The chief administrative officer of University College is the dean. The University Advisory Council, composed of representatives of academic departments, advises the dean in administration of the academic affairs and policies of the college. The University College Advisory Board, composed of business and professional people, sponsors the division’s development and scholarship funds. The University College Council, a branch of Student Government, provides recommendations and feedback about programs and services.

CENTER FOR FRESHMAN YEAR

The Center for Freshman Year is the academic unit for freshman and transfer students who intend to pursue a degree at LSU, have attempted fewer than 30 hours, and have not been admitted to a degree-granting college.

The chief functions of the center are:

1. to provide academic orientation and registration information that prepares students for their first year at LSU;
2. to give students who have not definitely decided on a curriculum an opportunity to make an informed decision during their first year of college work;
3. to give students the benefit of professionally trained college counselors;
4. to supply the various senior colleges with a select group of students prepared to engage in specialized training and education.

COUNSELING AND ACADEMIC ADVISING

Every freshman-year student has access to the full-time counseling staff. Students may obtain assistance from counselors in curriculum selection, career guidance, college study skills, and problems that interfere with academic progress.

The Center for Freshman Year coordinates departmental academic advising for freshman students. This service provides personal contact between each freshman-year student and a counselor or faculty member from the department in which the student has expressed special interest.

CURRICULUM FOR THE FRESHMAN YEAR

Freshmen who have decided on a field of study and who want to graduate in the minimum time should follow the freshman-year curriculum suggested by the college offering their field of study. Occasionally, course substitutions must be made because of a student’s initial placement in mathematics and English. Students who have not decided on a field of study are encouraged to participate in academic and career counseling sessions during their first semester by making an appointment with a Center for Freshman Year counselor.

Freshman-year students may schedule up to 19 hours in any regular semester. A maximum of 12 hours may be earned in any combination of summer sessions. In exceptional cases, permission to schedule more than 19 hours in one regular semester may be granted by the dean.

CORRESPONDENCE STUDY

Freshman-year students may enroll in correspondence courses with the approval of their college dean. For degree requirement guidelines, students should consult the correspondence study section of this catalog under the senior college in which they expect to enroll.

Students may enroll in correspondence study at any time. However, all students will be governed by the correspondence study policy that provides for a maximum of three lessons per week.

Deadline for Completion of Correspondence Courses

A correspondence course grade will be posted to the transcript when the course is completed. If a registered student takes the final examination by the last day of the examination period of a semester/summer term, that grade will be used to determine academic action at the conclusion of that semester/summer term.

If the examination is taken after that date, or if the student is not registered, the correspondence grade will be used to determine academic action the next regular semester or summer term for which the student is registered. The grade will not be posted to intersession. Students placed on scholastic drop while a correspondence course is in progress will be allowed to complete the course for degree credit. During their period of ineligibility to enroll, students may register on a noncredit basis for correspondence courses.

Extensions of Time

Students will receive an extension of time to complete a correspondence course if they (1) have not exceeded the maximum number of hours for enrollment for a regular or summer term; (2) remain eligible to enroll at the University; and (3) continue their enrollment in the Center for Freshman Year.

Maximum Length of Enrollment

The maximum length of enrollment in a correspondence study course is the same as that listed in the Independent Study Bulletin published by the Office of Independent Study.

Maximum Number of Credit Hours Applicable Toward a Degree

No more than one-fourth of the number of hours required for the bachelor’s degree may be taken through the Division of Continuing Education by correspondence study. Students are expected to abide by any special college restrictions concerning the maximum number of hours that may be applied toward a degree. Specific information regarding acceptance of correspondence study toward fulfillment of degree requirements is provided in college/school sections of this catalog.

SCHOLASTIC REQUIREMENTS

For information about scholastic requirements, see the “Undergraduate Degree Requirements • Regulations” section in this catalog.
ATTENDANCE POLICIES

Students are expected to attend all classes regularly and punctually. The Center for Freshman Year approves excuses in two situations only:
• as directed by the Office of Academic Affairs (such excuses are usually limited to groups participating in University-sponsored activities off campus); or
• when convincing evidence is presented to University College that students must miss midsemester or final examinations because of circumstances beyond their control.

