

Education

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LSU's College of Education, the largest in the state, offers bachelor's degrees and—through the Graduate School—master's degrees, certificates of education specialist, and doctoral programs for more than 1,600 students each year. The college has two academic departments: the Department of Educational Theory, Policy, and Practice and the Department of Kinesiology. The K-12 University Laboratory School comprises the third department in the college.

The college's primary purpose is the preparation of highly qualified teachers, administrators, counselors, and human service professionals for elementary and secondary schools, for other colleges and universities, and for health, fitness, and sports agencies.

The college takes pride in producing graduates who are inquiring pedagogues, effective professionals, and reflective practitioners. Faculty, students, and graduates are actively engaged in the research tradition of the University, thus at the cutting edge in using sophisticated approaches for improving the quality of life for and educating a diverse population in a complex and interdependent world.

The Department of Educational Theory, Policy, and Practice (ETPP) offers two undergraduate programs in elementary grades education, including a grades PK-3 collaborative program with the School of Human Ecology, College of Agriculture. The department also offers an undergraduate program in secondary education with an area of concentration in art (grades K-12) and collaborates with the College of Arts & Sciences and the College of Basic Sciences in providing concentrations in other areas of secondary education (English, French, history/social studies, mathematics, Spanish, biological sciences, chemistry, physics). Through the Graduate School, the department offers graduate programs in educational leadership, counseling, curriculum, educational research, gifted education, higher education, instruction, special education, and educational technology leadership.

The Department of Kinesiology (KIN) provides undergraduate and graduate programs for students interested in the art and science of human movement. Undergraduate areas of concentration are athletic training, sports studies, fitness studies, human movement science, and K-12 health and physical education. Graduates pursue careers in K-12 educational settings, health and fitness programs, and professional programs such as allied health and medicine.

The University Laboratory School offers a comprehensive K-12 curriculum for approximately 1,300 students. The school serves as a demonstration center for educational methodology and provides for observation, research, and preservice field experiences for university students and faculty.

The following programs are offered by the College of Education:

- Bachelor of Science in Early Childhood Education—grades PK-3 (BS);
- Bachelor of Science in Elementary Grades

Education (BS);

- Bachelor of Science in Secondary Education (BS) with an area of concentration in art;
- Bachelor of Science in Kinesiology (BS) with areas of concentration in athletic training, sports studies, fitness studies, human movement science, and health and physical education teacher certification.

The following graduate programs are offered through the Graduate School:

- Master of Arts in Teaching (MAT), called the Holmes program, with certification in elementary (grades 1-5) or in a secondary area (grades 6-12 English, mathematics, sciences, social studies) education;
- Master of Education (MEd) with areas of study in educational leadership, educational technology leadership, counseling, elementary education, art, English, foreign language, mathematics, science, social studies, special education, gifted;
- Master of Arts in Education (MA) with areas of study in community counseling, curriculum studies, educational research and higher education;
- Master of Science in Kinesiology (MS) with areas of study in exercise physiology, motor behavior, pedagogy, and sport management;
- Certificate of Education Specialist (EdS) with areas of study in curriculum and instruction, administration, and counseling;
- Doctor of Philosophy in Curriculum and Instruction (PhD);
- Doctor of Philosophy in Educational Leadership and Research (PhD) with areas of study in higher education, K-12 education, and research; and
- Doctor of Philosophy in Kinesiology (PhD) with areas of study in exercise physiology, motor behavior, and pedagogy.

ADMISSION/ADVISING

Students anticipating careers in teaching and undergraduate students pursuing a kinesiology degree should contact the Office of Student Services, College of Education, 236 Peabody Hall, to declare their interest and to obtain additional information. The variety of routes to teacher certification and specific general education requirements necessitate early and continuous advising by the college.

Students interested in graduate programs that do not include initial teacher certification should contact the Graduate School.

Office of Student Services

The Office of Student Services provides all student-related services for undergraduate students in the college and for master's students seeking teacher certification. The office strives to provide a single, student friendly environment designed to meet all student needs: recruitment, application procedures, admissions, advising and counseling services, student records, scholarships, PRAXIS information, student-related experiences (e.g., student council), degree audits, teacher certification, and alumni follow-up.

STUDENT RESPONSIBILITY

Students in the College of Education bear final responsibility for selection of their academic programs and adherence to all published regulations and requirements of the college and the University. Ignorance of a rule is not grounds for waiving that rule.

Each student must see a counselor for a final degree checkout during the semester *prior to* the semester in which the degree is to be awarded.

SCHOLASTIC REQUIREMENTS

Retention

College of Education faculty monitor the growth of students enrolled in the college's programs. The College of Education reserves the right to review at any time student suitability to continue in a curriculum. In addition to the University's scholastic requirements, specific retention criteria in the College of Education include, but are not limited to, the following:

- *English Proficiency*—Students must earn a grade of "C" or better in the following courses or have the equivalent in transfer credit: ENGL 1001(1004) and 2000(1003/1005).
- *Grade Point Average Maintenance*—A student who fails to earn a 2.00 semester average in any one semester, regardless of overall grade point average, will be placed on college probation. To be removed from college probation, a student must earn a 2.00 or better semester gpa, remediate course deficiencies, and make satisfactory progress in the degree program. A student who fails to earn a 2.00 gpa for two consecutive semesters, regardless of overall gpa, will be dropped from the college.

