Undergraduate Admission

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LSU welcomes applications from all interested students without regard to race, color, religion, sex, national origin, age, disability, marital status, or veteran’s status. The University is committed to making fair and timely decisions on applications submitted.

The Office of Recruiting Services actively encourages the referral of prospective freshman and transfer students from Alumni, LSU faculty and staff, high school counselors, and community contacts. The office makes available special contact forms for these referrals that provide record of personal contact with prospects.

Applications will be considered by evaluating prospective students’ likelihood of success at LSU.

The University operates on a two-semester plan with an additional multi-session summer term. Qualified applicants—except in the School of Social Work, the M.B.A. program, and the School of Veterinary Medicine—may initiate their studies at the beginning of any semester or term.

For detailed information concerning admission to graduate and professional schools, see the section, “Graduate School • Professional Programs” in this catalog.

APPLYING FOR ADMISSION

Application information is routinely sent to students who have their scores on the Scholastic Assessment Test (SAT) or American College Test (ACT) sent to the University. Apply online at www.lsu.edu.

All applicants are encouraged to apply well before the deadline dates and send transcripts of all college work attempted, if any, as soon as possible. Students should ask their high schools to send transcripts of all work to date to LSU at the time application is made. Complete transcripts will be required after high school graduation.

A nonrefundable application fee of $40 must accompany the application for admission or re-entry. This fee can be submitted using the online payment options, or by a check or U.S. money order drawn on a U.S. bank and showing the name of the student for whom payment is made. The University is not responsible for cash sent by mail. This service fee is used to help cover the cost of processing applications. It is neither refunded if admission is denied, nor is it applied against other costs when the student subsequently enrolls. All former LSU students who have not been enrolled for one or more semesters must submit an application for re-entry.

The application also serves as the application for the main freshman scholarship programs and for the Honors College. The priority deadline for full consideration for LSUscholarship programs is November 15. All required information (including an official high school transcript and standardized test scores) must be submitted by that date to ensure full consideration. Scholarship offers are made from December through March. The deadline to apply for admission to the Honors College is January 15; notification of admission to the college will take place in February and March. For additional information on the Honors College application process, contact the college at 225/LSU-8831 or at honors@lsu.edu.

Arrangements for admission, housing, and need-based financial aid are made separately through the Office of Undergraduate Admissions, the Office of Residential Life, and the Office of Student Aid & Scholarships, respectively. Filing an application for admission does not entitle an applicant to University housing or financial aid; nor is the filing of a housing application, the assignment to a room, or the award of financial aid a commitment of admission to the University. For further information, see the sections, “Student Life & Academic Services” and “Financial Aid & Scholarships” in this catalog.

Application deadlines:
  • April 15 for fall semester.
  • December 1 for the spring semester (October 1 for persons requiring an I-20).
  • April 15 for the summer term.

LSU enforces the application deadline for all undergraduate applications. In addition, all credentials (transcripts, test scores, etc.) for fall applicants must be in the Office of Undergraduate Admissions by July 1 to be reviewed for fall admission. Applications submitted after the published deadline are considered on an appeal basis only and must be accompanied by a $55 nonrefundable fee ($40 application fee and $15 late fee). Approval of these appeals is not guaranteed. If a late application is accepted, the application will be assessed a late application fee.

IMMUNIZATION POLICY

All students enrolling for the first time at LSU or after an absence of one semester or more must furnish proof of immunization for (or immunity to) measles, mumps, rubella, tetanus, and diphtheria prior to enrollment at the University. The required proof should be submitted to LSU Student Health Center, Baton Rouge, Louisiana 70803.

CERTIFICATION OF SELECTIVE SERVICE COMPLIANCE

All persons who are required to register for the federal draft under the federal Military Selective Service Act shall be required to certify on their application for admission that they have registered with the Selective Service. All questions regarding compliance should be directed to the Office of Undergraduate Admissions, 110 Thomas Boyd Hall, Baton Rouge, Louisiana 70803.

RESIDENCY

Eligibility for classification as a Louisiana resident is determined by the Office of Undergraduate Admissions in accordance with LSU System regulations and is based on evidence provided on the application for admission and related documents. Regulations relate primarily to location of the home and place of employment. A resident student is defined as one who has abandoned all prior domiciles and has been domiciled in the state of Louisiana continuously for at least one full year (365 days) immediately preceding the first day of classes of the term for which classification as a resident is sought.

An individual’s physical presence within this state for one year must be associated with substantial evidence that such presence was with the intent to maintain a Louisiana domicile. Physical presence within the state solely for educational purposes without substantial evidence of the intent to remain in Louisiana will not be sufficient for classification as a resident, regardless of the length of time within the state.

