

UNIVERSITY COLLEGE • UC

0006 Study Skills (2) *For students in Student Support Services Program only. Not for degree credit. Pass-no credit grading. Permission of instructor.* Basic learning principles; includes time management, goal setting, note-taking, listening skills, reading, theme and report writing, memory, and analyzing study problems.

0050 Introduction to Mentoring, Education, and Research (2) F,S *For first-year students in HHMI Professors Program or LA-STEM Research Scholars Program only. Not for degree credit. Pass-no credit grading. May be taken for a maximum of 4 semester hours of credit. Students will be mentored as they prepare to become mentors and researchers.* Introduction to college success tools, including learning strategies, time management, and organization.

0060 Pursuing Mentoring, Education, and Research (2) F,S *Prereq.: UC 0050 or permission of instructor. For second-year students in the HHMI Professors Program or LA-STEM Research Scholars Program only. Not for degree credit. Pass-no credit grading. May be taken for a maximum of 4 semester hours of credit.* Students continue to implement the college success tools gained in UC 0050 and will gain skills needed to obtain research. Students will assess various applications of terminal degrees in their chosen discipline and will engage in peer mentoring.

0070 Success in Mentoring, Education, and Research (2) F,S *UC 0060 or permission of instructor. For third-year students in HHMI Professors Program or LA-STEM Research Scholars Program only. Not for degree credit. Pass-no credit grading. May be taken for a maximum of 4 semester hours of credit.* Students will gain skills needed for graduate school marketability and preparation, and will expand their mentoring projects and community involvement, engaging in peer mentoring.

0080 Advancing in Mentoring, Education, and Research (1) F,S *Prereq.: UC 0070 or permission of instructor. For fourth or fifth year students in HHMI Professors Program or LA-STEM Research Scholars Program. Not for degree credit. Pass-no credit grading. May be taken for a maximum of 4 semester hours of credit.* Students will serve as leaders within the program and in the community. They will enhance presentation skills, finalize graduate school preparation, and engage in peer mentoring.