All other absences are subject to the attendance policies and procedures of instructors. Students should understand that these policies vary among instructors and that they must comply with the attendance requirements of each instructor.

If circumstances cause unavoidable, extended periods of absence, students should notify a Center for Freshman Year counselor, who will send an explanation to instructors concerned. Upon returning to class, students should clear all absences with each instructor.

ADVANCED-STANDING EXAMINATIONS

Students of superior ability and preparation and students who have already gained a fundamental knowledge of subjects offered at the University may earn degree credit through advanced-standing examinations in specific courses. Advanced-standing examinations in mathematics, calculus, foreign languages, physics, and chemistry are offered during the Spring Invitational and Freshman Advising Programs for entering freshmen. Scores earned on the American College Test (ACT) or the Scholastic Aptitude Test (SAT) are used as a basis for allowing credit in freshman English and mathematics.

Advanced-standing credit in appropriate subjects will be granted to freshmen who earn a grade of 3, 4, or 5 on Advanced-Placement (AP) Examinations of the College Board. Policies governing acceptance of credit and required scores for subject examinations are established by the appropriate LSU academic departments. Information on credit earned, through ACT, SAT, AP, or CLEP is available from the Office of Undergraduate Admissions. Further information concerning regulations that apply to these examinations is given in the “Undergraduate Admission” section of this catalog.

THE CENTER FOR ADVISING & COUNSELING

The Center for Advising & Counseling, located in 150 Himes Hall, provides the administrative structure for students with 30- plus hours who are seeking entry to a senior college at LSU, for students pursuing one of the preprofessional programs in Allied Health and Nursing at the LSU Health Sciences Centers in New Orleans and Shreveport, and for students attending the University in a variety of special enrollment categories.

The Center for Advising & Counseling serves both the traditional and the nontraditional student and allows them the opportunity to maximize development of individual goals. The center maintains high standards of excellence for all students.

ADMISSION REQUIREMENTS

Within the framework of University regulations, students may be admitted to the Center for Advising & Counseling according to the following policies:
• Students admitted from the Center for Freshman Year must have completed a minimum of 24 semester hours with a 2.00 average on all work taken and on all work taken in the LSU System.
• Transfer students, re-entry students, and students from other divisions of the University may be admitted for a limited time with a plan for their admission to a senior college program. Students and advisors will develop a plan outlining conditions and duration of enrollment in the Center for Advising and Counseling. Plans may be revised based on student performance, and continued enrollment may be denied if students fail to progress, as defined in the individual enrollment plan.
• International students who are in the U.S. on student visas are not eligible for admission to pursue their studies as non-matriculating on non-degree seeking students in the Center for Advising & Counseling according to the regulations of the Immigration and Nationalization Service.
• A committee of University College and Office of Undergraduate Admissions representatives will exercise discretion in considering other variables important to the admission decision.

ENROLLMENT OPTIONS

Predegree Students

Students who do not qualify for enrollment in the Center for Freshman Year or in a senior college are classified as predegree students. Students in this classification are expected to qualify for admission to their senior colleges within four semesters. Enrollment as a predegree student is allowed on a restricted basis.

Preprofessional Students

Students with academic records that reflect the potential to pursue one of the preprofessional undergraduate programs in allied health or nursing at the Health Sciences Center in New Orleans or Shreveport are encouraged to enroll in the Center for Advising & Counseling after meeting the center’s admission requirements.

Not Regularly Admitted Students

Students who are within 12 hours of graduation at another college or university and who take courses at LSU with the intent to transfer all credit to their home institution may be eligible for admission as not regularly admitted (NORAD). No academic action is taken for this category of students.

Southern University/Baton Rouge Community College Cross Enrollment Students

Students enrolled at Southern University and the Baton Rouge Community College may take courses at LSU through a cooperative agreement among the three institutions. These students are enrolled in the Center for Advising & Counseling. No academic action is taken by LSU on these students.

Visiting Students

Students enrolled in another accredited college or university who are eligible to continue in that institution in the next regular semester or term and who are not on scholastic warning or probation may register as visiting students in the Center for Advising & Counseling for one semester or summer term only. These students must submit official transcripts of all college work previously taken. Students admitted on a visiting student basis who wish to be considered for regular admission must complete a new application for admission and must supply official transcripts of all college work previously taken.