Factors considered in establishing residency, although not necessarily conclusive, include financial independence from parents residing in another state or country, reliance on Louisiana resources for financial support, continuous presence in Louisiana during periods when not enrolled as a student, commitments indicating an intent to stay in Louisiana permanently, paying Louisiana income.
taxes as a resident during the past tax year, and the absence of these indicia in other states during any period for which domicile in Louisiana is asserted.

Special provisions have been made for adults moving to Louisiana for employment purposes, military personnel stationed in Louisiana, and international students with immigrant visas. An international student on a student visa is classified as a nonresident.

Resident classification and all fees are audited and adjusted, if necessary, after each registration. Appropriate credits or charges are then made to the student's account. For additional information concerning the establishment of residency, contact the Office of Undergraduate Admissions.

EDUCATIONAL REQUIREMENTS AND ADMISSION POLICY

Freshmen: Fall 2004

Anyone who wishes to be considered for undergraduate admission to LSU is encouraged to apply. To increase the likelihood of being accepted, applicants are strongly encouraged to complete at least 17½ units of college-preparatory courses* and achieve a minimum 2.8 academic grade-point average. Rank in class, scores on required tests (SAT or ACT), eligibility to enroll in university-level courses in English and mathematics, credit in advanced placement and honors courses, pattern and quality of courses, grade trends, educational objectives, extracurricular activities, leadership abilities, and school recommendations will be carefully considered in the admissions process. In addition, special talents, significant life and career experience, or membership in groups under-represented in the student body will be evaluated and weighed before decisions to offer admission are made.

GUARANTEED ADMISSION STANDARDS

Students must be eligible to enroll in university-level mathematics courses and meet one of the following criteria:

<table>
<thead>
<tr>
<th>Units (Table I)</th>
<th>GPA*</th>
<th>SAT or ACT</th>
<th>Class Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 ½</td>
<td>2.6</td>
<td>1030 or 22</td>
<td>-</td>
</tr>
<tr>
<td>17 ½</td>
<td>2.7</td>
<td>990 or 21</td>
<td>-</td>
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<tr>
<td>17 ½</td>
<td>2.8</td>
<td>950 or 20</td>
<td>-</td>
</tr>
<tr>
<td>17 ½</td>
<td>2.9</td>
<td>910 or 19</td>
<td>-</td>
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<tr>
<td>17 ½</td>
<td>-</td>
<td>870 or 18</td>
<td>Top 15%</td>
</tr>
<tr>
<td>16</td>
<td>2.8</td>
<td>1030 or 22</td>
<td>-</td>
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<tr>
<td>16</td>
<td>3.0</td>
<td>990 or 21</td>
<td>-</td>
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<tr>
<td>16</td>
<td>3.3</td>
<td>950 or 20</td>
<td>-</td>
</tr>
<tr>
<td>16</td>
<td>-</td>
<td>910 or 19</td>
<td>Top 10%</td>
</tr>
</tbody>
</table>

At least 15 units of a rigorous college preparatory curriculum, 3.5 gpa, and 1260 (SAT or 28 (ACT).

*High school units required for admission are listed in Table I. The gpa is calculated solely on the units considered for admission.

TABLE I • HIGH SCHOOL UNITS REQUIRED FOR ADMISSION

Category
1. ENGLISH COMPOSITION AND LITERATURE (four units)—English I, II, III, and IV.
2. COLLEGE PREPARATORY MATHEMATICS (three units)—Algebra I, Algebra II, and one additional unit consisting of courses such as geometry, trigonometry, advanced mathematics, or calculus. (Four units are recommended.)
3. NATURAL SCIENCES (three units)—biology, chemistry, and physics.
4. SOCIAL STUDIES (three units)—One unit in American history; one unit in world history, world geography, or history of western civilization; and one unit consisting of courses such as civics, free enterprise, economics, sociology, psychology, and American government.
5. FOREIGN LANGUAGES (two units)—Two units in a single language.
6. COMPUTER STUDIES (one-half unit)—computer science, computer literacy, data processing, or business computer application.
7. ADDITIONAL COURSES (two units)—Two additional units from categories 1-6 above and/or certain courses in the visual and performing arts (e.g., fine arts survey, advanced band, applied music, advanced chorus, jazz ensemble, music theory II, advanced orchestra, wind ensemble, and studio piano III).

Students applying for concurrent study must have completed the most advanced courses offered by their school in the academic areas in which they wish to enroll, or must be considered qualified for the course by the principal or counselor. Continued concurrent enrollment requires renewal of approval each semester.

