 (in collaboration with the School of Human Ecology, College of Agriculture), and K-12 (art or health and physical education). The college collaborates with the College of Humanities & Social Sciences and the College of Science in programs leading to certification in grades 6-12. Depending upon the area and level of certification desired, students earn bachelor's degrees from the College of Education, College of Humanities & Social Sciences, or the College of Science and attain Louisiana Teacher Certification in programs that combine general education, an area of focus, professional education courses, and practical experiences. These programs are designed for students who know early in their college careers that they want to become teachers and who want to enter the profession immediately following receipt of the bachelor's degree. Programs feature early and extensive connections between university-based and field-based learning and include at least one full semester of professionally supervised student teaching.

Master's Program: Initial Teacher Certification

Students who wish to spend extended time developing the expertise to enter the teaching profession with an enhanced capacity for leadership may choose the master's program which includes a full year of graduate-level professional preparation.

Students earn a master's degree and Louisiana Teacher Certification by completing 36 credit hours beyond a bachelor's degree. The program features extended experiences in diverse school settings, the support of peers who work together in small cohort groups,
mentoring by graduate faculty, and the development of teacher-researcher skills.

**LSU P-12 EDUCATION ADVISORY COUNCIL**

The P-12 Education Advisory Council provides governance for all University programs which prepare P-12 school professionals. It is responsible for setting and achieving P-12 education goals, establishing policies, fixing responsibilities for program decision-making, identifying and utilizing resources, and facilitating continuing development and improvement of initial and advanced P-12 education programs.

**Admission to Teacher Education**

**Undergraduate Programs**

Undergraduate students may enter basic teacher education programs after 24 semester hours with a minimum 2.20 gpa, cumulative and LSU. Formal admission to a specific undergraduate teacher education program/concentration requires a 2.50 gpa, cumulative and LSU, and passing scores on the PRAXIS I: Academic Skills Assessments or minimum ACT composite of 22 or minimum SAT composite of 1030. Admission to upper division professional education courses (3000-level and above) is restricted to students who have been formally admitted to a teacher education program/concentration.

**Master’s Program (Holmes only)**

**Elementary Five-Year Program:** Admission to the junior year cohort of the elementary certification program leading to the master’s degree (Holmes Program) requires at least 60 semester hours with a minimum 2.75 gpa and passing scores on the PRAXIS I assessments or minimum SAT composite of 22 or minimum SAT composite of 1030. Admission requirements for the Holmes master’s year for elementary certification include admission to the LSU Graduate School and passing scores on PRAXIS II assessments. (See "Holmes Master’s Programs Leading to Teacher Certification" for additional requirements.)

**Secondary Fifth Year:** Admission requirements for the Holmes master's level secondary certification program include admission to the LSU Graduate School and passing scores on the PRAXIS I assessments or minimum ACT composite of 22 or minimum SAT composite of 1030 and PRAXIS II subject area/specialty assessment(s). (See "Holmes Master’s Programs Leading to Teacher Certification" for additional requirements.)

**Basic Requirements for All Teacher Education Majors and Concentrations**

Undergraduate teacher education students are required to meet the following requirements:

**Admissions Requirements:**
- Minimum grade-point average of 2.50, cumulative and LSU.
- Passing scores on all parts of the Praxes I Series or minimum ACT composite score of 22 or minimum SAT composite score of 1030

**Retention Requirements:**
- Minimum grade-point average of 2.50, cumulative and LSU, for entry into and continuation in upper (3000/4000) level education courses, including student teaching

**Degree Requirements:**
- Satisfactory completion of an approved program of study as determined by all of the following: faculty of the college in which the major/concentration resides, the University, the LSU P-12 Education Advisory Council, and the Louisiana Board of Elementary and Secondary Education
- Minimum gpa of 2.50 on all work completed, cumulative and LSU
- Passing scores on all required parts of the Praxis II Series
- Grade of “C” or higher in course work as specified by the Louisiana Board of Elementary and Secondary Education

* NOTE: Minimum 2.75 gpa required in the five-year master’s program leading to elementary grades 1-5 certification.