Basic Undergraduate Degree Requirements

Undergraduate students in the College of Education are required to:

- Satisfactorily complete an approved program of study that has been determined by the faculty of the college and by the University. In addition, programs leading to teacher certification must be approved by the LSU Teacher Education Council and the Louisiana Board of Elementary and Secondary Education.
- Complete the program (minimum 125-135 semester hours) with a minimum gpa of 2.50 on all work taken, cumulative and LSU. (A 2.75 gpa is required in the five-year master's program leading to elementary teacher certification.)
- Teacher Education Programs only: Pass all required sections of the PRAXIS Series and earn a grade of "C" or higher in course work as specified by the Louisiana Board of Elementary and Secondary Education.
- Complete the final 25 percent of the program in residence in the College of Education.

CORRESPONDENCE CREDIT

No more than one-fourth of the number of hours required for the baccalaureate degree may be taken through Continuing Education by correspondence study. Students registered in the college may enroll in a maximum of 19 semester hours of combined resident and correspondence course work during a regular semester (12 semester hours in the summer term). Written requests to exceed this maximum must be submitted to the Office of Student Services for dean's approval.

Students in residence may take courses by correspondence only in exceptional cases (e.g., conflicts between single sections of required courses) and with specific approval of the dean of the college through the Office of Student Services. Students in all programs must complete all correspondence course work prior to the final semester of their program.

STUDY ABROAD

Students in the College of Education are encouraged to participate in the study abroad programs administered by the Office of Academic Programs Abroad. Course requests must be submitted in advance to the respective department for evaluation of equivalency. In addition, students must meet in advance with a College of Education counselor, to ensure that degree credit will be granted upon return to LSU.

ENROLLMENT IN TWO DEGREE PROGRAMS

A student may enroll in two bachelor's degree programs concurrently and thereby earn either two degrees or earn one degree with two majors listed on the transcript, provided all requirements are completed as of the same commencement. Written requests must be submitted to the Office of Student Services for dean's approval.

Refer to the section on "Earning Two Degrees" in the "Undergraduate Degree Requirements and Regulations" chapter in this catalog.

STUDENT ORGANIZATIONS

The college's Student Council includes student representatives and members-at-large from each department. The college also sponsors an honorary organization, *Kappa Delta Epsilon*; the Kinesiology Club; and the Student National Art Education Association. Teacher certification students may also participate in students chapters of national organizations in their certification content area (such as National Association for the Education of Young Children, National Council of English, National Council of Teachers of Mathematics, etc.). The college also sponsors Chi Sigma Iota, an honorary organization for graduate students in counseling.

PHI KAPPA PHI

Founded in 1897 at the University of Maine, Phi Kappa Phi is the nation's oldest, largest, and most selective honor society for all academic disciplines. Its chapters are on nearly 300 campuses in the United States, Puerto Rico, and the Philippines. Each year, approximately 30,000 members are initiated. Some of the organization's more notable members include former President Jimmy Carter, writer John Grisham, NASA astronaut Wendy Lawrence, and Netscape founder James Barksdale. The LSU chapter was founded in 1930 as the 43rd chapter in the nation.

The mission of Phi Kappa Phi is to recognize and promote academic excellence in all fields of higher education and to engage the community of scholars in service to others. Phi Kappa Phi is unique because it recognizes superior scholarship in *all academic fields*, rather than restricting membership to a limited field.

Juniors in the top 7.5 percent and seniors and graduate students in the top 10 percent of their classes may be invited to become members of Phi Kappa Phi. New LSU Phi Kappa Phi members are initiated and honored in the spring semester each year and wear identifying ribbons on their academic gowns at commencement exercises. Additional information about the Society may be found at www.phikappaphi.org.

HONORS COLLEGE

Students interested in dual membership in the Honors College and the College of Education should contact the Honors College for admission information.

MINOR FIELD REQUIREMENTS (OPTIONAL)

The College offers the following minors.

Health Sciences

To graduate with a *minor in health sciences*, students must complete 18 semester hours from the following: KIN 1600; 6 sem. hrs. selected from KIN 2600, 2603, 2604, 2577, 9 sem. hrs. from KIN 3605, 3608, 3660, 4601, 4602, 4605.

Special Education: Mild/Moderate Disabilities

To graduate with a *minor in special education: mild/moderate disabilities*, students must be admitted to an initial teacher certification program. Students pursuing the minor must complete EDCI 3701, 3702, 3703, 3712, and 4705. Students desiring to obtain teaching certification in special education: mild/moderate disabilities must also complete EDCI 4749. Students pursuing certification in special education must see a counselor in the Office of Student Services.

Sports Studies

To graduate with a *minor in sports studies*, students must complete 18 semester hours from the following: KIN 2530, three activity courses and 12 sem. hrs. from the following courses: KIN 2502, 2511, 2525, 2526, 3507, 3800, 4513, 4515, 4517, 4800, MKT 3410.