MATHEMATICS

Students are encouraged to take four years of mathematics to ensure college readiness. Other factors, such as grades in required math courses, choice of degree program, and SAT/ACT scores will be considered. Eligibility for university-level mathematics is usually indicated by four years of college preparatory math or at least 440 SAT (18 ACT) on the mathematics component of the examination.

Preference for admission to LSU will be given to those students whose credentials indicate the greatest promise of academic success. Admission decisions are based, in part, upon meeting the needs and capacity requirements of LSU.

Students who do not meet the guaranteed admission standards should submit supporting documentation and a letter outlining their qualifications for admission with their initial application. The Admissions Committee will review qualifications and application packages to determine whether additional predictors of success exist as a basis for admission.

A student athlete who is awarded an athletic grant-in-aid may be admitted if he she meets the standards found in Bylaw 14.3.1 of the National Collegiate Athletic Association (NCAA). A student athlete at LSU will be subject to a number of special academic requirements specified in the rules of the Southeastern Conference (SEC) and the NCAA.

Home-schooled and GED applicants and graduates of unaccredited or unapproved high schools will be evaluated on the basis of qualifications outlined above.

Freshman in Fall 2005

In the fall of 2005, it is anticipated that applicants who meet the following criteria will be assured of admission:

 rundown gpa of 3.0 and 18 units listed in Table I, or
  • SAT 1030/ACT 22, or
  • rank in top 15 percent of high school graduating class, OR
  • 17 units listed in Table I and
  • SAT 1090/ACT 24 and 3.0 gpa;
  • SAT 1060/ACT 23 and 3.2 gpa;
  • SAT 1030/ACT 22 and 3.5 gpa;
  • 3.0 gpa and rank in top 10 per cent of graduating class.

More specific criteria will be published in a later edition of the LSU General Catalog.

Early and Concurrent Admission Requirements

The Early Admission Program permits high school students who have not completed all requirements for a high school diploma to apply for admission to LSU as regular students, provided they fulfill these minimum requirements: 15 units of high school credit, including three units of English; an overall academic average of 3.00 (4.0); and a composite score of 28 ACT/1240 SAT. A limited number of students are selected from those who meet these requirements. Among the considerations in selection are maturity, rank in class, grades, recommendation of the high school principal and others, and additional evidence of scholarly achievement.

The University has instituted a Concurrent High School/University Enrollment Program especially designed for high school students who demonstrate the maturity and scholastic ability to be successful in college work. Participation in this program permits exceptional high school seniors to enroll in one or more courses at LSU when space, faculty, and other facilities are available. Students must have a gpa of 3.00 (4.0), an ACT composite of 27 or SAT (math plus verbal) of 1210, and be recommended by the high school principal or counselor for enrollment in a specific course or courses.

Students applying for concurrent study must have completed the most advanced courses offered by their school in the academic areas in which they wish to enroll, or must be considered qualified for the course by the principal or counselor. Continued concurrent enrollment requires renewal of approval each semester.
Concurrent enrollment students are eligible for honors activities and are encouraged to visit the Honors College office. The University College Center for Freshman Year staff will be available for advice or information, whether or not the student intends to enroll at LSU as a degree-seeking student.

Advanced-Placement Program

See the end of this chapter for information about advanced placement for entering freshmen.

Campus Tours

Campus tours are offered at 10 a.m., Monday-Friday, excluding University holidays, in Pleasant Hall next to the Visitor Information Center. Tour sessions begin with an overview of the campus, descriptions of programs of study, admission requirements, and information about student aid and scholarships. Special Saturday tours are conducted in the fall and springs semesters. To make a tour reservation, prospective students, parents, or groups are encouraged to contact the Office of Recruiting Services at 225/578-6652.

Freshman Orientation and Registration

Freshman applicants who intend to enroll in the fall must apply by April 15, have SAT or ACT scores on file, and participate in the freshman orientation and registration program. This program includes testing for placement or advanced standing and the opportunity to meet with a counselor to select courses for the fall semester. Announcements giving dates and complete information about the program are sent to applicants and to high schools.

Admission to a Senior College

Refer to chapters dedicated to the individual colleges or schools for details on requirements for admission to a senior college and/or to a degree program. The following summarizes, but does not supplant, information in the individual chapters in this catalog.

- **AGRICULTURE:**
  - direct admission from high school; or 24 hours, 2.00 gpa (2.20 if education certification program), and “C” in ENGL 1002 and in MATH 1021.
  - **ART & DESIGN:**
  - 24 hours, 2.00 gpa; check criteria for individual schools.
  - **ARTS & SCIENCES:**
  - 24 hours, 2.00 gpa (2.50 gpa for psychology or communication sciences); “C” in ENGL 1002, and completion of one general education course in analytical reasoning; 2.50 gpa, PRAXIS I (teacher education concentrations).
  - **BASIC SCIENCES:**
  - 24 hours, 2.00 gpa, credit in MATH 1022, 1023, 1101, “C” in ENGL 1002, and “C” in all MATH and science courses taken.; 2.50 gpa, PRAXIS I (teacher education concentrations).