**PRAXIS**

Satisfactory scores on the PRAXIS Series are required for teacher certification by the state of Louisiana. Students in teacher education curricula or concentrations must pass all required sections of the PRAXIS Series prior to graduation.

**Undergraduate students** must have passing scores on the PRAXIS I assessments or minimum ACT composite of 22 or minimum SAT composite of 1030 to be formally admitted to a specific undergraduate teacher education program/concentration. Undergraduate students should take the required PRAXIS II assessments during the last semester of course work prior to student teaching.

**Undergraduate students in the Holmes elementary certification program leading to the master’s degree** must have passing scores on the PRAXIS I assessments or minimum ACT composite of 22 or minimum SAT composite of 1030 to be formally admitted to the junior year cohort of this five-year program. Undergraduate graduation requirements include passing scores on all required PRAXIS II assessments. Students must take all required PRAXIS II assessments by the March testing during their senior year for timely receipt of test scores.

**Master’s level students in the Holmes secondary certification program** must have passing scores on both the PRAXIS I assessments or minimum ACT composite of 22 or minimum SAT composite of 1030 and the appropriate PRAXIS II subject area/specialty test(s) to be formally admitted to the master's year. Students must take the required PRAXIS II: Principles of Learning and Teaching Test(s) by the March testing during the master’s year for timely receipt of test scores. Passage is required for program completion/graduation.

* See "Admission to Teacher Education" and "Holmes Master's Programs Leading to Teacher Certification" for additional requirements for admission. Contact the Office of Student Services, College of Education, for additional information on the PRAXIS Series.

**STUDENT TEACHING**

**Application for Student Teaching**

Application for student teaching must be made to the Office of Student Services no later than three weeks after classes begin in the semester prior to student teaching. Late applications cannot be guaranteed consideration.

**Requirements for Student Teaching**

The student teaching semester is scheduled as an all-day, all-week experience. LSU requirements for the student teaching experience far surpass the state minimum requirement of 270 clock hours, 180 of which must be actual teaching with a substantial portion thereof on an all-day basis.

All course requirements must be completed prior to student teaching, other than those courses requiring concurrent enrollment with student teaching. No student may schedule course work in addition to that required during the student teaching semester(s) without prior approval of the dean of the College of Education through the Office of Student Services. Students are advised to schedule no more than 15 hours of employment weekly during student teaching. To be permitted to student teach, students must also meet the following requirements:

- LSU and cumulative gpa’s of 2.50 with no grade lower than “C” in professional education courses and in other courses as required for certification, regardless of institution(s) attended.
- Proficiency in written expression.

**MINOR FIELD REQUIREMENTS (OPTIONAL)**

The College offers the following minors:

**Coach Education**

To graduate with a minor in coach education, students must complete 17-18 semester hours from the following: KIN 2503, 2512, 2526, 3518; select one from KIN 1802, 1803, 1804; select two from KIN 2511, 2515, 2516, 2517, 2518, 2519, 2525 (3 hours required).

**Health Sciences**

To graduate with a minor in health sciences, students must complete 18 semester hours from the following: KIN 1600; 6 sem. hrs. selected from KIN 2600, 2603, 2604, 2577; 9 sem. hrs. from KIN 3605, 3608, 3609, 3660, 4601, 4602, 4605, 4606.