TWO PATHS TO TEACHER CERTIFICATION

LSU is a leader in teacher education reform. Extensive research and practice support two distinct ways to become certified as a teacher: a bachelor's program and a master's program. Students may choose from a bachelor's program in the college (grades PK-3, grades 1-5, grades K-12 art, grades K-12 health and physical education), in the College of Arts and Sciences (grades 6-12 English, French, history/social studies, mathematics, Spanish), or in the College of Basic Sciences (grades 6-12 biological sciences, chemistry, physics), or in the College of Music and Dramatic Arts (K-12 instrumental or vocal education). Students may also choose to pursue a master's program offered by the college for certification in grades 1-5 or 6-12. Students interested in special education/elementary grades certification should contact special education faculty in the Department of Educational Theory, Policy, and Practice.

Regardless of the route chosen, students will find that teacher education at LSU links contemporary research and practice, focuses on preparing teachers for a culturally diverse world, provides early and extended experiences in diverse educational settings, incorporates instructional technology, and prepares PK-12 teachers who truly understand children, content, and pedagogy.

Bachelor's Programs: Initial Teacher Certification

Undergraduate students are eager to complete their education in four years may find the bachelor's program most attractive. The College of Education offers undergraduate programs leading to certification in grades 1-5, grades PK-3 (in collaboration with the School of Human Ecology, College of Agriculture), and K-12 (art or health and physical education). The college collaborates with the College of Arts and Sciences and the College of Basic Sciences in programs leading to certification in grades 6-12. Depending upon the area and level of certification desired, students earn bachelor's degrees from the College of Education, College of Arts & Sciences, or the College of Basic Sciences and attain Louisiana Teacher Certification in programs that combine general education, an area of focus, professional education courses, and practical experiences. These programs are designed for students who know early in their college careers that they want to become teachers and who want to enter the profession immediately following receipt of the bachelor's degree. Programs feature early and extensive connections between university-based and field-based learning and include at least one full semester of professionally supervised student teaching.

Master's Program: Initial Teacher Certification

Students who wish to spend extended time developing the expertise to enter the teaching profession with an enhanced capacity for leadership may choose the master's program which includes a full year of graduate-level professional preparation.

Students earn a master's degree and Louisiana Teacher Certification by completing 36-43 credit hours beyond a bachelor's degree. The program features extended experiences in diverse school settings, the support of peers who work together in small cohort groups, mentoring by graduate faculty, and the development of teacher-researcher skills.

Teacher Education Programs in Other Colleges

Secondary education concentrations in English, French, history/social studies, mathematics, and Spanish are offered collaboratively with the College of Education by the respective departments in the College of Arts and Sciences. Secondary education concentrations in biological sciences, chemistry, and physics are offered collaboratively with the College of Education by the College of Basic Sciences. Students prepare for teaching instrumental or vocal music (grades K-12) through the College of Music & Dramatic Arts.

LSU TEACHER EDUCATION COUNCIL

The Teacher Education Council provides governance for all University programs which prepare school professionals. It is responsible for setting and achieving teacher education goals, establishing policies, fixing responsibilities for program decision-making, identifying and utilizing resources, and facilitating continuing development and improvement of initial and advanced teacher education programs.

Admission to Teacher Education

Undergraduate Programs

Undergraduate students may enter teacher education programs after 24 semester hours with a minimum 2.20 gpa, cumulative and LSU. Formal admission to a specific undergraduate teacher education program/concentration requires a 2.50 gpa, cumulative and LSU, and passing scores on the PRAXIS I: Academic Skills Assessments or minimum ACT composite of 22 or minimum SAT composite of 1030. *Admission to upper division professional education courses (3000-level and above) is restricted to students who have been formally admitted to a teacher education program/concentration.*

Master's Program (Holmes only)

Elementary Five-Year Program: Admission to the junior year cohort of the elementary certification program leading to the master's degree (Holmes Program) requires at least 60 semester hours with a minimum 2.75

gpa and passing scores on the PRAXIS I assessments or minimum ACT composite of 22 or minimum SAT composite of 1030. Admission requirements for the Holmes master's year for elementary certification include admission to the LSU Graduate School and passing scores on PRAXIS II assessments. (See "Holmes Master's Programs Leading to Teacher Certification" for additional requirements.)

Secondary/K-12 Fifth Year: Admission requirements for the Holmes master's level secondary/K-12 certification program include admission to the LSU Graduate School and passing scores on the PRAXIS I or minimum ACT composite of 22 or minimum SAT composite of 1030 and PRAXIS II subject area/specialty assessments. (See "Holmes Master's Programs Leading to Teacher Certification" for additional requirements.)

COLLEGE OF EDUCATION • UNDERGRADUATE DEGREES

Departments	Curricula	Degrees
Department of Educational Theory, Policy, and Practice	Early Childhood Education: PK-3 Teacher Certification	Bachelor of Science
	Elementary Grades Education	
	Secondary Education (Art)	
Department of Kinesiology	Kinesiology	
University Laboratory School		

PRAXIS

Satisfactory scores on the PRAXIS Series are required for teacher certification by the state of Louisiana. *Teacher education students must pass all required sections of the PRAXIS Series prior to graduation.*

Undergraduate students must have passing scores on the PRAXIS I assessments or minimum ACT composite of 22 or minimum SAT composite of 1030 to be formally admitted to a specific undergraduate teacher education program/concentration.* Undergraduate students should take the required PRAXIS II assessments during the last semester of course work *prior* to student teaching.

Undergraduate students in the Holmes elementary certification program leading to the master's degree must have passing scores on the PRAXIS I assessments or minimum ACT composite of 22 or minimum SAT composite of 1030 to be formally admitted to the junior year cohort of this five-year program.* Students must have passing scores on required PRAXIS II assessments to be formally admitted to the master's year. Students must take all required PRAXIS II assessments by the March testing during their senior year for timely receipt of test scores.