- **BUSINESS ADMINISTRATION:**
  - 30 hours, 3.00 gpa, and “C” or better in ACCT 2001, ECON 2010, ISDS 1100, MATH 1431, and ENGL 1002.

- **EDUCATION:**
  - 24 hours, 2.20 gpa (college); 75 hours, 2.50 gpa, PRAXIS I (teacher education concentrations); 24 hours, 2.50 gpa, “C” in Eng 1001, 1002, Math 1021, 1022, BIOL 1201, 1202, 1208, 1209 (kinesiology).

- **ENGINEERING:**
  - 24 hours, 2.00 gpa; and “C” in MATH 1550 (engineering) or MATH 1441 (construction management).

- **HONORS:**
  - 3.50 HS gpa, 28 ACT (freshman); or 3.50 gpa and invitation (continuing/transfer).

- **MUSIC & DRAMATIC ARTS:**
  - 2.00 gpa; and “C” in MATH 1441 (construction management).

- **REGISTERATION**
  - 30 hours, 3.00 gpa, and “B” in MC 2010; and space-available.

- **MUSIC & DRAMATIC ARTS:**
  - 2.00 gpa (B.M., B.A.); or 2.25 gpa (B.Mus.Ed.); or theory exam (transfer students); audition required for music majors.

Transfer Students

Students with previous college or university work from regionally accredited institutions may be considered for admission if they have an overall 2.50 gpa or better on all college work attempted, including a college-level course in English and in mathematics (above remedial). Transfer applicants who have earned fewer than 30 hours of college-level work (above remedial) must also meet the requirements for freshman admission (See “Freshmen in this chapter.” Applicants who have earned more than 60 semester hours of college-level work must also be accepted by their intended senior college.

LSU computes the gpa on all courses taken, including repeated courses, courses with incomplete grades, and those with any other grades; except “WA”, “WB”, “WC”, “WD”, “WF”, “unsatisfactory”, and “no credit”. Each computed grade becomes an “A,” “B,” “C,” “D,” or “F.” The symbols “+” or “-” are disregarded. Grade-point averages will be computed using the lower grade given by institutions that issue upper/lower grades (“AB,” “BC,” etc). Grades of “pass,” “credit,” and “satisfactory” will be treated alike and will be counted as earned hours, but not in the computation of the gpa. “Fail” will count as hours attempted, but not as hours earned, and will be used to compute the gpa, including any remedial course work. This policy is followed, regardless of the practices of the sending institution, including other LSU System campuses.

All students will be considered for admission based on an evaluation of their likelihood of success at LSU. LSU will consider college grade-point average, pattern and quality of courses taken, grade trends, educational objectives, special talents, significant life and career experiences, membership in groups under represented in the student body, or special circumstances.

A student athlete who is awarded an athletic grant-in-aid may be admitted if he/she meets the standards found in Bylaw 14.5 of the National Collegiate Athletic Association (NCAA). A student athlete at LSU will be subject to a number of special academic requirements specified in the rules of the Southeastern Conference (SEC) and the NCAA.

Students who have attempted 30 or more semester hours must meet the requirements for admission to one of the senior colleges.

A prospective transfer student should submit an application and a complete official transcript from each college or university attended, whether or not credit was earned or is desired.

Students enrolled in college at the time applications are submitted should have transcripts sent when they apply for admission, to be followed by supplementary records at the close of the semester.

Provisional admission, pending receipt of supplementary records, may be granted when it is impossible to obtain final records prior to scheduled registration dates. This admission will be canceled if the required records are not received by the Office of Undergraduate Admissions within 30 days of the first day of classes or if it is determined, upon receipt and review of final records, that the applicant is not qualified for admission.

Transfer Student Orientation and Registration

Transfer students are required to participate in the Transfer Student Orientation program. This program provides information about student services and resources at LSU and the credit evaluation process. Students meet with an advisor, obtain an ID card and PAWS (Personal Access Web Services) account, and schedule classes. Announcements regarding the program are sent to applicants.

Re-entering Students

Re-entering students who have not enrolled in the University for one or more regular semesters must apply for readmission. Students who have attempted 15 or more semester hours at other accredited colleges or universities since last attending LSU must have a gpa of at least 2.50 on all college work attempted including a college-level course in English and in mathematics above the remedial level.