**Special Education: Mild/Moderate Disabilities Grades 1-5**

To graduate with a minor in special education: mild/moderate disabilities grades 1-5, students must be admitted to an initial teacher certification program. Students pursuing the minor must complete EDCI 3701, 3702, 3703, 4705, 4710, and ELRC 2507. Students desiring to obtain teaching certification in special education: mild/moderate disabilities grades 1-5 must also complete a student teaching requirement that...
EDCI 2030, 2081, 2700

DEPARTMENT OF EDUCATIONAL THEORY, POLICY & PRACTICE
OFFICE • 223 Peabody Hall
TELEPHONE • 225-578-6807
FAX • 225-578-9135

The Department of Educational Theory, Policy & Practice offers undergraduate and graduate programs in curriculum and instruction and in educational leadership, research, and counseling. These programs prepare P-12 educational professionals to become reflective practitioners, effective professionals, and inquiring pedagogues. Among graduate programs offered are those in educational and human service arenas. The department has as its mission the preparation of professional educational leaders and scholars knowledgeable in contemporary issues in education, creative in their efforts to address challenges in education and the community, and skilled in addressing the needs of an increasingly diverse clientele in various educational and human service arenas.

BACHELOR'S PROGRAMS
CURRICULUM IN EARLY CHILDHOOD EDUCATION; PK-3 TEACHER CERTIFICATION

TOTAL SEM. HRS. • 125-127

FRESHMAN YEAR SEM. HRS.
BIOL 1001................................. 3
EDCI 1000................................. 3
ENGL 1001 or 1004..................... 3
GEOG 1001 or 1003..................... 3
GEOL 1001................................. 3
HUEC 1000................................. 3
MATH 1021 or 1023 and 1100........ 6-8
Select 3 hrs. from ART 1001 or 1011 or ARTH 1440 or 2470 or MUS 1751 or 1755 or 1799 or 2000......... 3
Select 3 hrs. from BIOL 1002 or GEOG 1003 ................................. 3
POLI 2051................................. 3

33-35

SOPHOMORE YEAR SEM. HRS.
ENGL 2000................................. 3
EDCI 2030, 2081, 2700.................. 7
ELRC 2507................................. 3
Six hrs. chosen from English courses on the general education humanities list......... 6

Areas of Concentration

♦ Four-Year Teacher Certification, Grades 1-5 (12 hours)

Initial certification at the undergraduate level, includes student teaching experience.

Required Course—EDCI 3625

♦ Holmes Certification, Grades 1-5 (18-19 hours)

This concentration leads to fifth-year master’s degree in education with initial certification.

Required Courses—Select 18 hours from academic concentration. (List of approved concentrations available in the Office of Student Services.)

CURRICULUM IN SECONDARY EDUCATION (Art area of concentration only)

Application to this degree program is currently suspended.

TOTAL SEM. HRS. • 128

FRESHMAN YEAR SEM. HRS.
ENGL 1001 or 1004.......................... 3
MATH 1021 or 1023 or 1029............. 3
MATH 1022 or 1100 or 1431 or 1435
or 1441 or 1550 or 1552............ 3
General education biological sciences elective.............. 3
General education physical sciences elective.............. 3
General education social sciences elective.............. 3
KIN electives.................................. 4
Area of concentration courses.......................... 9

31

SOPHOMORE YEAR SEM. HRS.
ENGL 2000................................. 3
General education English electives.............. 6
HIST 2055 or 2057.......................... 3
General education humanities elective.............. 3
General education arts elective.............. 3
EDCI 1000................................. 3
PSYC 2078.................................. 3
Area of concentration courses.......................... 9

33

JUNIOR YEAR SEM. HRS.
General education sciences sequence.............. 3
EDCI 3136, 4460............................. 6
EDCI 4465 or 4569 or 4470*.............. 3
Area of concentration courses....................... 15
Social sciences electives.......................... 6

33

SENIOR YEAR SEM. HRS.
General education sciences sequence.............. 3
EDCI 4466 or 4272 or 4472**.............. 3
EDCI 3630 or 3635***..................... 12
Area of concentration courses....................... 13

31

* electives
** electives
*** electives
Area of Concentration

♦ Art (46 hours)  
(currently suspended)

Required Courses—three semester hours from this list fall under general education requirements; leaving 45 semester hours to fulfill area of concentration in art requirements: ART 1011, 1012, 1361 or 1371, 1440, 1441, 1661, 1847, 1848, 1849, 2879, 4466 (3); ART history elective (3); EDCI 2271, 2272, 4273 (9); PHIL 2023 (3).