Master's level students in the Holmes secondary certification program must have passing scores on both the PRAXIS I assessments or minimum ACT composite of 22 or minimum SAT composite of 1030 and the appropriate PRAXIS II subject area/specialty test(s) to be formally admitted to the master's year. Students are expected to take the PRAXIS II: Principles of Learning and Teaching Test during the spring semester of the master's year and to present passing scores for program completion/graduation.

*See "Admission to Teacher Education" and "Holmes Master's Programs Leading to Teacher Certification" for additional requirements for admission. Contact the Office of Student Services, College of Education, for additional information on the PRAXIS Series.

STUDENT TEACHING

Application for Student Teaching

Application for student teaching must be made to the Office of Student Services no later than three weeks after classes begin in the semester *prior* to student teaching. Late applicants cannot be guaranteed consideration.

Requirements for Student Teaching

The student teaching practicum is scheduled as an all-day, all-week experience. LSU requirements for the student teaching experience far surpass the state minimum requirement of 270 clock hours, 180 of which must be actual teaching with a substantial portion thereof on an all-day basis.

All course requirements must be completed prior to student teaching, other than those courses requiring concurrent enrollment with student teaching. No student may schedule course work in addition to that required during the student teaching semester(s) without prior approval by the dean of the College of Education through the Office of Student Services. Students are advised to schedule no more than 15 hours of employment weekly during student teaching. To be permitted to student teach, students must also meet the following requirements:

- LSU and cumulative gpas of 2.50 with no grade lower than "C" in professional education courses *and* in other courses as required for certification, regardless of institution(s) attended.
- Proficiency in written expression.

DEPARTMENTS AND SCHOOLS

DEPARTMENT OF EDUCATIONAL THEORY, POLICY, AND PRACTICE

CHAIR • Cheek, *Professor*
OFFICE • 223 Peabody Hall
TELEPHONE • 225-578-6867
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CHANCELLOR EMERITUS • Davis
DEANS EMERITI • Fuhrmann, C. Smith
PROFESSORS EMERITI • Beck, Cookston, Davis, Doll, Firnberg, Fuhrmann, Geske, Lafayette, Maxcy, Musemeche, Nelson, Pinar, Rankin, Schmidt, F. Smith, Strawitz, Teddlie
PROFESSORS • Cheek, Culross, Egea-Kuehne, Fleener, Geske, Hamblen, Hendry, D. Kirshner, Mathews, Wandersee
ASSOCIATE PROFESSORS • Asher, Buchanan, Casbergue, K. Denny, Gansle, Gintner, Hensley Choate, Hinson, Kennedy, Lou, MacGregor, Mencer (Professional Practice), Ropers-Huilman, Taylor, Trousdale
ASSISTANT PROFESSORS • Arbutnot, Bach, Blanchard, Braud, Curry, Gardner, Jolly, Launey (Professional Practice), McHardy, Mitchell, Mooney, Poehl (Professional Practice), Raines, Ricks, Roy, Sulentic Dowell, E. Willis (Professional Practice), Witherspoon
INSTRUCTORS • Anderson, Beckers, Callender, Cramer, M. Denny, Donnelly, Exner, Gaston, Guedry, Hammatt, Heroman, J. Kirshner, Lathon, Litton, Stockard, Tope, Wheeler

The Department of Educational Theory, Policy, and Practice offers undergraduate and graduate programs in curriculum and instruction, and in educational leadership, research, and counseling. These programs prepare P-12 educational professionals to become reflective practitioners, effective professionals, and inquiring pedagogues. Among graduate programs offered are those in educational leadership and research, school and community counseling, K-12 and higher education administration, educational research methodology, and educational technology. The department has as its mission the preparation of professional educational leaders and scholars knowledgeable in contemporary issues in education, creative in their efforts to address

challenges in education and the community, and able to address the needs of an increasingly diverse clientele in various educational and human service arenas.

BACHELOR'S PROGRAMS

CURRICULUM IN EARLY CHILDHOOD EDUCATION: PK-3 TEACHER CERTIFICATION

TOTAL SEM. HRS. • 125-127

FRESHMAN YEAR	SEM. HRS.
Biological Sciences 1001.....	3
EDCI 1000.....	3
English 1001 or 1004.....	3
Geography 1001 or 1003.....	3
Geology 1001.....	3
Human Ecology 1000.....	3
Mathematics 1021 or 1023 and 1100.....	6-8
Select 3 hrs. from ART 1001 or 1011 or 1440 or 2470 or Music 1751 or 1755 or 1799 or 2000.....	3
Select 3 hrs. from Biological Sciences 1002 or Geology 1003.....	3
Political science 2051.....	3
	33-35

SOPHOMORE YEAR	SEM. HRS.
English 2000.....	3
EDCI 2030, 2081, 2700.....	7
ELRC 2507.....	3
Six hrs. chosen from English courses on the general education humanities list.....	6
History 2055 or 2057.....	3
Human Ecology 2065, 2083.....	6
Mathematics 1201 and 1202.....	6
	34