Students applying to re-enter the University:

- must submit an application and a complete official transcript from each college or university attended since leaving LSU, regardless of whether credit was earned, desired, or transferable;
- must meet senior college scholastic requirements for re-entry, and
- may be placed on scholastic probation or warning upon re-entry.

Re-entering students who have attempted 60 or more semester hours may be readmitted to the University only if they meet the requirements for admission to their senior college.
Acceptance of Credit from Other Collegiate Institutions

The Office of Undergraduate Admissions evaluates credit from other institutions after the student's complete application and all official transcripts from each college and university attended have been received. Credit earned in colleges and universities accredited by regional accrediting associations is generally accepted; however, courses taken at the lower (1000-2000) level cannot be given upper (3000-4000) level credit.

For schools not regionally accredited, the University is guided in its decision regarding acceptance of credit by recommendations of selected institutions in the states in which the schools are located. Applicants who are admitted are given an opportunity, usually through advanced-standing examinations, to validate some or all of the credit. Each student's record from a nonaccredited college will be considered on the basis of individual merit.

Students who are placed on probation or made ineligible to continue at the institution where they were previously enrolled, based on grades earned in course work recorded on transcripts received after registration, will have the appropriate academic action applied immediately.

Credit allowed by the Office of Undergraduate Admissions for transfer is, in all cases, subject to review by the student's senior college with regard to its applicability toward a particular degree. Questions relating to the evaluation of credit should be referred to the Office of Undergraduate Admissions. Questions relating to the acceptance of credit toward a degree program and the length of time required for completion of degree requirements should be referred to the appropriate senior college or school. For additional information, see the chapter, “Undergraduate Degree Requirements and Regulations.

International Applicants

International admission requirements are applied to all students who have international secondary or post-secondary educational credentials, regardless of country of citizenship, immigrant status or visa status. All students who have only U.S. secondary and post-secondary educational credentials must meet U.S. admission requirements as detailed in previous sections. Applications from students with both U.S. and international educational credentials may be reviewed according to either or both U.S. and international requirements.

Any transcript or documentation issued in a language other than English must be sent with an official English translation. LSU Undergraduate Admissions is solely responsible for evaluating and determining the equivalencies of international credentials and grading scales.

English Proficiency & TOEFL Requirement

An applicant whose native language is not English and/or a student who has been educated outside the U.S. in a country or province where English is not the only official language, must submit a score of 550 or better on the paper-based Test of English as a Foreign Language (TOEFL) or a score of 213 or better on the computer-based TOEFL for automatic admission. Information regarding the TOEFL may be obtained by writing to the TOEFL Office, Test of English as a Foreign Language, P.O. Box 6151, Princeton, New Jersey 08541-6151, USA, or from www.toefl.org. Official TOEFL scores are those reported directly to LSU by the Educational Testing Service (ETS) at the request of the student. TOEFL scores are valid for only two years. Applicants may be exempt from the TOEFL requirement if they have completed one of the following:

- a U.S. high school diploma, having attended all four years of high school in the U.S.;
- a bachelor's degree in the U.S.;
- a score of 480 on the Verbal section of the SAT or 20 on the English section of the ACT;
- U.S. transfer requirements (minimum 2.50 overall GPA on 30 or more semester hours above remedial, including a college-level course in English and in mathematics, from a regionally accredited U.S. college or university).

Official transcripts or scores are required showing completion of one of the above before a student can be exempted from the TOEFL requirement. LSU Undergraduate Admissions reserves the right to require a satisfactory TOEFL score from any applicant. All international students who are admitted, except for transfer students who have submitted a satisfactory TOEFL score and have received transfer credit from an accredited U.S. institution for the equivalent of LSU's English 1001 and 1002 or 1004 and 1005 with a grade of "C" or better in each will be required to take an English placement test prior to registration.

First Time Freshman Students

International students who have never attended a post-secondary education institution will apply as freshmen (first-year students), and must have the equivalent of a U.S. high school diploma with an academic average equivalent to "B" (3.0 or better on the U.S. 4-point grading system). The "academic average" is determined by averaging the grades of secondary school academic courses, excluding nonacademic courses such as physical education, vocational/technical courses, religion, art, music, etc.

Students must submit complete official records for the secondary level of education, and are strongly encouraged to submit ACT or SAT scores. Students who have taken advanced-level exams, international baccalaureate higher level exams, or other types of secondary education beyond the 12th year of schooling, the official certificates or transcripts and course syllabi for possible advanced placement university credit.