Approved Elective—select one hour from the list of approved electives available from the Office of Student Services, College of Education.

HOLMES MASTER'S PROGRAMS LEADING TO TEACHER CERTIFICATION

Elementary Grades Five-Year Program

- Students may enter the elementary education basic program after completing at least 24 hours of degree credit courses with a 2.50 gpa.
- Students who are in the elementary education basic program should apply for admission to the elementary teacher education junior-year cohorts on or before March 1 of the sophomore year. Late applicants cannot be guaranteed consideration.
- Admission to junior-year cohorts in the elementary education program will be on a selective basis. Students will be selected from those candidates who meet the cumulative gpa admission requirement of 2.75 or higher and passing scores on the PRAXIS I assessments or minimum ACT composite of 22 or minimum SAT composite of 1030. Meeting the minimum admission requirement does not guarantee admission to the elementary education junior-year cohort.
- Students not admitted into junior-year cohorts by the time they have completed 75 hours may be dropped from consideration for the program.
- Students must maintain at least a 2.75 gpa each semester to continue in good standing in an elementary education cohort. Students who fall below a 2.75 gpa will be placed on probation. Students who remain on probation for two consecutive semesters will be dropped from the Holmes program.
- No final grade lower than "C" will be accepted in any professional or other course as required for certification, regardless of a student's cumulative gpa.

Elementary Grades Graduate Year (Holmes only)

Admission to the Holmes elementary education graduate year requires:
- Completion of all undergraduate course work with a gpa of at least 3.00 and all graduate courses with a gpa of at least 3.00;
- Completion of all undergraduate professional education course work and other courses as required for certification with no grade lower than a "C";
- Acceptable scores on GRE;
- Passing scores on PRAXIS I or minimum ACT composite of 22 or minimum SAT composite of 1030 and all required PRAXIS II tests; and
- Admission to the LSU Graduate School.  

Completion of minimum requirements, including an undergraduate degree in elementary education and admission to the LSU Graduate School, does not guarantee admission to the graduate year teacher education program. A College of Education admissions panel will select from among qualified applicants those students to be admitted into the fifth-year cohorts.

Students should apply for admission to the elementary education graduate year on or before March 15 of the senior year. Students must take all required parts of PRAXIS II by March of the senior year for timely receipt of scores.

Secondary Grades Fifth Year Program

- Graduate year, subject-specific cohorts will be formed in the College of Education for graduate study in secondary education programs leading to initial teacher certification. Secondary teaching areas include English, mathematics, social studies, and the sciences.
- Undergraduate students interested in the fifth-year teacher education program should contact the College of Education Office of Student Services upon admission to the University. Informal advising will be shared by the College of Education and the college in which the student's academic major is located.
- Applicants may include candidates with degrees, as well as seniors finishing their programs in the various academic areas. Admission requirements include:
  - Acceptable scores on GRE;
  - Completion of all undergraduate and graduate course work with a gpa of at least 3.00;
  - Passing scores on the PRAXIS I assessments or minimum ACT composite of 22 or minimum SAT composite of 1030 and on the appropriate PRAXIS II subject area/specialty test(s);
  - Completed materials for application to the fifth-year, subject-specific cohorts submitted to the Office of Student Services on or before March 15; and
  - Admission to the LSU Graduate School. Meeting minimum requirements, including an undergraduate degree in an appropriate field and admission to the LSU Graduate School, does not guarantee admission to the fifth-year teacher education program. A College of Education admissions panel will select from among qualified applicants those students to be admitted into the subject-specific, fifth-year cohorts.