STUDENT RESPONSIBILITY

Students in the Center for Advising & Counseling bear final responsibility for selecting an academic program from one of LSU’s senior college offerings and adhering to all published regulations and degree requirements of that college.

MAXIMUM COURSE LOAD

The maximum load for which a student in the Center for Advising & Counseling may register is 19 semester hours during the regular semester and 12 semester hours during the summer term, including any correspondence work taken simultaneously.

CORRESPONDENCE STUDY

Students in the Center for Advising & Counseling may enroll in correspondence courses with the approval of the college dean. For degree requirement guidelines, students should consult the correspondence study section of this catalog under the senior college in which they expect to eventually enroll. Students may enroll in correspondence study at any time. All students will be governed by the correspondence study policy that provides for a maximum of three lessons per week.
DIVISION OF PREPROFESSIONAL PROGRAMS

Admission to the preprofessional health programs in the Center for Advising & Counseling does not constitute admission to the professional health programs at the LSU Health Sciences Center.

ALLIED HEALTH PROGRAMS

PREPROFESSIONAL PROGRAM FACULTY ADVISER • Abadie
OFFICE • 150 Allen Hall TELEPHONE • 225/578-4254 FAX • 225/578-5762

The Center for Advising & Counseling offers two- and three-year preprofessional programs that prepare students to enter professional curricula leading to the bachelor's degree in the various allied health fields at either of LSU's Health Sciences Centers in New Orleans and Shreveport or at the LSU Dental School in New Orleans.

The LSU Health Sciences Center offers the final two or three years (clinical or professional) of Bachelor of Science degree programs in cardiopulmonary science (respiratory therapy), medical technology, ophthalmic medical technology, physician’s assistant, and rehabilitation counseling.

The LSU School of Dentistry offers programs in dental hygiene and dental technology. The Bachelor of Science degree in each discipline is available. An Associate of Science degree in dental hygiene is also available. Admission to these programs is on a competitive basis, and applications for admission must be submitted well in advance of the date of matriculation at the Health Sciences Center.

The LSU School of Allied Health Professions also offers master's degrees in communication disorders, health sciences, occupational therapy, and physical therapy.

Admission to these programs is on a competitive basis and preference is given to Louisiana residents. Further information regarding any of the programs may be obtained from the allied health faculty adviser in the Center for Advising & Counseling or from the appropriate institutions.

The programs of study shown below are appropriate for the professional curricula indicated.

PREPROFESSIONAL PROGRAMS IN CARDIOPULMONARY SCIENCE (RESPIRATORY THERAPY) AND PHYSICIAN’S ASSISTANT

These programs are designed for students desiring to apply for entry into professional curricula in cardiopulmonary science (respiratory therapy) and physician’s assistant. Approval of course selections must be obtained from the allied health counselor in the Center for Advising & Counseling or from the head of the appropriate professional department at the LSU School of Allied Health Professions. A copy of this approval must be placed in the student’s file in the Center for Advising & Counseling.

Military science or physical education skills courses are not acceptable as electives in fulfilling the 60 sem. hr. pre-allied health credit requirement.

FRESHMAN YEAR SEM. HRS.
Chemistry 1201, 1202 6
English 1001, 1002 6
Mathematics 1021, 1022 6
Biological Sciences 1001, 1002, 1005 8
General education social sciences course 3
General education arts course 3

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SOPHOMORE YEAR SEM. HRS.
Chemistry 1212 2
English course above 2000 3
Experimental Statistics 2000 3
Psychology 2000 3
Area of concentration requirements (see below) 12-16
General education humanities courses . 9

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Areas of Concentration

♦ Cardiopulmonary Science (17 hrs.)
Biological Sciences 1001, 1002; Physics 2001, 2108; six hrs. of sciences including Kinesiology 2500.

♦ Physician’s Assistant (14 hrs.)
Biological Sciences 1011, 1012, 2160; Kinesiology 2500; Physics 2001, 2108; psychology elective (3 hrs.).