Transfer Students

From International Institutions

International students who have attended any post-secondary level college, university or institution must apply as transfer students. LSU requires the equivalent of a 3.0 ("B" average on the U.S. 4-point grading system) for all transferable credit from accredited international institutions. Applicants with less than the equivalent of 30 semester hours of transferable credit (approximately one year of full-time study) must also qualify for freshman admission.

Students must submit official transcripts from each post-secondary institution attended, listing courses taken and grades earned. Also required are the official course descriptions or syllabi to be evaluated for possible credit toward an LSU degree. Transfer credit is not given for English as a second language, non-English native language courses, or vocational/technical courses. For LSU to award transfer credit, the institution must be accredited/recognized by the Ministry of Education or equivalent government agency in that country, and be suitable for university-level credit.

From U.S. Institutions

International students who have attended a regionally accredited U.S. college or university must meet U.S. transfer requirements: an overall GPA of at least 2.50 during the last 60 semester hours of transferable credit, including a college-level course in English and mathematics. Refer to the section on “Transfer Requirements.” If less than 30 hours are earned, freshman requirements must also be met.

From Both International & U.S. Institutions

If credit is earned from both international and U.S. post-secondary accredited institutions, a 3.0 GPA is required from international institutions, and a 2.5 GPA on all U.S. college work. Refer to the sections above. Students who have less than a 3.0 GPA from international institutions may be admitted if (1) they meet the requirements for transfer from a U.S. accredited college or university (30 semester hours of credit above remedial, 2.50 GPA, Math and English courses), and (2) have an overall GPA of 2.50 or higher when the U.S. GPA is combined with the international GPA. In this case, courses passed with the equivalent of "C" or higher will be considered for transfer credit from accredited post-secondary international institutions.

Application Procedure

Application deadlines are April 15 for summer or fall semesters and October 1 for the Spring semester. However, all required documents should be submitted at least 120 days before the semester starts to allow for processing time, especially if an I-20 immigration form is needed for the student visa application. Processing time may be extensive for some applications.

The application form should be completed online at www.lsu.edu. The $40 application fee can be submitted online by credit card, or mailed to the office by check or money order drawn on a U.S. bank. The following materials must be sent to the Office of Undergraduate Admissions, 110 Thomas Boyd Hall, Louisiana State University, Baton Rouge, LA 70803:

- complete, official academic records;
- official TOEFL scores; and
- evidence of financial support.
Correspondence courses.

International applicants are required to offer proof of the availability of sufficient funds to meet all costs while studying at the University. Total expenses, excluding travel to and from Baton Rouge, for the calendar year (12 months) are estimated to be $16,135 for undergraduate students who are not residents of Louisiana. International students residing in Louisiana cannot be considered Louisiana residents unless they are permanent residents of the U.S., among other criteria.

All fees and costs are subject to change. Students from a country that cannot guarantee timely payments of fees, due to either severe exchange restrictions or delinquency in payment of government scholarships, may be required to submit an advanced payment for tuition and fees before an I-20 will be issued.

OTHER ENROLLMENT OPPORTUNITIES

Correspondence Study

Admission to college-level correspondence (independent study) courses at LSU does not constitute admission to a degree program at the University. However, students may enroll for correspondence study prior to being admitted to the University.

Credit earned in correspondence courses may be submitted for evaluation toward an undergraduate degree at LSU or may be transferred to another institution. Students not enrolled at LSU who plan to apply correspondence credit toward an LSU degree should submit an official “Application for Admission Form” (available from the Office of Undergraduate Admissions). In addition to the application form, students should submit official transcripts of all previous academic work.

Admission to correspondence study will be granted to enrolled LSU undergraduate students upon approval of their college deans, which must be indicated on the independent study application form. Students who have been dropped from the University for scholastic, disciplinary, or attendance reasons may be admitted to correspondence study courses on a noncredit basis only.

A correspondence course grade will be posted to the transcript when the course is completed. If a student takes the examination by the last day of the final examination period of a semester/summer term, the grade will be posted to that semester/term. The grade will be used to determine academic status at the conclusion of that semester or summer term. If the examination is taken after that date, the correspondence grade will be posted to the next regular semester or summer term. Correspondence grades will not be posted to intersession.

Students who become ineligible while a correspondence course is in progress may complete the course for degree credit. During their period of ineligibility to enroll, students may register on a noncredit basis for correspondence courses.

No more than one-fourth of the number of hours required for the bachelor's degree may be taken through the Division of Continuing Education by correspondence study. Specific information regarding acceptance of correspondence study toward fulfillment of degree requirements is provided in college and school sections of this catalog. Before scheduling correspondence courses, LSU students must obtain approval of their senior college deans.