DEPARTMENT OF KINESIOLOGY

OFFICE • 112 Long Fieldhouse  
TELEPHONE • 225-578-2036  
FAX • 225-578-3680

The Department of Kinesiology (KIN) provides undergraduate and graduate programs for students interested in the art and science of human movement and in the business of sport. Undergraduate curricula are offered in kinesiology and in sport administration. Concentrations in the kinesiology curriculum include athletic training, sports studies, fitness studies, human movement science, and K-12 health and physical education. Concentrations in the sport administration curriculum include sport commerce and sport leadership. Graduates pursue careers in K-12 educational settings, health and fitness programs, sport agencies and businesses, and professional programs such as allied health and medicine.

The department offers two bachelor’s degrees: the Bachelor of Science in Kinesiology and the Bachelor of Science in Sport Administration. Requirements for each follow.

Admission into the Department of Kinesiology for the Bachelor of Science in Kinesiology

Students wishing to enter the Department of Kinesiology Bachelor of Science degree program must satisfy the following minimum requirements:
- 24 earned semester hours with a 2.50 cumulative and LSU gpa;
- English proficiency—advanced placement in, credit for, or a grade of “C” or better in ENGL 1001 (1004);
- Math proficiency—advanced placement in, credit for, or a grade of “C” or better in MATH 1021 and 1022; and
- Biology proficiency—advanced placement in, credit for, or a grade of “C” or better in BIOL 1201, 1208, 1202, and 1209.

Students intending to concentrate in Health and Physical Education Certification must meet the above minimum criteria and have acceptable scores on the PRAXIS I or minimum ACT composite of 22 or minimum SAT composite of 1030 to be formally admitted to the Health and Physical Education Certification Program. Admission of students to upper division professional education courses (3000-level and above) is restricted to students who have been formally admitted to the College of Education. See “Requirements for Student Teaching in Secondary and K-12 Subjects” for additional requirements.

Completion of Degree

A degree in kinesiology is conferred when the following conditions have been met:
- Completion of a minimum of curriculum with cumulative and LSU averages of 2.50 on all work taken, with no grade lower than “C” in specialized academic courses and concentration courses;
- Completion of the final 25 percent of the program in residence in the College of Education;
- Completion of the appropriate approved curriculum;
- Proficiency in written expression.

CURRICULUM IN KINESIOLOGY

TOTAL SEM. HRS. • 121-131

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>SEM. HRS.</th>
<th>BIOL 1201, 1208, 1202, 1209 ..............</th>
<th>6-8</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ENGL 1001 or 1004.........................</td>
<td>3</td>
</tr>
<tr>
<td>KIN activity course(s) ..................................</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>(KINEP concentration must choose Kinesiology 1801)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fitness Studies must choose Kinesiology 1804)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 1021, 1022 ...................................</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>
General education social sciences courses ……… 6
(H&E concentration must choose PSYC 2000 for
3 of 6 hours).................................. 3
KIN 2501............................................. 3
General education arts course ........................... 3
Area of concentration course ........................... 3

32-34

SOPHOMORE YEAR SEM. HRS.
BIOL 2160............................................. 3
ENGL 2000............................................ 3
KIN 2500............................................. 3
KIN activity course(s).................................. 2
(H&E concentration must choose Kinesiology 1802)
(Fitness Studies must choose one of KIN 1801, 1802, 1803)
KIN 2504............................................. 3
PHYS 2001........................................... 3
CMST 2060........................................... 3
Area of concentration courses........................... 9

–

29

JUNIOR YEAR SEM. HRS.
General education humanities courses .......................... 6
KIN 3513............................................. 3
KIN 3500............................................. 3
Area of concentration courses........................... 23-24

–

35-36

SENIOR YEAR SEM. HRS.
KIN 3514, 3515, 4520................................... 9
Area of concentration courses........................... 16-23

–

25-32

Areas of Concentration

♦ Athletic Training (59 hrs.)