JUNIOR YEAR	SEM. HRS.
EDCI 3000.....	3
Human Ecology 3055, 3056.....	7
PROFESSIONAL PRACTICE BLOCK I: PK/K Human Ecology 3381, 3382, 3383.....	9
PROFESSIONAL PRACTICE BLOCK II: Grades 1-3 EDCI 3481, 3482, 3483.....	9
	28

SENIOR YEAR	SEM. HRS.
PROFESSIONAL PRACTICE BLOCK III: PK/K Human Ecology 4381, 4382.....	15
PROFESSIONAL PRACTICE BLOCK IV: Grades 1-3 EDCI 4481, 4482.....	15
	30

CURRICULUM IN ELEMENTARY GRADES EDUCATION

TOTAL SEM. HRS. • 127-135

FRESHMAN YEAR	SEM. HRS.
Anthropology 1003 or 2051.....	3
ART 1001 or 1011 or 1440 or 2470 or Music 1751 or 1755 or 1799 or 2000.....	3
Biological Sciences 1001, 1002, 1005.....	8
English 1001 or 1004 or Honors 1001.....	3

Geography 1001 or 1003.....	3
History 2055 or 2057.....	3
Mathematics 1021 or 1023 and 1100.....	6-8
Political Science 2051.....	3
	32-34

SOPHOMORE YEAR	SEM. HRS.
Area of concentration courses.....	0-6
EDCI 2030, 2271, 2400, 2700.....	12
ELRC 2507.....	3
English 2000.....	3
English 2148 or 2220.....	3
Mathematics 1201, 1202.....	6
Psychology 2060.....	3
	30-36

JUNIOR YEAR	SEM. HRS.
Area of concentration courses.....	0-3
Geography 2050.....	3
EDCI 3000.....	3
Psychology 2076.....	3
English 2270 or 2593 or 2673.....	3
Kinesiology 2577.....	4
Physical Science 1001.....	3
Professional Practice Block I (EDCI 3127, 3137, 3200, 4460).....	15
	34-37

SENIOR YEAR	SEM. HRS.
Area of concentration courses.....	12-9
History 3071.....	3
Geology 1001, 1601.....	4
Professional Practice Block II (EDCI 3124, 3125, Mathematics 2203).....	12
	31-28

Areas of Concentration

◆ Four-Year Teacher Certification, Grades 1-5 (12 hours)

Initial certification at the undergraduate level, includes student teaching experience.

Required Course—EDCI 3625

◆ Holmes Certification, Grades 1-5 (18-19 hours)

This concentration leads to fifth-year master's degree in education with initial certification.

Required Courses—Select 18 hours from academic concentration. (List of approved concentrations available in the Office of Student Services.)

CURRICULUM IN SECONDARY EDUCATION (Art area of concentration only)

TOTAL SEM. HRS. • 128

FRESHMAN YEAR	SEM. HRS.
English 1001 or 1004.....	3
Mathematics 1021 or 1023 or 1029.....	3
Mathematics 1022 or 1100 or 1431 or 1435 or 1441 or 1550 or 1552.....	3
General education biological sciences elective	3
General education physical sciences elective	3
General education social sciences elective.....	3

Kinesiology electives.....	4
Area of concentration courses.....	9
	31

SOPHOMORE YEAR	SEM. HRS.
English 2000.....	3
General education English electives.....	6
History 2055 or 2057.....	3
General education humanities elective.....	3
General education arts elective.....	3
EDCI 1000.....	3
Psychology 2078.....	3
Area of concentration courses.....	9
	33

JUNIOR YEAR	SEM. HRS.
General education sciences sequence.....	3
EDCI 3136, 4460.....	6
EDCI 4465 or 4269 or 4470*.....	3
Area of concentration courses.....	15
Social sciences electives.....	6
	33

SENIOR YEAR	SEM. HRS.
General education sciences sequence.....	3
EDCI 4466 or 4272 or 4472**.....	3
EDCI 3630 or 3635***.....	12
Area of concentration courses.....	13
	31

Area of Concentration

◆ Art (46 hours)

Required Courses—three semester hours from this list fall under general education requirements, leaving 45 semester hours to fulfill area of concentration in art requirements: ART 1011, 1012, 1361 or 1371, 1440, 1441, 1661, 1847, 1848, 1849, 2879, 4466 (33); ART history elective (3); EDCI 2271, 2272, 4273 (9); PHIL 2023 (3).

Approved Elective—select one hour from the list of approved electives available from the Office of Student Services, College of Education.

HOLMES MASTER'S PROGRAMS LEADING TO TEACHER CERTIFICATION

Elementary Grades Five-Year Program

- Students may enter the elementary education basic program after completing at least 24 hours of degree credit courses with a 2.50 gpa.
- Students who are in the elementary education basic program should apply for admission to the elementary teacher education junior-year cohorts on or before **March 1** of the sophomore year. Late applicants cannot be guaranteed consideration.
- Admission to junior-year cohorts in the elementary education program will be on a selective basis. Students will be selected from those candidates who meet the overall gpa admission requirement of 2.75 or higher and passing scores on the PRAXIS I assessments or minimum ACT composite of 22 or minimum SAT composite of 1030. *Meeting the minimum admission*

requirement does not guarantee admission to the elementary education junior-year cohort.