Visiting Students

Students enrolled in another accredited college or university who are eligible to continue in that institution in the next regular term and who are not on scholastic warning or probation (who are in academic and institutional good-standing) may be admitted as visiting students for one semester or summer term only. These students must submit a statement from the registrar of their school. This statement must include the total number of semester or quarter hours of credit previously earned.

Students admitted on a visiting student basis who wish to be considered for regular admission must complete a new application for admission and must supply official transcripts of all college work previously taken. These students will be evaluated on the admission standards in place for transfer students at the time of their application for regular admission. Some senior colleges have admissions criteria exceeding those for general admission to the University. Prospective students should consult individual senior colleges for information on additional requirements for specific degree programs. Visiting students who gain admission to the University as regularly admitted students are subject to the requirements of the catalog in effect at the time of their admission as regular students.

International students are not eligible for this program except for the summer term and, in addition, are required to submit a TOEFL score that meets admission requirements.

LSU25+

LSU25+ is a program for adult students. Refer to The Evening School in the Division of Continuing Education chapter.

Interinstitutional Cooperative Program—LSU/Southern University

LSU students may enroll in courses at Southern University through a cross-registration program. Before enrolling, a student must obtain prior written approval from the dean of his or her college. See the “LSU/S Southern University Cooperative Programs” section of this catalog for details.

LSU/Baton Rouge Community College Cross-Enrollment Program

LSU and Baton Rouge Community College (BRCC) students may take courses at the other institution through a cross-enrollment program between the two institutions. This program enables students to take courses not available at the institution where they matriculate. Both full-time and part-time students are eligible to participate. Unless special course fees are assessed, full-time students pay no additional fees. Part-time students pay tuition and fees based on the total number of hours for which they are registered and any special course fees.

Participants are allowed the same library privileges granted to the student body at the home institution. Students participating in the cross-registration program have access to the library at the other institution.

Before enrolling, a student must obtain written approval from the dean of his/her college. Courses taken at BRCC that are approved for college work at LSU are recorded as transfer credit. Interested students can obtain information from the Office of the University Registrar at LSU, the Registrar’s Office at Baton Rouge Community College, and the offices of academic deans at either institution.

Academic Common Market

Louisiana participates with 13 other southern states in the Academic Common Market, an interstate agreement for sharing uncommon programs. Residents of these states who are accepted for admission into selected out-of-state programs can enroll on an in-state tuition basis.

To enroll as Academic Common Market students, applicants must be accepted for admission into a program to which their state has made arrangements to send its students, and obtain certification of residency from the Common Market Coordinator in their home state. Applications for admission should be made directly to the institution offering the program. Additional information about the Academic Common Market and programs available at in-state tuition rates for residents of Louisiana can be obtained from the Office of the University Registrar.

Academic Bankruptcy

Under specified conditions, undergraduate students who have interrupted their college careers for a period of at least five consecutive calendar years may, at the time of application for regular admission, declare academic bankruptcy. (See the “Undergraduate Degree Requirements and Regulations” section of this catalog.)

Other Considerations

Applicants who meet the educational requirements listed in this catalog will be considered for admission. Admission will be denied if requirements listed in this catalog are not met. Admission is not automatically granted when these requirements are met; it may be denied if other factors, in the judgement of University officials, merit denial. Issues such as limited enrollment in certain curricula, timeliness of application, unavailability of certain programs, and other relevant factors may be considered. Furthermore, the University may deny admission, readmission, or continued enrollment to persons whose behavior is disruptive, dangerous, or abusive.
Students may appeal admission decisions to the Office of the Vice Chancellor for Student Life & Academic Services and the Undergraduate Admissions Committee. The purpose of the Admissions Committee review is to evaluate the qualifications of each applicant to determine whether equivalent predictors of success exist and whether to admit the student on this basis.

**Advanced-Standing Program**

All new freshman students entering LSU may take departmental advanced-standing examinations. Appropriate course placement and academic credit earned are determined by the students' scores. These examinations are administered at no additional charge to participants in Spring Testing, Freshman Orientation, or Special International Student Testing programs, provided the students complete the tests by the final date to add courses for credit during their first term of enrollment at LSU.

Credit earned through placement tests and advanced-standing examinations taken while students are not enrolled in the University (all System campuses) will be awarded in the next semester for which they are enrolled for resident credit, provided they register at LSU within two years.

**SAT—The Scholastic Assessment Test and ACT—The American College Test**

ACT and/or SAT scores are used in granting advanced-standing credit in freshman English and mathematics placement.

**AP—The Advanced-Placement Program of the College Board**

Advanced-Placement credit will be granted in appropriate subjects to freshmen who earn a grade of 3, 4, or 5 on Advanced-Placement subject examinations, as specified in the chart provided.