Special Program Requirements

Students intending to concentrate in
Athletic Training must be selected for
admission after meeting the minimum
departmental and concentration criteria.
Because of a limited number of clinical
education sites, meeting all criteria for
admission does not guarantee acceptance
into the concentration. Admission requirements
include the following:

• Completion of the Pre-Professional
Orientation Meeting prior to obtaining
the 100 hours of observational clinical
experiences with the LSU Athletic
Training staff. Dates and times for
each meeting are available on the Department
of Kinesiology web site or by contacting the
program director

• Evaluation of performance during
observational experience

• Grade of “B” or better in KIN 2503

• Interview with program faculty

• Ability to comply with the
Athletic Training’s concentration in technical
standards, with or without accommodation,
which establishes the essential qualities
considered necessary to achieve the
knowledge, skills, and competencies of an
entry-level athletic trainer. A copy of the
technical standards can be found on the
Department of Kinesiology Web site.

• Completion of a physical examination
through the LSU Student Health Center
(forms obtained in the Pre-Professional
Orientation Meeting)

• Favorable completion of an application

packet provided by the Director of the
Athletic Training Education Program after
completing the Pre-Professional Meeting.
The deadline to submit the application
packet is 12:00 pm on the second Thursday
in April. It must be addressed to the
Director of the Athletic Training Education
Program.

Academic Probation/Dismissal

All students admitted to the Professional
Phase of the Athletic Training Concentration
program must adhere to the program retention
policies as stated in the Athletic Training
Student Handbook. The following policies
apply to all students admitted to the
Professional Phase:

• A student who drops below a cumulative
2.50 gpa after being accepted to the
Professional Phase of the program will be
placed on academic probation during the
following semester. The student may apply
for re-entry after raising the cumulative
gpa to 2.50 or better. Approval for re-entry
is not guaranteed.

• A student who receives a grade lower than a
"B" in any athletic training concentration
course must have the prerequisite
requirement waived in order to take the course.
Students may repeat a course once to
achieve a "B" grade, but they will not be
permitted to continue in those courses that
require the deficient course as a
prerequisite.

• A student who fails to maintain the
required gpa, violates policies on
established clinical site requirements, or
violates codes of moral/ethical conduct
may be dismissed from the Professional
Phase of the concentration program. (See
current policies in the Athletic Training
Student Handbook, LSU Athletic Training
Room Policies & Procedures Manual, and
Code of Ethics of the National Athletic
Trainers Association.)

Any student requesting readmission to the
Professional Phase of the concentration must
follow the appeal process as outlined in the
current Athletic Training Student Handbook.

• Students admitted to the Athletic
Training concentration are eligible to sit for the
Board of Certification (BOC) athletic training
certification examination in order to become a
Certified Athletic Trainer (ATC).

Required Courses (47 hrs.)—CSC 1100 or ISDS
1100 or EXST 2000, KIN 2503, 2505, 2506,
2601, 3500, 3501, 3505, 3508, 3509, 3512,
3608, 4512, 4605, HUEC 2010, EXST 2201
Approved Electives (12 hrs.)—Select 12 hrs.
from a list of approved electives available from
the Office of Student Services, College of
Education.

♦ Health and Physical Education Certification (53 hrs.)

Required Courses (47 hrs.)—KIN 1803, 1804,
1600, 2512, 2540, 2601, 3510, 3516, 3518,
3609, 4512, 4575; PSYC 4070; EDCL 3136,
4530
Select six hours from:
KIN 2600, 2603, 2604,
3603, 3604, 3605, 3608, 3660, 4600, 4601,
4602, 4605

♦ Human Movement Science (55 hrs.)

Required Courses (18 hrs.)—KIN 3517, 3534,
4512; SOCL 2201 or EXST 2201; PHYS 2002,
2108, 2109

Electives (16-23 hrs.)—Select 16-23 hours of
electives.