- Students not admitted into junior-year cohorts by the time they have completed 75 hours may be dropped from consideration for the program.
- Students must maintain at least a 2.75 gpa each semester to continue in good standing in an elementary education cohort. Students who fall below a 2.75 gpa will be placed on probation. Students who remain on probation for two consecutive semesters will be dropped from the Holmes program.
- No final grade lower than “C” will be accepted in any professional or other course as required for certification, regardless of a student's overall gpa.

Elementary Grades Graduate Year (Holmes only)

Admission to the Holmes elementary education graduate year requires:

- Completion of all undergraduate course work with a gpa of at least 3.00 and all graduate courses with a gpa of at least 3.00;
- Completion of all undergraduate professional education course work and other courses as required for certification with no grade lower than a “C”;
- Acceptable scores on GRE;
- Passing scores on PRAXIS I or minimum ACT composite of 22 or minimum SAT composite of 1030 and PRAXIS II;
- Admission to the LSU Graduate School.

Completion of minimum requirements, including an undergraduate degree in elementary education and admission to the LSU Graduate School, does not guarantee admission to the graduate year teacher education program. A College of Education admissions panel selects from among qualified applicants those students to be admitted into the fifth-year cohorts.

Students should apply for admission to the elementary education graduate year on or before **March 15** of the senior year. Students must take all required parts of PRAXIS II by **March** of the senior year for timely receipt of scores.

Secondary/Grades Fifth Year Program

- Graduate year, subject-specific cohorts will be formed in the College of Education for graduate study in secondary education programs leading to initial teacher certification. Secondary teaching areas include English, mathematics, social studies, and the sciences.
- Undergraduate students interested in the fifth-year teacher education program should contact the College of Education Office of Student Services upon admission to the University. Informal advising will be shared by the College of Education and the college where the student's academic major is located.
- Applicants may include candidates with degrees, as well as seniors finishing their programs in the various academic areas.

Admission requirements include:

- Acceptable scores on GRE
- Completion of all undergraduate and graduate course work with a gpa of at least 3.00

- Passing scores on the PRAXIS I assessments or minimum ACT composite of 22 or minimum SAT composite of 1030 and on the appropriate PRAXIS II subject area/specialty test(s)
- Completed materials for application to the fifth-year, subject-specific cohorts to the Office of Student Services on or before **March 15**
- Admission to the LSU Graduate School
- Meeting minimum requirements, including an undergraduate degree in an appropriate field and admission to the LSU Graduate School, does not guarantee admission to the fifth-year teacher education program. A College of Education admissions panel will select from among qualified applicants those students to be admitted into the subject-specific, fifth-year cohorts.

DEPARTMENT OF KINESIOLOGY

CHAIR • Lee
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 FAX • 225-578-3680

PROFESSORS EMERITI • Fant, Magill, Nelson
 PROFESSORS • Lee, Solmon
 ASSOCIATE PROFESSORS • Hondzinski, Landin, Li, Nelson, Welsch

ASSISTANT PROFESSORS • Carson, Castle (*Professional Practice*), Garn, Hong, Jacobsen (*Professional Practice*), Johnson (*Professional Practice*), Kosma, Stewart

INSTRUCTORS • Afeman, Eddy, Fisher, Hargroder, K. Hill, R. Hill, Marucci, Mullenix, Stone, Thompson

ADJUNCT FACULTY • Bouchard, Dingwell, Hebert, Larson-Meyer, Ravussin, Solomonow

The Department of Kinesiology provides graduate and undergraduate programs for students interested in the art and science of human movement. An undergraduate degree in this department provides a broad, general education, with necessary supporting courses in basic sciences, core courses in the kinesiology body of knowledge, and a sequence of courses in an area of concentration. A limited selection of sport and fitness activity classes fundamental to kinesiology majors is available to other majors as electives. Students are prepared to be reflective in their professional practice.

Admission into the Department of Kinesiology

Students wishing to enter the Department of Kinesiology must satisfy the following minimum requirements:

- 24 earned semester hours with a 2.50 cumulative and LSU gpa;
- *English proficiency*—advanced placement in, credit for, or a grade of “C” or better in ENGL 1001 (1004);
- *Math proficiency*—advanced placement in, credit for, or a grade of “C” or better in MATH 1021 and 1022; and
- *Biology proficiency*—advanced placement in, credit for, or a grade of “C” or better in BIOL 1201, 1208, 1202, and 1209.

Students intending to concentrate in *Health and Physical Education Certification*

must meet the minimum criteria and have acceptable scores on the PRAXIS I or minimum ACT composite of 22 or minimum SAT composite of 1030 to be formally admitted to the Health and Physical Education Certification Program. *Admission of students to upper division professional education courses (3000-level and above) is restricted to students who have been formally admitted to the College of Education. See “Requirements for Student Teaching in Secondary and K-12 Subjects” for additional requirements.*

Completion of Degree

Degrees in kinesiology are conferred when the following conditions have been met:

- Completion of a minimum of 129-131 semester hours with cumulative and LSU averages of 2.50 on all work taken, with no grade less than “C” in specialized academic courses for athletic training, fitness studies, human movement, and sports studies concentrations
- Completion of the final 25 percent of the program in residence in the College of Education on the LSU campus
- Completion of the appropriate approved curriculum
- Proficiency in written expression