PREPROFESSIONAL PROGRAM IN OPHTHALMIC MEDICAL TECHNOLOGY

FRESHMAN YEAR SEM. HRS.
Biological Sciences 1001, 1002, 1005 8
Chemistry 1201 . 3
English 1001, 1002 6
Experimental Statistics 2000 3
Mathematics 1021, 1022 6
General education arts course 3
General education humanities courses . 6

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SOPHOMORE YEAR SEM. HRS.
Biological Sciences 1011, 1012 4
Biological Sciences 2160 3
English course above 2000 3
Kinesiology 2500 3
Physics 2001, 2108 4
Psychology 2000 3
Psychology elective ......... 3
General education social sciences courses 6
General education humanities course . 3

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PREPROFESSIONAL PROGRAM IN REHABILITATION COUNSELING

Approval of course selections must be obtained from the adviser in the Center for Advising & Counseling or from the head of the Department of Rehabilitation Counseling at the LSU School of Allied Health Professions. A copy of this approval must be placed in the student’s file in the Center for Advising & Counseling.

FRESHMAN YEAR SEM. HRS.
Biological Sciences 1001, 1002 . 8
Chemistry 1001 . 3
English 1001, 1002 6
Mathematics 1021 3
Psychology 2000, 2111 6
Sociology 2001 3
General education math analytical reasoning course above 1021 3
General education arts course . 3

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SOPHOMORE YEAR SEM. HRS.
Communication studies 2010 or 2060 3
Experimental Statistics 2000 or Computer Science 1100 3
Kinesiology 2500 3
Psychology 2004, 2060, 2070 9
Approved English electives . . 6
General education humanities courses . 6

30

JUNIOR YEAR SEM. HRS.
Psychology 3082 3
General education social sciences courses 9
General education natural sciences courses ......... 3
Approved electives . . . . . 15
General education humanities courses . 6

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PREPROFESSIONAL PROGRAM IN MEDICAL TECHNOLOGY

The LSU Health Sciences Center offers a “3 plus 1” program in medical technology. Please contact the adviser in the Center for Advising & Counseling for more information.

FRESHMAN YEAR SEM. HRS.
Biological Sciences 1001, 1002, 1005 8
Chemistry 1201, 1202, 1212 8
Mathematics 1021, 1022 6

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SOPHOMORE YEAR SEM. HRS.
Biological Sciences 1011, 1012 4
Chemistry 2060 3
Approved English elective 3
General education humanities courses 9
General education social sciences courses 6
General education arts course . 3

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JUNIOR YEAR SEM. HRS.
Chemistry 2001, 2002 4
Experimental Statistics 2000 3
Communication studies elective 3
Approved electives . 13

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PREPROFESSIONAL PROGRAM IN DENTAL HYGIENE

The LSU Dental School in New Orleans offers two dental hygiene programs and two dental technology programs. Both the Associate of Science degree and the Bachelor of Science degree in each discipline are available.

FRESHMAN YEAR SEM. HRS.
Biological Sciences 1001, 1002 . 8
Chemistry 1001 . 3
English 1001, 1002 6
Mathematics 1021 3
Art/music/theatre course . 3
General education humanities electives . 6

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PREPROFESSIONAL PROGRAM IN NURSING

PREPROFESSIONAL NURSING FACULTY
ADVISER • Cockrell
OFFICE • 150 Allen Hall
TELEPHONE • 225/578-6822
FAX • 225/578-7562

LSU offers a preprofessional nursing program that prepares students to enter the professional nursing curriculum leading to the Bachelor of Science in Nursing at the LSU Health Sciences Center School of Nursing (LSUHSC SON) in New Orleans.

Admission to the LSUHSC SON is on a competitive basis. Applications for admission to the sophomore year at the LSUHSC SON must be submitted the semester prior to the semester anticipated acceptance to complete the three-year study. Students should consult with the LSUHSC SON prenursing adviser on the LSU campus for application and assistance with the application process. Prenursing requirements are subject to change. Prenursing students are advised to see the prenursing advisor in 150 Allen Hall regarding possible curriculum changes. Students may also access the current prenursing curriculum online at www.lsu.edu.

Prenursing requirements vary with each professional school of nursing, and entrance to each school is competitive. Prospective nursing students seeking admission to institutions other than the LSU Health Sciences Center School of Nursing should obtain the entrance requirements from these schools directly.