Select one from the following five areas:
Occupational Therapy (14 hrs.)—CHEM 1201,
CSC 1100 or ISDS 1100, KIN 2601, 3500,
PSYC 3082, SOCL 2001
Physician’s Assistant (16 hrs.)—KIN 1100 or
EXST 2000, CHEM 1201, 1202, 1212, KIN
3500, BIOL 2051
Pre-Physical Therapy Graduate Study (20-21
hrs.)—CHEM 1201, 1202, 1212; PSYC 2070,
3082; BIOL 2051 or 3090 or 4104; ENGL 2001
or 2002 or 3033
Premedicine (16 hrs.)—CHEM 1201, 1202,
1212, 2261, 2262, 2364
Pre-Physical Therapy Graduate Study (15 hrs.)—
CHEM 1201, 1202, 1212; PSYC 4070; EDCI
3136, nine hours of approved electives
(list available from the department)

♦ Sports Studies (52 hrs.)

Required Courses (5 hrs.)—KIN 1133, 1156,
2540
Three hours from: PHIL 2018, 2025;
POLI 2057; PSYC 2000, 2078; HUEC 2010;
SOCL 2001
Six hours from: KIN 3507, 3534; SOCL 3501,
3601, PHIL 3001, 3002, 4015; PSYC 3082,
4070; ELRC 4006, 4400
Three hours from: KIN 2511, 2515, 2516, 2517,
2518, 2519, 2525, 2526, 2530
Nine hours from: KIN 1600, 2600, 2602, 2603,
2604, 2577, 3603, 3604, 3605, 3608, 3660,
4600, 4601, 4602, 4605
Two hours from: KIN 1126, 1801, 1802, 1803,
1804
Approved Electives (24 hrs.)—Select 24 hrs.
from a list of approved electives available from
the Office of Student Services, College of
Education.

Admission into the Department of
Kinesiology for the Bachelor of Science
in Sport Administration

Students wishing to enter the Department
of Kinesiology Bachelor of Science degree
program in Sport Administration must satisfy
the following minimum requirements:

• 24 earned semester hours with a 2.2
cumulative and LSU gpa;

• English proficiency - advanced placement in,
credit for, or a grade of "C" or better in ENGL
1001 (2004);

• General Education Math proficiency -
advanced placement in, credit for,
or a grade of "C" or better in 6 hours of Analytical
Reasoning; and

• General Education Natural Science
proficiency - advanced placement in, credit for,
or a grade of "C" or better in 3 hours of
General Education Natural Science.
Completion of Degree

A degree in sport administration is conferred when the following conditions have been met:
• Completion of curriculum with cumulative and LSU averages of 2.2 on all work taken, with no grade less than "C" in specialized academic courses and concentration courses
• Completion of the final 25 percent of the program in residence in the College of Education
• Completion of the appropriate approved curriculum
• Proficiency in written expression

CURRICULUM IN SPORT ADMINISTRATION

TOTAL SEM. HRS. • 120

FRESHMAN YEAR SEM. HRS.
ENGL 1001 or 1004 ........................................ 3
General education analytical reasoning courses (min. 3 hrs. MATH)... 6
General education art course .................................. 3
General education humanities courses ......................... 6
General education social sciences courses (3 hrs. ECON).............. 6
General education natural science course ...................... 3
KIN 2510 ................................................................ 3

SOPHOMORE YEAR SEM. HRS.
General education natural science courses .............................. 6
CMST 2060 .................................................................. 3
KIN 2501, 2502, 2530 ............................................. 9
ACCT 2000 .................................................................. 3
ENGL 2000 .................................................................. 3
Area of concentration courses ........................................ 3
Free electives .................................................................. 3

JUNIOR YEAR SEM. HRS.
KIN 3800, 3801, 3802 ............................................. 9
Area of concentration courses ........................................ 12
Free electives .................................................................. 9

SENIOR YEAR SEM. HRS.
KIN 3804, 4513, 4517, 4835 ...................................... 15
Area of concentration courses ........................................ 9
Free electives .................................................................. 6

Areas of Concentration

♦ Sport Commerce (24 hrs.)
Required Courses (12 hrs.)—ISDS 1100, MGT 3200, MKT 3401, KIN 4515
Select 12 hours from the following: CMST 2061; BLAW 3201, 3230; MC 2020; KIN 2525, 2526, 2603, 3507, 4800; AAAS 2511/SOCL 2511; SW 4500; ELRC 4400; SOCL 4301.