CURRICULUM IN KINESIOLOGY

TOTAL SEM. HRS. • 124-131

FRESHMAN YEAR	SEM. HRS.
Biological Sciences 1201, 1208.	4
English 1001 or 1004 or HNRS 1001 or 1101	3
Kinesiology activity course.	2
Mathematics 1021, 1022.	6
General education social sciences courses. .	6
Kinesiology 2501.	3
General education arts course.	3
Area of concentration course.	3
	30

SOPHOMORE YEAR	SEM. HRS.
Biological Sciences 1202, 1209.	4
English 2000.	3
Kinesiology 2500.	3
Kinesiology activity courses.	2
Kinesiology 2504.	3
Physics 2001.	3
Communication studies 2060.	3
General education humanities course (for H&PE Certification—select 3 hrs. from English 2024, 2025, 2027, 2029, 2123, 2148, 2201, 2202, 2220, 2270, 2300, 2593, 2673, 2674).	3
Area of concentration courses.	9
	33

JUNIOR YEAR	SEM. HRS.
Biological Sciences 2160.	3
General education humanities course (for H&PE certification—select 3 hrs. from English 2024, 2025, 2027, 2029, 2123, 2148, 2201, 2202, 2220, 2270, 2300, 2593, 2673, 2674).	3
Kinesiology 3513.	3
Kinesiology 3502.	3
Area of concentration courses.	24
	36

SENIOR YEAR	SEM. HRS.
Kinesiology 3514, 3515, 4520.....	9
Area of concentration courses.....	16-23
	—
	25-32

Areas of Concentration

◆ Athletic Training (59 hrs.)

Special Program Requirements

Students intending to concentrate in *Athletic Training* must be selected for admission after meeting the minimum departmental and concentration criteria. Because of a limited number of clinical education sites, meeting all criteria for admission does not guarantee acceptance into the concentration. Admission requirements include the following:

- Completion of the Pre-Professional Orientation Meeting prior to obtaining the 100 hours of observational clinical experiences with the LSU Athletic Training staff. Dates and times for each meeting are available on the Department of Kinesiology Web site or by contacting the Director
- Evaluation of performance during observational experience
- Grade of “B” or better in KIN 2503
- Interview with program faculty
- Ability to comply with the Athletic Training’s concentration in technical standards, with or without accommodation, which establishes the essential qualities considered necessary to achieve the knowledge, skills, and competencies of an entry-level athletic trainer. A copy of the technical standards can be found on the Department of Kinesiology Web site.
- Completion of a physical examination through the LSU Student Health Center (forms obtained in the Pre-Professional Orientation Meeting)
- Favorable completion of an application packet provided by the Director of the Athletic Training Education Program, after completing the Pre-Professional Meeting. The deadline to submit the application packet is 12:00 pm on the second Thursday in April. It must be addressed to the Director of the Athletic Training Education Program.

Academic Probation/Dismissal

All students admitted to the Professional Phase of the Athletic Training Concentration program must adhere to the program retention policies as stated in the Athletic Training Student Handbook. The following policies apply to all students admitted to the Professional Phase:

- A student who drops below a cumulative 2.50 gpa after being accepted to the Professional Phase of the program will be placed on academic probation during the following semester. The student may apply for re-entry after raising the cumulative gpa to 2.50 or better. Approval for re-entry is not guaranteed.
- A student who receives a grade lower than a “B” in any athletic training concentration course will be required to retake the course. Students may repeat a course once to achieve a “B” grade, but

they will not be permitted to continue in those courses that require the deficient course as a prerequisite.

- A student who fails to maintain the required gpa, violates policies on established clinical site requirements, or violates codes of moral/ethical conduct may be dismissed from the Professional Phase of the concentration program. (See current policies in the Athletic Training Student Handbook, LSU Athletic Training Room Policies & Procedures Manual, and Code of Ethics of the National Athletic Trainers Association.)

Any student requesting readmission to the Professional Phase of the concentration must follow the appeal process as outlined in the current Athletic Training Student Handbook.

Students graduating with the Athletic Training concentration are eligible to sit for the Board of Certification (BOC) athletic training certification examination in order to become a Certified Athletic Trainer (ATC).

Required Courses (47 hrs.)—CSC 1100 or ISDS 1100 or EXST 2000, KIN 2503, 2505, 2506, 2601, 3500, 3501, 3505, 3508, 3509, 3512, 3608, 4512, 4605, HUEC 2010, EXST 2201

Approved Electives (12 hrs.)—Select 12 hrs. from a list of approved electives available from the Office of Student Services, College of Education.

◆ Fitness Studies (55 hrs.)

Required Courses (19 hrs.)—KIN 3525, 3534, 3535, 4512, 4538; ELRC 4365 or 4600

Nine hours from: KIN 3605, 3660, 4501, 4602, 4605

Three hours from: BIOL 2083, 2153; CHEM 1201; EXST 2201; HUEC 2010, 4010, KIN 3517, 4900; PSYC 2011, 3050, 4072

Approved Electives (24 hrs.)—Select 24 hours from a list of approved electives available from the Office of Student Services, College of Education.

◆ Health and Physical Education Certification (56 hrs.)

Required Courses (48 hrs.)—KIN 1133, 1156, 2540, 2602, 3510, 3511, 3516; HIST 2055 or 2056 or 2057 or 2058; PSYC 2060, 4070; EDCI 1000, 2045, 3135 or 3136, 3630

Select two hours from: KIN 1126, 1411, 1427, 1428, 1429, 1430

Select six hours from: KIN 1600, 2577, 2600, 2603, 2604, 3603, 3604, 3605, 3608, 3660, 4600, 4601, 4602, 4605

◆ Human Movement Science (55 hrs.)