The following program is designed for students planning to apply for a Bachelor of Science in Nursing ONLY at the LSU Health Sciences Center School of Nursing in New Orleans.

<table>
<thead>
<tr>
<th>SEM. HRS.</th>
<th>Biological Sciences 1011, 1012</th>
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<tr>
<td></td>
<td>Biological Sciences 1201, 1208</td>
<td>4</td>
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<tr>
<td></td>
<td>Chemistry 1201</td>
<td>3</td>
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<tr>
<td></td>
<td>Economics 2010 or 2030 (any economics or introduction to business course may be taken at other accredited college or university)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English 1001, 1002</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Mathematics 1021</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Psychology 2000</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Sociology 2001</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Arts elective*</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Political Science 2051</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Computer Science 1100 or LIS 2001 or ISDS 1100 or EXST 2000</td>
<td>3</td>
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</table>

The following corequisite courses are required prior to graduation and may be taken in Baton Rouge or at the LSU Health Sciences Center:

<table>
<thead>
<tr>
<th>SEM. HRS.</th>
<th>English Literature at the 2000 level</th>
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<tbody>
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<td></td>
<td>Humanities course (any level)*</td>
<td>3</td>
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<tr>
<td></td>
<td>Humanities course at the 3000/4000 level*</td>
<td>3</td>
</tr>
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</table>

*See list of approved arts and humanities courses in the Center for Advising and Counseling or the Center for Freshman Year.

CENTER FOR ACADEMIC SUCCESS

The Center for Academic Success (CAS) offers a wide variety of services to assist students in maximizing their learning potential. The Center’s programs are designed to meet the needs of all LSU students—freshmen through graduate level. All of the services provided by CAS are free to any LSU student.

Study strategy workshops on topics such as Time Management, Test Preparation, Critical Reading Strategies, Listening and Note-taking, Concept Mapping, and Test and Academic Anxiety are offered to groups and online. Diagnostic tests to determine brain dominance, learning style, and personality style are also available.

The tutorial centers provide assistance in freshman and sophomore level courses. Free tutoring is offered in mathematics, biology, chemistry, physics, computer science, engineering, and general software applications.

The Center for Community Engagement, Learning, and Leadership (CCELL) facilitates structured opportunities for students to meet course learning goals by applying academic concepts to meet community needs through service-learning.

Supplemental Instruction (SI) provides study sessions held three times per week for any student enrolled in targeted sections of introductory level courses such as biology, mathematics, and physics.

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Supplemental Instruction (SI) provides study sessions held three times per week for any student enrolled in targeted sections of introductory level courses such as biology, mathematics, and physics.

The Center for Community Engagement, Learning, and Leadership (CCELL) promotes service-learning, a cornerstone of LSU’s structured approach to community engagement designed to advance learning outcomes and develop leaders who practice their discipline with the highest sense of civic responsibility.
CCELL facilitates educational experiences in which students take part in credit-bearing, organized service activities that meet community needs. Service-learning offers students “hands-on” learning, allowing them to help others, gain a deeper understanding of course material, improve their leadership skills, acquire greater self-knowledge, and increase their sense of connection to the community. CCELL provides a number of services to faculty who are engaged in service-learning, such as assisting in the recruitment of community-based partners; consulting with faculty in syllabus design, course development, and grant-writing; and functioning as a liaison between faculty and their community partners.

A Faculty Advisory Council, composed primarily of senior LSU faculty, articulates and promotes the objectives of CCELL. The Council develops strategies and provides leadership to advance service-learning funding, curriculum development, and scholarship.

**STUDENT SUPPORT SERVICES PROGRAM**

Student Support Services (SSS) is a federally funded program offering services to help participants achieve academic success. The goal of the program is to increase retention and graduation rates of qualifying students. To be eligible for the program, students must have an ACT composite score of 24 or lower (SAT 1090 or lower), are TOPS eligible, and meet at least one of the following criteria: be a first-generation college student, meet income guidelines set by the federal government, have a documented disability, or have a documented disability. The Student Support Services program offers a study skills class, free one-on-one tutoring, a peer mentoring program, counseling and academic advising, career decision-making assistance, opportunities for cultural enrichment, and much more. Additional information can be obtained from the Student Support Services office, 150 Himes Hall, or from www.lsu.edu/sss.