About one-fourth of American secondary schools currently participate in the Advanced-Placement Program of the College Board. Each May, these examinations are administered (by the College Board) to students who have participated in the program. The following table shows credit awarded by LSU and the score requirements. (Note—the specific history course will be decided after the department interviews the student.) Departmental recommendations may be subject to change. Contact the Office of Undergraduate Admissions for current recommendations.

For information about general program data and policies, contact either Advanced-Placement Program, The College Board, 45 Columbia Ave., New York, NY 10023-6917; or the Office of Undergraduate Admissions, 110 Thomas Boyd Hall, LSU, Baton Rouge, Louisiana 70803.

**CLEP—Subject Examinations of the College Level Examination Program**

Policies governing minimum required scores and the acceptance of credit are established by the appropriate academic departments. LSU allows credit on CLEP subject examinations in 20 areas. (Credit is not allowed for CLEP general examinations.) Departmental course credit recommendations for satisfactory scores on CLEP subject examinations are included in the table provided. Departmental recommendations may be subject to change. Contact the Office of Undergraduate Admissions for current recommendations and information on general program data and policies.

**IB—International Baccalaureate**

Advanced placement credit may be granted in appropriate subjects to freshmen who earn a grade of 4 or better on the IB higher level examinations. Credit is not allowed for IB subsidiary level examinations.

Policies governing minimum required scores and the acceptance of credit of IB examinations are established by the National Council on the Evaluation of Foreign Credentials and by the appropriate academic departments. Current departmental recommendations may be obtained by contacting the Office of Undergraduate Admissions.

A number of American and secondary schools abroad participate in the International Baccalaureate Diploma Program. This is a comprehensive two-year curriculum leading to examinations and a possible IB diploma if the requirements of the full program are satisfied. Students are encouraged to submit their IB diploma record or examination results with their application to the University for evaluation.
<table>
<thead>
<tr>
<th>Examination</th>
<th>Minimum Score</th>
<th>Courses</th>
<th>Hours Credit</th>
</tr>
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<tbody>
<tr>
<td>Art, History</td>
<td>3, 4</td>
<td>ART 1440 or 1441</td>
<td>3, 6</td>
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<tr>
<td>Biology</td>
<td>3, 4</td>
<td>BIOL 1201, 1202 &amp; 1208, &amp; 1209</td>
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<tr>
<td>Chemistry</td>
<td>34</td>
<td>CHEM 1201, 1202</td>
<td>6</td>
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<tr>
<td>Computer Science A</td>
<td>3</td>
<td>CSC 1248</td>
<td>3</td>
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<tr>
<td>Computer Science AB</td>
<td>3, 4, 5</td>
<td>CSC 1248, CSC 1*** Intro to CS I</td>
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<tr>
<td>English Language &amp; Composition</td>
<td>3, 4, 5</td>
<td>ENGL 1001, ENGL 1001, 1002, ENGL 1001, 1002 and 2025 or 2027 or 2029 or 2123</td>
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<td>Environmental Science</td>
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<td>EMS 1001/ENVS 1000</td>
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<td>French Language</td>
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<tr>
<td>German Language</td>
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<td>GERM 1101, 1102</td>
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<tr>
<td>Government, U.S. Politics</td>
<td>4</td>
<td>POLI 2051</td>
<td>3</td>
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<tr>
<td>Government, Politics (Comparative)</td>
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<td>POLI 2053</td>
<td>3</td>
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<tr>
<td>History, American</td>
<td>3, 4</td>
<td>HIST 2055 or 2057</td>
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<td>History, World</td>
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<td>HIST 1007</td>
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<tr>
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<td>Mathematics: Calculus AB</td>
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<td>MATH 1431 or 1441, MATH 1550</td>
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<tr>
<td>Mathematics: Calculus BC</td>
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<td>Music Theory</td>
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<td>MUS 1799</td>
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<td>Physics C: Mechanics</td>
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<td>PHYS 1100</td>
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<tr>
<td>Physics C: Electricity &amp; Magnetism</td>
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<td>PHYS 2102</td>
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<tr>
<td>Spanish</td>
<td>3, 4, 5</td>
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<td>Spanish Literature</td>
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## CLEP SUBJECT EXAMINATIONS

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<tr>
<th>CLEP Subject Examination</th>
<th>Minimum Score</th>
<th>LSU Equivalent</th>
<th>Sem. Hrs.</th>
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<tbody>
<tr>
<td>American Government</td>
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<td>POLI 2051</td>
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<td>Calculus with Elementary Functions</td>
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<td>Human Growth and Development</td>
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