Required Courses (18 hrs.)—KIN 3517, 3534, 4512; SOCL 2201 or EXST 2201; PHYS 2002, 2108, 2109

Electives (16-23 hrs.)—Select 16-23 hours of electives.

Select one from the following five areas:

Occupational Therapy (14 hrs.)—CHEM 1201, CSC 1100 or ISDS 1100, KIN 2601, 3500, PSYC 3082, SOCL 2001

Physician’s Assistant (16 hrs.)—CSC 1100 or EXST 2000, CHEM 1201, 1202, 1212, KIN 3500, BIOL 2051

Pre-Physical Therapy Graduate Study (20-21 hrs.)—CHEM 1201, 1202, 1212; PSYC 2070, 3082; BIOL 2051 or 3090 or 4104; ENGL 2001 or 2002 or 3003

Premedicine (16 hrs.)—CHEM 1201, 1202, 1212, 2261, 2262, 2364

Prekinesiology Graduate Study (15 hrs.)—CSC 1248; PHIL 4951; nine hours of approved electives (list available from the department)

◆ Sports Studies (55 hrs.)

Required Courses (5 hrs.)—KIN 1133, 1156, 2540

Three hours from: PHIL 2018, 2025; POLI 2057; PSYC 2000, 2078; HUEC 2010; SOCL 2001

Six hours from: KIN 3507, 3534; SOCL 3501, 3601, PHIL 3001, 3002, 4015; PSYC 3082, 4070; ELRC 4006, 4400

Three hours from: KIN 2511, 2515, 2516, 2517, 2518, 2519, 2525, 2526, 2530

Nine hours from: KIN 1600, 2600, 2602, 2603, 2604, 2577, 3603, 3604, 3605, 3608, 3660, 4600, 4601, 4602, 4605

Two hours from: KIN 1126, 1801, 1802, 1803, 1804

Approved Electives (24 hrs.)—Select 24 hrs. from a list of approved electives available from the Office of Student Services, College of Education.

UNIVERSITY LABORATORY SCHOOL

DIRECTOR • Smith
6-12 PRINCIPAL • Camburn
K-5 PRINCIPAL • Rumfellow
K-5 ASST. PRINCIPAL • M. Broussard
DEAN OF STUDENTS • Rusciano
OFFICE • 149 Laboratory School
TELEPHONE • 225-578-3221
FAX • 225-578-3326

INSTRUCTORS • Altazin, Aguirre, Babcock, Barbay, Benton, Beville, Blackwood, M. Blanchard, N. Blanchard, Bloom, Braud, B. Broussard, Bruce, Buras, Burland, Calloway, Canon, Catanzaro, Chandler, Clark, Collier, Crutti, Cummins, Curtis, Daugherty, Dauterive, Day, DeCuir, Delacroix, Devillier, Dufrene, Edmonston, Faerber, Fletcher, Gremillion, Grimley, G. Guillot, K. Guillot, Hannaman, Harris, Headlee, Henley, K. Holden, V. Holden, Jadid, Jendrzewski, Johnson, Jolly, Jurasinski, Juves, Knowles, Lamonte, P. Lauve, Lazarre, Loupe, Loy, C. Major, Manthei, McDonald, Morales, Moran, Myrick, Owens, Palza, Picou, Reynaud, Richard, Robillard,

Rosenfeld, Scates, Shoptaugh, Tarver,
A. Thompson, C. Thompson, W. Thompson,
Tullier, Villarreal, Von Brock, Welch, West,
White, Willis, Wilson, Young

ASSOCIATES • Ard, Aucoin, Carruth, Fos, J.
Guillot, Heroman, Hubbs, Kelly, D. Major,
Martin, Palmer, Perry, Sexton, Weidenbacher,
Wilmot, Zittrauer

GUIDANCE COUNSELORS • Dutton (Secondary),
Eglin (Elementary), McElwain (Secondary),
Murray (Middle School)

PROFESSIONAL-IN-RESIDENCE • Smith

LIBRARIANS • Cantey (Secondary), Poirrier
(Elementary)

The University Laboratory School, an integral part of the College of Education, provides for observation, research, and pre-service field experiences in grades K through 12. The Laboratory School, therefore, maintains a staff of teachers for the purpose of instructing children, demonstrating teaching procedures to pre-service teachers and observers, developing innovative programs, conducting educational research, acquainting pre-service and in-service teachers with approved and tested teaching procedures and viewpoints, and mentoring pre-service teachers.

The Laboratory School serves as a demonstration center for educational methodology. Faculty members demonstrate reflective practices through classroom research relative to the development of concepts and principles. Graduate and undergraduate students observe and participate in the use of instructional and testing materials. Graduate students and University faculty utilize the school for research studies.

The Lab School is the first International Baccalaureate Diploma Program school in the state of Louisiana and is adopting the complete K-12 program. IB is a model curriculum that stresses creativity, inquiry, service, and internationalism.

A limited number of pupils can be accommodated in the Laboratory School. The admission process is designed to provide a diverse student population representative of the general population.

Tuition and activity fees are charged for each pupil in grades K through 12.