♦ Sport Leadership (24 hrs.)
Required Courses (12 hrs.)—HRE 2723, 3723, 4723; KIN 4515
Select 12 hours from the following: HRE 4039, 4301, 4504, 4573; ELRC 4002, 4003, 4400; ENV1126; HIST 2061, 4078, 4079; KIN 2525, 2526, 2603, 3507, 4800.

UNIVERSITY LABORATORY SCHOOL
OFFICE • 109 Laboratory School
TELEPHONE • 225-578-3221
FAX • 225-578-3326
WEB SITE • www.uhigh.lsu.edu

The University Laboratory School, an integral part of the College of Education, provides for observation, research, and pre-service field experiences in grades K through 12. The Laboratory School, therefore, maintains a staff of teachers for the purpose of instructing children, demonstrating teaching procedures to pre-service teachers and observers, developing innovative programs, conducting educational research, acquainting pre-service and in-service teachers with approved and tested teaching procedures and viewpoints, and monitoring pre-service teachers.

The Laboratory School serves as a demonstration center for educational methodology. Faculty members demonstrate reflective practice through classroom research relative to the development of concepts and principles. Graduate and undergraduate students observe and participate in the use of instructional and testing materials. Graduate students and University faculty utilize the school for research studies.

The Lab School is the first International Baccalaurate Diploma Programme school in the state of Louisiana. IB is a model curriculum that stresses creativity, inquiry, service, and internationalism.

A limited number of pupils can be accommodated in the Laboratory School. The admission process is designed to provide a diverse student population representative of the general population. Tuition and activity fees are charged for each pupil in grades K through 12.

STUDENT ORGANIZATIONS

The college's Student Council includes student representatives and members-at-large from each department. The college also sponsors an honorary organization, Kappa Delta Epsilon; the Kinesiology Club; Alpha Tau Sigma, a professional student organization for athletic training students; the Association of Pre-Physical Therapy Students; the Physician Assistant Collegiate Society; the Student Organization for Sport Management; and the Student National Art Education Association.

Teacher certification students may also participate in student chapters of national organizations in their certification content area (such as National Association for the Education of Young Children, National Council of Teachers of English, National Council of Teachers of Mathematics, etc.). The college also sponsors Chi Sigma Iota, an honorary organization for graduate students in counseling.

PHI KAPPA PHI

Founded in 1897 at the University of Maine, Phi Kappa Phi is the nation's oldest, largest, and most selective honor society for all academic disciplines. Its chapters are on nearly 300 campuses in the United States, Puerto Rico, and the Philippines. Each year, approximately 30,000 members are initiated. Some of the organization's more notable members include former President Jimmy Carter, writer John Grisham, NASA astronaut Wendy Lawrence, and Netscape founder James Barksdale. The LSU chapter was founded in 1930 as the 43rd chapter in the nation.

The mission of Phi Kappa Phi is to recognize and promote academic excellence in all fields of higher education and to engage the community of scholars in service to others. Phi Kappa Phi is unique because it recognizes superior scholarship in all academic fields, rather than restricting membership to a limited field.

Juniors in the top 7.5 percent and seniors and graduate students in the top 10 percent of their classes may be invited to become members of Phi Kappa Phi. New LSU Phi Kappa Phi members are initiated and honored in the spring semester each year and wear identifying ribbons on their academic gowns at commencement exercises. Additional information about the Society may be found at www.phikappaphi.org.